

CURRICULUM VITA

MARY LYNNE CALHOUN

Dean (1999)

Professor (1991)

Tenured (1989)

Initial Faculty Appointment (1982)

Program: Special Education

College of Education

University of North Carolina at Charlotte

9201 University City Boulevard

Charlotte, NC 28223-0001

704-687-8992

mlcalhou@uncc.edu

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1975	University of Georgia	Special Education
M.Ed.	1971	University of Georgia	Special Education
A.B. cum laude	1967	Randolph-Macon Woman's College	English

Honorary Degree

Doctor of Educational Sciences (2005) Ludwigsburg University of Education (Germany)

Licenses

G-Level:	North Carolina Special Subjects (grades K-12): Mental Disabilities, Specific Learning Disabilities; Orthopedic Disabilities
A-Level	Birth-Kindergarten

Continuing professional development: Higher education administration

Senior Fellow, *American Leadership Forum, Charlotte Region, Cohort IX*

Participant, *Management Development Program*, Harvard Institutes for Higher Education, Cambridge, MA, June 17-30, 2001.

Participant, *New Deans' Institute*, Academy for Leadership Development, American Association of Colleges for Teacher Education, Denver, CO, July 6-11, 1999.

PROFESSIONAL EXPERIENCE

1982- Present	University of North Carolina at Charlotte Dean, College of Education (1999- present) Chair, Department of Counseling, Special Education, and Child Development (1996-1999) Chair, Department of Teaching Specialties (1994-1996) Professor of Special Education (1991-present)
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Associate Professor of Special Education ((1986-1991)
Assistant Professor of Special Education (1982-1986)

1974-1982 Winthrop University, Rock Hill, SC
Coordinator of Interdisciplinary Training, Human Development Center
Assistant Professor of Special Education

1972-1973 University of Georgia, Athens, GA
Instructor and Demonstration Teacher

1971-1972 Mott Children's Health Center, Flint, MI
Diagnostic Teacher

1968-1970 Cincinnati Public Schools, Cincinnati, OH
Classroom Teacher

RESEARCH

PUBLICATIONS

Books

Dudley, J.R., Calhoun, M.L., Ahlgrim-Dezell, L. (Eds.) (2002). *Lessons learned from a lawsuit: Creating service for people with mental illness and mental retardation.* Kingston, NY: NADD.

Calhoun, M.L., Rose, T.L., & Prendergast, D.P. (1991). *The Charlotte Circle intervention guide for parent-child interactions.* Tucson: Communication Skill Builders.

Calhoun, M. L. & Hawisher, M.F. (1979.) *Teaching and learning strategies for physically handicapped students.* Baltimore: University Park Press.

Hawisher, M.F. & Calhoun, M. L. (1978.) *The resource room: An educational asset for children with special needs.* Columbus: Charles Merrill Publishing Company.

Book Chapters

Calhoun, M. L. (2007) Multiple pathways/ multiple pipelines: Preparing great teachers in a teacher shortage environment. In K. Murtadha (Ed.), *Democracy & civic engagement: Implications for teacher preparation and a national agenda for inquiry* (pp. 8-13). Washington, DC: American Association of State Colleges and Universities.

(contributing writer)

Hopkins, D., Lovell, S.E., & Damico, S.B. (eds.) (2007) *It's all about people: Case studies in higher education leadership.* Washington, DC: American Association of Colleges of Teacher Education.

Lyons, J. E. & Calhoun, M.L. (2004) Public education. In A. Stuart & D. Orr (Eds.), *Public Atlas of North Carolina Revisited* (<http://www.ncatlasrevisited.org>)

Calhoun, M.L. & Bradley, V.J. (2002) What is the Thomas S. Case? In J.R. Dudley, M. L. Calhoun & L. Ahlgrim-Dezell (Eds.), *Lessons learned from a lawsuit: Creating service for people with mental illness and mental retardation* (pp. 3-12). Kingston, NY: NADD.

- Calhoun, M.L. (2002). The views of family members. In J.R. Dudley, M. L. Calhoun & L. Ahlgrim-Delzell (Eds.), *Lessons learned from a lawsuit: Creating service for people with mental illness and mental retardation* (pp.94-104). Kingston, NY: NADD.
- Calhoun, M.L. & Bradley, V.J. (2002) Dismissal of the lawsuit. In J.R. Dudley, M. L. Calhoun & L. Ahlgrim-Delzell (Eds.), *Lessons learned from a lawsuit: Creating service for people with mental illness and mental retardation* (pp. 131-136). Kingston, NY: NADD.
- Calhoun, M.L. (2002). The fragility of change. In J.R. Dudley, M. L. Calhoun & L. Ahlgrim-Delzell (Eds.), *Lessons learned from a lawsuit: Creating service for people with mental illness and mental retardation* (pp. 137-141). Kingston, NY: NADD.
- Calhoun, M.L. & Rose, T. L. (1993). Early intervention. In E. Cipani & F. Spooner (Eds.), *Curricular and instructional approaches for persons with severe handicaps* (pp. 367-386). Boston: Allyn and Bacon.
- Beattie, J. & Calhoun, M. L. (1987.) Keep functional skills in basic skills instruction. In B. Algozzine (Ed.) *Problem behavior management: Educator's resource service* (7th Edition) (pp. 7:22h-7:22m.) Rockville, MD: Aspen systems.
- Calhoun, M. L. & Hawisher, M. F. (1984.) The characteristics of the physically disabled. In J. Palmer (Ed.), *Education, career development and the physically disabled* (pp. 86-112.) Chicago: Stoelting Press.
- Calhoun, M. L. & Calhoun, L.G. (1980.) Psychological impact of the birth of a handicapped baby. In J.W. Selby, L.G. Calhoun, A. Vogel & H.E. King (Eds.), *Psychology and human reproduction* (pp. 127-144.) New York: The Free Press, Macmillan Publishing Company, Inc.
- Calhoun, M. L. (1976.) The handicapped child. In L.G. Calhoun, J.W. Selby, & H.E. King (Eds.), *Dealing with crisis* (pp. 80-108.) Englewood Cliffs, NJ: Prentice Hall.

Articles in Refereed Journals (*=data-based)

- Calhoun, M.L. (2011). Realizing civic engagement through the Civic Minor in Urban Education. *Teacher Education and Practice*, 24 (3), 337-339.
- Anderson, K.M., Spooner, M., Calhoun, M.L., & Spooner, F. (2007) Reviewing and refining: A professional education unit's journal toward accreditation. *Teacher Education and Special Education*, 30 (2), 57-66.
- Calhoun, M.L. & Cooke, N. (2002). Issues and solutions for preparing lateral entry special education teachers. *Counterpoint*, Spring 2001, 10.
- Dudley, J.R., Conroy, J.W. & Calhoun, M.L. (1999). The Thomas S. Case: Report on progress with court compliance issues. *Journal of Intellectual Disability Research*, 43, 289-293. (*)
- Jordan, L., Spooner, F., Calhoun, M. L., Beattie, J., Algozzine, B. & Galloway, T. (1999). Life beyond the large city: A distance education program in learning disabilities at the University of North Carolina at Charlotte. *Rural Special Education Quarterly*, 18 (3/4), 44-57.

- Dudley, J.R., Calhoun, M.L., Ahlgrim-Delzell, L. & Conroy, J. (1998). A consumer satisfaction survey of people with mental retardation and mental illness. *Psychiatric Services, 48*, 1075-1077. (*)
- Calhoun, M.L. & Nagle, J. M. (1997.) Developing RPT policies and procedures that reflect the new scholarship. *National Issues in Higher Education, 47*, 31-37.
- Calhoun, M.L. & Kuczera, M. (1996). Increasing social smiles of young children with disabilities. *Perceptual and Motor Skills, 82*, 1265-1266. (*)
- Calhoun, M.L. & Calhoun, L.G. (1993). Age-appropriate activities: Effects on social perception of persons with mental retardation. *Education and Training in Mental Retardation, 28*, 143-148. (*)
- Ballard, J. K. & Calhoun, M. L. (1991). Special Olympics: Opportunities to learn. *Teaching Exceptional Children, 24*, 20-24.
- Calhoun, M.L., Rose, T.L., Hanft, B., & Sturkey, C. (1991). Social reciprocity interventions: Implications for developmental therapists. *Physical and Occupational Therapy in Pediatrics, 11*, 45-46.
- Rose, T. L., Calhoun, M. L. & Prendergast, D.E. (1991.) Interrater reliability and test-retest stability of the Developmental Activities Screening Inventory II. *Diagnostic, 14*, 45-46. (*)
- Rose, T.L. & Calhoun, M. L. (1990.) The Charlotte Circle Project: A program for infants and toddlers with severe/profound disabilities. *Journal of Early Intervention, 14*, 175-185.
- Calhoun, M. L., Calhoun, L.G. & Rose, T.L. (1989.) Parents of babies with severe handicaps: Concerns about early intervention. *Journal of Early Intervention, 13*, 146-152. (*)
- Calhoun, M. L. & Rose, T.L. (1989.) Promoting positive parent-child interactions. *Teaching Exceptional Children, 21*, 44-45.
- Rose, T.L., Calhoun, M. L. & Ladage, L. (1989.) Helping young children respond to caregivers. *Teaching Exceptional Children, 21*, 48-51.
- Calhoun, M. L. Rose, T.L. & Armstrong, C. (1989.) Getting an early start on community participation. *Teaching Exceptional Children, 21*, 51-53.
- Spooner, F., Calhoun, M. L., & Rose, T.L. (1989.) An observational coding strategy for the socially reciprocal interactions of infants with severe handicaps and their caregivers. *Journal of Special Education Technology, 10*, 44-53. (*)
- Beattie, J., Calhoun, M.L. & Mayer, G. (1988.) Increasing school competence for adolescents with mild handicaps. *Counterpoint, 8*, 13. (*)
- Calhoun, M. L. & Rose, T.L. (1988.) Strategies for managing and comforting infant crying in early intervention programs. *Journal of the Division for Early Childhood, 13*, 306-310.
- White, R. & Calhoun, M. L. (1987.) From referral to placement: Teachers' perceptions of their due process responsibilities. *Exceptional Children, 53*, 460-468. (*)

- Calhoun, M. L. & Beattie, J. (1987.) School competence needs of mildly handicapped adolescents. *Adolescence*, 22, 555-564. (*)
- Calhoun, M. (1986.) Interpreting report card grades in secondary schools: Perceptions of handicapped and non-handicapped students. *Diagnostique*, 11, 117-124. (*)
- Beattie, J. & Calhoun, M. L. (1986.) Communication needs of mildly handicapped high school students. *High School Journal*, 70, 40-45. (*)
- Calhoun, M. L. (1985.) Typing contrasted with handwriting in language arts instruction for moderately mentally retarded students. *Education and Training of the Mentally Retarded*, 20, 48-52. (*)
- Calhoun, M. L. & Beattie, J. (1984.) Assigning grades in the high school mainstream: Perceptions of teachers and students. *Diagnostique*, 9, 218-225. (*)
- Calhoun, M. L. & Newson, E. (1984.) Parents as experts: an assessment approach for hard-to-test children. *Diagnostique*, 9, 239-244.
- Calhoun, M. L. & Allegretti, C. (1984.) The processing of vowels and consonants in disabled and nondisabled readers. *Perceptual and Motor Skills*, 59, 951-956. (*)
- Calhoun, M. L. (1975.) Teachers' causal attribution for a child's hyperactivity: race, socioeconomic status, and typicalness. *Perceptual and Motor Skills*, 41, 129, 138. (*)
- Calhoun, M. L. Burton, T. & Calhoun, L.G. (1973.) Fulfilling a prophesy in classroom management. *Scientia Paedagogica Experimentalist*, 41. (*)

Curriculum Guides, Training Manuals, and Local Publications

- Calhoun, M.L. & Melenk, H. (Eds.) (1999). *Students at risk: Educational strategies in the United States and Germany*. (Charlotte, NC: University of North Carolina at Charlotte.)
- Calhoun, M. L. (1999). Including students with disabilities in general classrooms. In M. L. Calhoun & H. Melenk (Eds.) *Students at risk: Educational strategies in general classrooms*. (Charlotte, NC: University of North Carolina at Charlotte.)
- Calhoun, M. L., White, R.B., & Calhoun, L.G. (1991). Evaluation of the RAP (Reaching Adolescents and Parents) program. (Available from: Greater Carolinas Chapter, American Red Cross, Charlotte, NC.)
- Calhoun, M. L. & Hawkins, C. (1989). *Least restrictive environment: Options and the needs of working parents*. (Available from NC Division for Early Childhood, 300 Enola Road, Morganton, NC 28655.)
- Beattie, J., Calhoun, M. L. & Rose, T.L. (1987). Instructional programs for classrooms:
SIDIKI Body Parts and Clothing
SIDIKI Shapes and Sizes
SIDIKI Colors
SIDIKI Math and Numbers
SIDIKI Traffic Safety Program

Winston-Salem, NC: Hach Associates.

Beattie, J. & Calhoun, M. L. (1985). *The increasing school competence curriculum*. Raleigh, NC: North Carolina Department of Public Instruction.

Calhoun, M. L. & Duncan, T. (1983). *Respite care*. Columbia, SC: South Carolina Department of Mental Retardation.

Calhoun, M.L., Panyan, M., Duckworth, S. & Smith, RA. (1979). *Implementing IEPs in regular and resource classrooms*. Columbia, SC: South Carolina Developmental Disabilities Council.

Calhoun, M. L. (1976). *Curriculum guide: Independent living for the orthopedically handicapped*. Columbia, SC: Richland School District #1.

PRESENTATIONS (Selected)

Lorden, J.F. & Calhoun, M. L. (October, 2012). Education policy in the 2012 presidential campaign. Paper presented at the *Developments in Schools and Universities in Different Countries Conference*, Ludwigsburg University of Education (Germany).

Robinson, S., Calhoun, M.L., & Arhar, J. (February, 2012). The state of educator preparation link in data systems. Panel presentation at the annual meeting of *the American Association of Colleges of Teacher Education*: Chicago, IL.

Sherry, L. & Calhoun, M. L. (April, 2012). Understanding standards in teacher education. Paper presented at the annual meeting of the *Council for Exceptional Children*, Denver, CO.

Calhoun, M. L. & McCormick, K. (June 2011). Courage past, present, and future: Education in Charlotte-Mecklenburg Schools. Panel presentation at the Levine Museum of the New South.

Calhoun, M. L. (December, 2011). School and department of education perspective. Panel presentation at the meeting of the State Board of Education *Task Force on Global Education*, Raleigh, NC.

Calhoun, M. L. (2010). Globalizing teacher education in our flat and changing world. Keynote address at *Internationalizing Teacher Education Forum*: Raleigh, NC.

Calhoun, M. L. (2008.) Impact of National Board Standards on teachers and learning communities. Presentation at the *National Commission on Teaching and America's Future Symposium*: Washington, DC.

Calhoun, M.L. (2006, March 27.) Addressing issues of diversity in teacher education programs. Presentation at the annual *Raising Achievement and Closing Gaps Conference*: Greensboro, NC.

Calhoun, M.L. & Dahlem, K. (2006, January 31). Pushing the fast forward button: Internationalizing teacher preparation. Paper presented at the annual meeting of *the American Association of Colleges of Teacher Education*: San Diego, CA.

White, R.B. & Calhoun, M.L. (2005, November 12). Teacher education based alternative routes to licensure versus lesser alternatives: Proactive strategies. Paper presented at the annual meeting of the *Teacher Education Division of the Council for Exceptional Children*: Portland, ME.

Calhoun, M.L., Friedman, A., Babcock, M., Brooks, J., Hobbs, H. & Mitchell-Pitts (2005, September 30).

- North Carolina in the World: the current and future state of global education in North Carolina teacher education. Paper presented at the *North Carolina Teacher Education Forum*: Raleigh, NC.
- Anderson, K., Calhoun, M.L., & Spooner, F. (2004, November 12). Eating the elephant one bite at a time: Revising the conceptual framework of a College of Education. Paper presented at the annual meeting of the *Teacher Education Division of the Council for Exceptional Children*: Albuquerque, NM,
- Calhoun, M.L. (2004, June 28.) 2+2 partnerships that really work. Paper presented at the *ECS National Policy Summit on Community Colleges and Teacher Preparation*: Denver, CO.
- Calhoun, M. L. (2004, April 23). High quality alternative licensure: Pulling it all together. Paper presented at the spring conference of the *North Carolina Association of College for Teacher Education*: Chapel Hill, NC.
- Calhoun, M. L., Rowland, B., & Edmonds, Ed. (2003, June 17). Addressing the shortage of highly qualified early childhood teachers: One community's collaborative model. Paper presented at the *National Institute of Early Childhood Professional Development of the National Association for the Education of Young Children*: Portland, OR.
- Calhoun, M. L. (2003, February 7). Solving the teacher shortage. Panel presentation for *LEADERSHIP North Carolina*: Charlotte, NC.
- Calhoun, M. L. (2002, February 24). Discussant: Leadership for accountability: The ISLLC standards and principal preparation programs. Panel presentation at the annual conference of the *American Association of Colleges of Teacher Education*: New York City, NY.
- Calhoun, M. L. (2001, November 13). Are we bringing high standards to all students? Disproportionate representation of minority youth in special education. Panel presentation at the annual conference of the *National Association of State Directors of Special Education*: San Antonio, TX.
- Cockman, N.R., Calhoun, M. L., & Jaus, V. (2001, March 3). A College of Education's planning process for addressing the NCATE component of dispositions. Paper presented at the annual meeting of the *American Association of Colleges of Teacher Education*: Dallas, TX.
- Calhoun, M. L. & Cooke, N. L. (2000, November 7). Issues, concerns, solutions for preparing lateral entry special education teachers. Paper presented at the annual meeting of the *Teacher Education Division of the Council for Exceptional Children*: Las Vegas, NV.
- Jordan, L., Calhoun, M. L., Beattie, J., Wood, W. M., Test, D.W., White, R.B., Cooke, N. L., Galloway, T. & Bachelor, D. (1999, April). Creating new horizons in distance education: Reflections from the team. Panel presentation at the annual meeting of the *Council for Exceptional Children*, Charlotte.
- Calhoun, M. L. & White, R.B. (1999, February). Deep understanding through meaningful IEP development. Paper presented at the annual *Conference on Mental Retardation and Other Developmental Disabilities*, Maui, Hawaii.

- Calhoun, M. L. & Rowland, B.H. (1998, December). "Bright beginnings": A prekindergarten staff development model to promote early literacy. Paper presented at the annual meeting of the *Division for Early Childhood of the Council for Exceptional Children*, Chicago.
- Rowland, B.H., Calhoun, M. L. & Vardell, G. (1998, November.) A professional development model to promote early literacy in prekindergarteners. Paper presented at the annual meeting of the *National Association for the Education of Young Children*, Toronto, Canada.
- Calhoun, M. L. (1998, August). The effects of the Thomas S. case on policy and services. Paper presented at the annual meeting of the American Psychological Association, San Francisco.
- Calhoun, M. L. (1996, December). Full community participation for adults with challenging behaviors: Family perceptions. Poster presented at the annual meeting of the *Association for Persons with Severe Handicaps*, New Orleans.
- Calhoun, M. L. & Nagle, J. M. (1996, February). Developing RPT policies and procedures that reflect the new scholarship. Paper presented at the *Academic Chairpersons Conference*, Orlando, FL.
- Calhoun, M. L., Dudley, J.R., Ahlgrim-Delzell, L., & Conroy, J.R. (1995, May). Life experiences in state psychiatric and mental retardation facilities: Implications for community services. Paper presented at the annual meeting of the *American Association on Mental Retardation*, San Francisco.
- Calhoun, M. L. & Prendergast, D.E. (1995, December). Sharing wisdom: Mentoring efforts in early intervention. Paper presented at the annual meeting of the *Division for Early Childhood of the Council for Exceptional Children*, Orlando, FL.
- Calhoun, M. L., Dudley, J.R., Ahlgrim-Delzell, L. & Conroy, J.R. (1994, December). The experience of Thomas S. class member in state psychiatric and mental retardation facilities. Paper presented at the annual meeting of the *Association for Persons with Severe Handicaps*, Atlanta.
- Rose, T.L. & Calhoun, M. L. (1993, December). Social reciprocity intervention for drug-exposed babies: Treatment issues and implications. Paper presented at the annual meeting of the *Division for Early Childhood of the Council for Exceptional Children*, San Diego, CA.
- Calhoun, M. L., Rose, T.L., & Prendergast, D.E. (1992, December). Issues in the behavior of young children: A statewide survey. Paper presented at the annual meeting of the *Division for Early Childhood of the Council for Exceptional Children*, Washington, DC.
- Calhoun, M. L. & Calhoun, L.G. (1992, April). Age-appropriate activities: Effects on social perception of persons with mental retardation. Paper presented at the annual meeting of the *Council for Exceptional Children*, Baltimore, MD.
- Calhoun, M. L. (1992, February). A new look at Down Syndrome. Paper presented at the meeting of the *Division of Mental Retardation of the Council for Exceptional Children*, Honolulu, HI.
- Calhoun, M. L., Rose, T.L., & Prendergast, D.E. (1990, December). "You're never fully dressed without a smile." Paper presented at the annual meeting of the *Division for Early Childhood of the Council for Exceptional Children*, Albuquerque, NM.

Rose, T. L. & Calhoun, M. L. (1990, April). Family concerns about early intervention. Paper presented at the annual meeting of the *Council for Exceptional Children*, Toronto, Canada.

[Conference presentations prior to 1990 available on request.]

GRANTS AND CONTRACTS (Selected)

Calhoun, M. L. (2009). Revisioning the teacher education curriculum for the global age. Longview Foundation, Washington, DC: \$22,000.

Calhoun, M.L. (2008) Contract with Charlotte-Mecklenburg Schools for *Teach for America Partnership*: \$180,978.

Calhoun, M. L. (2006) Contract with Charlotte-Mecklenburg Schools for *Bright Beginnings* Professional Development: \$42,000.

Calhoun, M. L. (2003). Contract with Charlotte-Mecklenburg Schools for Master's Degree programs for *Equity+2* Schools: \$290,000.

Lamorey, S. & Calhoun, M. L. (1996-1999). Preparing infant-toddler early interventionists in North Carolina. US Department of Education: \$373,050.

Calhoun, M.L. & Rose, T.L. (1988-1991; 1991-1994). Charlotte Circle Outreach. US Department of Education Early Education Programs for Children with Disabilities: \$918,467.

Calhoun, M. L. & Rose, T.L. (1985-1988). Charlotte Circle Project. US Department of Education, Handicapped Children's Early Education Program: \$404,672.

TEACHING

Course taught at UNC Charlotte:

SPED 3173 Special Education Assessment
SPED 3290 Modifying Instruction for Diverse Learner Needs
SPED 6113 Mental Disabilities
SPED 6121 Methods and Materials: Mental Disabilities
SPED 6474 Internship: Mental Disabilities
SPED 6630 Problems and Issues: Severe Disabilities
RSCH 6109 Assessment and Evaluation Methods
CHFD 5000 Topics in Child Development

Curriculum development: served on Task Forces to create the following new degree programs:

Ph.D. in Curriculum & Instruction (2003)

Master of Arts in Teaching (2002)

Ph.D. in Counseling (2001)

Ph.D. in Special Education (2001)

M.Ed. in Child & Family Studies: Early Education (1987)

B.A. in Special Education (1984)

Chair, Planning Team, M.Ed. in Special Education via Distance Education (1996)

SERVICE (selected)

Member, State Board of Education Task Force on K-6 Licensure, 2012-present

Chair, UNC Charlotte Task Force to Review Tenure Policies and Practices, 2012-present

Member, Montreat Conference Center Master Planning Committee, 2011-present

Member, Board of Directors, United Way of Central Carolinas, 2010-present
Community Building Committee

Grant reviewer, International Research and Exchanges Board, US Department of State, 2010, 2011

Chair, UNC Charlotte Future of the Faculty Committee, 2010-present

Chair, North Carolina in the World Preservice Teacher Education Task Force, 2005-2008

Member, NC TEACH Advisory Board, 2005-2008

Member, State Board of Education Select Committee on Lateral Entry, 2003-2004

Consulting editor, *Education and Training in Mental Retardation and Developmental Disabilities*, 1982-present

Member, Advisory Board, *Collaborating for Educational Reform*, Ford Foundation Grant, Charlotte-Mecklenburg Schools, 1999 - 2004

Member, Board of Directors, Lifespan, Inc., 2000- 2009
Past Chair

Member, Principal Fellows Commission, 2001- 2005

Member, Board of Directors, ArtsTeach, 2003- 2009
Chair, Evaluation Committee, 2004-2009

Member, Board of Directors, Socrates Academy Public Charter School, 2004 – 2008
Chair, Curriculum Committee

Member, Board of Directors, Charlotte Advocates for Education, 2005 – 2006

Member, Executive Committee, Carolinas Collaborative, IBM *Reinventing Education*3, 2002- 2005

Co-Chair, Family Campaign, “*It Takes a Gift*” UNC Charlotte \$100M Capital Campaign, 2000-2005

Member, Board of Directors, United Christian Fellowship, Collaborative Campus Ministry at UNC Charlotte, 2003- 2009

HONORS AND AWARDS

Phi Beta Kappa, *academic honor society*
Phi Beta Delta, *honor society for international scholars*

Phi Kappa Phi, *academic honor society*
Kappa Delta Pi, *education honor society*
Faculty Service Award, UNC Charlotte Alumni Association (2012)
Southwest Education Alliance Superintendents' Council Service Award (2004)
Provost's Award for Excellence in Teaching (1998) (Awarded to special education faculty)
Early Intervention Leadership Award, NC Division for Early Childhood (1993)
Educator of the Year, NC Arc (1985)

PROFESSIONAL MEMBERSHIPS

American Association of Colleges of Teacher Education (institutional representative)
 Women in the Deanship Special Study Group
American Educational Research Association
 Division K: Teaching and Teacher Education
Council for Exceptional Children
 Divisions: Division for Early Childhood
 Division for Developmental Disabilities
 Teacher Education Division

COLLEGE OF EDUCATION HONORS AND RECOGNITION

- Ranked in the top 100 of “America’s Top Graduate Schools in Education”, by *US News*, 2012, 2011
- Second highest producer of new teachers in North Carolina, recommending over 600 new teachers for the NC license each year; largest producer of alternative program graduates; major contributor to the preparation of teachers in fields of highest need: mathematics, science, special education, and middle grades education
- 2006 Urban Impact Award from the Council of Great City Schools
- “2006 Graduate Program of the Year” Award from the Southeastern Association of Counselor Education and Supervision to the Department of Counseling
- Continuing Accreditation by the National Council for Accreditation of Teacher Education through 2012. The accreditation visit yielded a report with “all standards met,” no weaknesses or official areas of improvement cited.
- The Association for Educational Communications and Technology (AECT) awarded national recognition to the M.Ed. in Instructional Systems Technology
- The National Middle Schools Association (NMSA) awarded national recognition to the M.Ed. in Middle Grades Education
- The National Council for the Social Studies (NCSS) awarded national recognition to the programs leading to the Comprehensive Social Studies license in the middle grades and in high school.
- All education programs at UNC Charlotte which lead to a license from the North Carolina Department of Public Instruction were granted continuing program approval by the State Board of Education through 2012, with no weaknesses or areas of improvement cited
- 6,190 alumni of UNC Charlotte are employed in NC public schools, including 1,909 alumni in Charlotte-Mecklenburg Schools