

**JANET K. BAXTER**  
Clinical Assistant Professor (2000)  
Initial Faculty Appointment (2000)  
Program: Special Education

Department of Special Education and Child Development  
University of North Carolina at Charlotte  
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## **EDUCATION AND PROFESSIONAL CREDENTIALS**

### Degrees

Ed. D.	2000	Indiana University of Pennsylvania	Neuropsychology and Learning Disorders
S.S.P.	1987	Winthrop University	School Psychology
M.A	1981	University of Southern Mississippi	Special Education
B.S.	1975	University of Wisconsin-Milwaukee	Special Education

### Licenses

State of North Carolina Professional Educator's License  
S-Level School Psychologist  
M-Level Learning Disabled (K-12)  
Mentally Disabled (K-12)  
A-Level Behavioral/Emotionally Disabled (K-12)  
Intermediate (4-6)  
Elementary Education (K-6)  
Sociology Endorsement  
Middle Language Arts (6-9)

National Association of School Psychologists  
Nationally Certified School Psychologist: # 12157

## **PROFESSIONAL EXPERIENCE**

2000-Present	University of North Carolina at Charlotte, College of Education Clinical Assistant Professor Department of Special Education and Child Development (2000-present)
1999-2000	Winthrop University, Department of School Psychology Faculty Supervisor (1999-2000) Instructor, Department of Psychology (2000)
1999	Olson Huff Child Development Center, Thoms Rehabilitation Hospital Intern under the supervision of Dr. Elizabeth Conder
1998-1999	Winthrop University, Department of Education, Center for Pedagogy Instructor
1988-1998	Belmont Abbey College Director of Academic Advising

Director of the First Year Program  
Section 504 Coordinator  
Assistant Professor, Department of Education (1988-1991)  
Instructor, Department of Education (1997-1998)

- 1987-1988 Charlotte-Mecklenburg Public Schools  
School Psychologist (Student Services Specialist)
- 1985-1987 Winthrop University  
Graduate Student, Specialist School Psychology Program  
Graduate Intern, Externship in Charlotte-Mecklenburg Public Schools
- 1981-1985 Mississippi State Department of Education, Brookhaven Learning Resource Center  
Learning Resource Center Coordinator  
Psychometrist
- 1978-1980 Mississippi Public Schools, Brookhaven: Teacher: ED, SLD, EMR; Gr. 2-3, Jr. High
- 1978-1979 Our Town. Inc. (Juvenile Delinquency - Court Ordered Placement)  
Teacher
- 1975-1978 South Milwaukee Public Schools  
Teacher: Emotionally Disturbed K-3

## **TEACHING**

- Fall, 2011** SPED 4170 Consultation and Collaboration  
SPED 5173 Diagnostic Assessment, Online Section  
SPED 5173 Diagnostic Assessment, Online Section
- Spring, 2012** SPED 3173 Assessment in Special Education  
SPED 7150 School Counseling and Children with Special Needs and Their Families

## **RESEARCH**

### **PUBLICATIONS**

- Baxter, J. (2012, June). Test accommodations for students with learning disabilities. North Carolina School Psychology Association in Action. Retrieved from <http://www.ncspaonline.com/resources.php>
- Baxter, J. (2012, May). Test accommodations: Appropriate designation by IEP teams and student reactions. North Carolina School Psychology Association in Action. Retrieved from <http://www.ncspaonline.com/resources.php>
- Baxter, J. (2012, April). Executive function development in preschool. North Carolina School Psychology Association in Action. Retrieved from <http://www.ncspaonline.com/resources.php>

Baxter, J. (2012, March). Test accommodations for high stakes testing. North Carolina School Psychology Association in Action. Retrieved from <http://www.ncspaonline.com/resources.php>

Baxter, J. and Rattan, G. (2004). Comorbid Relationship of Attention Deficits and Internalizing Disorders, *International Journal of Neuroscience*, 114: 861-876

Baxter, J. (October, 2000). Comorbidity Patterns and AD/HD, *Communique*, NASP.

Baxter, J. (1990). Establishing a Learning Disabilities Program in a Small Liberal Arts College, *Post-Secondary School Psychology Newsletter*, NASP.

## PRESENTATIONS

Baxter, J. (2012). Executive functioning development in preschool, presentation at the 33<sup>rd</sup> Annual CHFD Conference, UNC Charlotte, NC.

Baxter, J. (2009). Literature case pedagogy, Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.

Baxter, J., Jordan, L., & O'Brien, C. (2008). Design for changing times: UNC Charlotte's M.A. T. Online Program, Annual Conference of the Teacher Education Division of the Council for Exceptional Children, Dallas, TX.

Baxter, J. (2007). Working with challenging parents, The Allegro Foundation, Charlotte, NC.

Baxter, J. (2007). AD/HD and comorbidity, Building Bridges Special Education Conference, Charlotte, NC.

Baxter, J. (2006). Influences on the development of attention of young children, Annual Child and Family Development Conference, Charlotte, NC.

Baxter, J. (2006). Testing accommodations and modifications, Building Bridges Special Education Conference, Charlotte, NC.

Baxter, J. (2005). Research-based instructional accommodations for students with mild disabilities, 55th Annual North Carolina Exceptional Children's Conference, Greensboro, NC.

Baxter, J. (2005). Research-based accommodations for high stakes testing for students with mild disabilities, 55th Annual North Carolina Exceptional Children's Conference, Greensboro, NC.

Baxter, J. (2005). Research-based accommodations for students with mild disabilities, UNC Charlotte Exceptional Child Conference, Charlotte, NC.

Baxter, J. (2005). Basic Information on the Response-to-Intervention Model, UNC Charlotte Exceptional Child Conference, Charlotte, NC.

Baxter, J. (2003). Adapting perspectives for the challenging child, Annual Child and Family Development Conference, Charlotte, NC.

Baxter, J. (2003). ADHD and internalizing disorders: Comorbidity issues in assessment, 2003 Spring Conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.

- Baxter, J. (2002). Functional Behavioral Assessment: Not just for manifestation determination, 2002 North Carolina School Psychology Association Fall Conference, Charlotte, NC.
- Baxter, J. (2000). ADHD and internalizing disorders: Comorbidity issues in assessment and intervention, 2000 North Carolina School Psychology Association Fall Conference, Raleigh, NC.
- Baxter, J (2000). Relationship of attention deficits and anxiety in males Ages 9-11, National Association of School Psychologists Conference, New Orleans, LA.
- Baxter, J (1997). Functional Assessment: Accountability in School Psychology, South Piedmont Region of the North Carolina Association of School Psychologist, Belmont, NC.
- Levinson, O., & Baxter, J. (1996). Transition from high school to college and work: What school psychologists can do for students with learning disabilities National Association of School Psychologists Conference, Atlanta, GA.
- Baxter, J. & Armistead, L. (1996). Internalizing disorders: Assessment and diagnosis, Metrolina Association of School Psychologists, Charlotte, NC.
- Baxter, J. (1995). Reasonable academic adjustments under Section 504/ADA: Are we hurting the students with learning disabilities that we Serve? National Association of School Psychologists Conference, Chicago, IL.
- Baxter, J. (1995). Transition needs of learning disabled students for success at a postsecondary institution-update, National Association of School Psychologists Conference, Chicago, IL.
- Baxter, J (1992). Advising students with learning disabilities, National Academic Advising Association National Conference, Atlanta, GA.

### **SERVICE**

- North Carolina School Psychology Association, 1986-present  
Professional Work Group, 2004-2005  
Co-chair: Public Information/Public Relations Committee, 1993-1996  
Chair: Post Secondary Special Interest Group, 1993-1995  
Awards Committee, 1991-1993; 2007; 2009; 2010  
Coordinator, Special Education Program, Department of Special Education and Child Development, College of Education, UNC Charlotte, 2009-present  
Co-Chair, Non-Tenure Accruing Faculty Reappointment and Promotion Committee, College of Education, UNC Charlotte, 2010-2011

### **PROFESSIONAL MEMBERSHIPS**

- International Council for Exceptional Children, 2003-present  
National Association of School Psychologists, 1986-present  
North Carolina School Psychologist Association, 1986-present  
National Association of Neuropsychologists, 1996-2000