

## VITA

### BELVA C. COLLINS

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Child Development  
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#### EDUCATION

08/87 to 12/90	University of Kentucky Ed.D. in special education (personnel preparation in severe/profound disabilities and early childhood special education)	Lexington, KY
09/84 to 05/85	Clinch Valley College of the University of Virginia Completed 6 hours in learning disabilities and applied behavior analysis to renew teaching certificate	Wise, VA
09/75 to 08/77	University of Virginia M.Ed. in elementary education	Charlottesville, VA
08/72 to 12/74	University of Kentucky B.A. in special education (trainable mental handicaps/ elementary education), with high distinction; Kappa Delta Pi	Lexington, KY
06/71 to 06/72	Southwest Virginia Community College of the University of Virginia; Phi Theta Kappa.	Richlands, VA
08/70 to 12/70	Southeast Community College of the University of Kentucky	Cumberland, KY

#### CERTIFICATION

Virginia Teaching Certificate: 1974-1987	Elementary Education, K-8, Special Ed. - Mentally Handicapped, K-12
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#### PROFESSIONAL EXPERIENCE: Employment

07/14 to present	Full Professor and Chair, Department of Special Education and Child Development, University of North Carolina at Charlotte	Charlotte, NC
07/14 to	Professor Emeritus, Department of Early Childhood,	Lexington, KY

present	Special Education and Rehabilitation Counseling, University of Kentucky	
08/11 to 06/14	Chair, Department of Early Childhood, Special Education and Rehabilitation Counseling, University of Kentucky	Lexington, KY
04/01 to 06/14	University of Kentucky Full Professor, Moderate/Severe Disabilities	Lexington, KY
06/97 to 12/99	Director of Graduate Studies, Department of Special Education and Rehabilitation Counseling, University of Kentucky	Lexington, KY
08/95 to 08/11	Moderate/Severe Disabilities Program Faculty Chair, Department of Special Education and Rehabilitation Counseling, University of Kentucky	Lexington, KY
08/95 to 04/01	University of Kentucky Associate Professor, Moderate/Severe Disabilities; Undergraduate Program Coordinator in Moderate/Severe Disabilities	Lexington, KY
08/95 to 08/96	Director of Distance Learning Programs, Department of Special Education and Rehabilitation Counseling, University of Kentucky	Lexington, KY
09/94 to 05/95	Behavioral Consultant for Central Kentucky Education Cooperative	Lexington, KY
08/92 to 07/95	University of Kentucky Assistant Professor and Project Director of Teaching Rural Educators in Kentucky through Distance Learning (TREK-DL), a personnel preparation grant funded through the U.S. Office of Education to prepare teachers in Early Childhood Special Education and Severe/Profound Disabilities using distance learning technology	Lexington, KY
08/90 to 08/92	University of Kentucky Assistant Professor and Project Director of Teaching Rural Educators in Kentucky (TREK), a personnel preparation grant funded through the U.S. Office of Education to prepare teachers in Early Childhood Special Education and Severe/Profound Disabilities	Lexington, KY
04/90 to 2014	Consultant Private practice	Lexington, KY

09/89 to 08/90	University of Kentucky Research Associate, Safe Activities for Future Environments Field-Initiated Project, funded through the U.S. Dept. of Education Office of Special Education Programs	Lexington, KY
08/87 to 08/89	University of Kentucky Graduate Research Assistant on Group Errorless Teaching Strategies Field-Initiated Project, funded through the U.S. Dept. of Education Office of Special Education Programs	Lexington, KY
08/87 to 05/88	University of Kentucky Graduate Research Assistant on Comparison of Instructional Strategies Field-Initiated Project, funded through the U.S. Dept. of Education Office of Special Education Programs	Lexington, KY
08/84 to 06/87	P.V. Dennis Elementary School Teacher of class labeled Educable Mentally Handicapped.	Grundy, VA
08/75 to 06/77	Maxie Center for Exceptional Children Teacher of class labeled Trainable Mentally Handicapped.	Harmon, VA

## PROFESSIONAL EXPERIENCE: Research

### Published Manuscripts

- Britton, N. S., **Collins, B. C.**, Ault, M. J., & Bausch, M. E. (2017 [published online in 2015]). Using a constant time delay procedure to teach support personnel to use a simultaneous prompting procedure. *Focus on Autism and Other Developmental Disabilities*, 102-113. DOI: 10.1177/1088357615587505
- Collins, B. C.**, Tekin-Iftar, E., & Olcay-Gul, S. (2017). International collaboration and its contributions: Disseminating knowledge and supporting evidence-based practices across countries. *Education and Training in Autism and Developmental Disabilities*, 52(3), 227-239.
- Collins, B. C.**, Test, D.W., & Terrell, M. (2017). Using a simultaneous prompting procedure to embed core content when teaching a potential employment skill. *Career Development and Transition for Exceptional Individuals*, 40(1), 36-44.
- Tekin-Iftar, E., **Collins, B. C.**, Spooner, F., & Olcay-Gul, S. (2017). Teaching teachers to use systematic instruction to teach core content to students with ASD. *Teacher Education and Special Education*, 42(3), 225-245. DOI: 10.1177/0888406417703751.
- Heinrich, S., **Collins, B. C.**, Knight, V., & Spriggs, A. D. (2016). Embedded simultaneous prompting procedure to teach STEM content to high school students with moderate

- disabilities in an inclusive setting. *Education and Training in Autism and Developmental Disabilities*, 51(1), 41-54.
- Baggerman, M., Ault, M. J., **Collins, B. C.**, Spriggs, A. D., & Slocum, V. (2015). The effect of coaching on a faith community volunteer's use of effective teaching behaviors. *Research and Practice in Severe Disabilities*, 40(4), 294-306.
- Abell, M., **Collins, B. C.**, Kleinert, H., & Pennington, R. (2014). Providing support for rural teachers of students with low incidence disabilities who are completing the Kentucky Teacher Internship Program. *Rural Special Quarterly*, 33(3), 14-18.
- Creech-Galloway, C., **Collins, B.C.**, Knight, V., & Bausch, M. E. (2014). Using simultaneous prompting with an iPad to teach the Pythagorean theorem to adolescents with moderate and severe disabilities. *Research and Practice in Severe Disabilities*, 38, 222-232.
- Pennington, R., **Collins, B. C.**, Stenhoff, D. M., Turner, K., & Gunselman, K. (2014). Using simultaneous prompting to teach generative writing to students with autism. *Education and Training in Autism and Developmental Disabilities*, 49(3), 396-414.
- Seward, J., Schuster, J. W., Ault, M. J., & **Collins, B. C.**, & Hall, M. (2014). Comparing simultaneous prompting and constant time delay to teach leisure skills to students with moderate intellectual disabilities. *Education and Training in Autism and Developmental Disabilities*, 49(3), 381-395.
- Ault, M. J., **Collins, B. C.**, & Carter, E. W. (2013). Factors associated with participation in faith communities for individuals with developmental disabilities and their families. *Journal of Religion, Disability, and Health*, 17, 184-211.
- Ault, M. J., **Collins, B. C.**, & Carter, E. W. (2013). Congregational participation and supports for children and adults with disabilities: Parent Perceptions. *Intellectual Disabilities and Developmental Disabilities*, 51, 48-61.
- Fetko, E. E., **Collins, B. C.**, Hager, K. D., Schuster, J. W., & Spriggs, A. (2013). Using peer tutors and a simultaneous prompting procedure to teach a leisure skill to students with disabilities. *Education and Training in Autism and Developmental Disabilities*, 48(3), 400-411.
- Karl, J., **Collins, B. C.**, Hager, K. D., Schuster, J. W., & Ault, M. J. (2013). Teaching core content embedded in a functional activity to students with moderate cognitive disabilities using a simultaneous prompting procedure. *Education and Training in Autism and Developmental Disabilities*, 48(3), 363-378.
- Sartini, E., Knight, V., & **Collins, B. C.** (2013). Ten guidelines to facilitate social groups for student with low incidence disabilities. *Teaching Exceptional Children*, 45(3), 54-62.

- Riggs, L., **Collins, B. C.**, Kleinert, H., & Knight, V. (2013). Teaching principles of heredity to high school students with moderate and severe disabilities. *Research and Practice in Severe Disabilities*, 38(1), 30-43.
- Scott, R., **Collins, B. C.**, Knight, V., & Kleinert, H. (2013). Teaching adults with moderate intellectual disabilities ATM use via the iPod. *Education and Training in Autism and Developmental Disabilities*, 48(2), 190-199.
- Whetstone, P., Abell, M., **Collins, B. C.**, & Kleinert, H. (2013). Teacher preparation in moderate and severe disabilities: A state tool for intern support. *Teacher Education and Special Education*, 36(1), 28-36.
- Carter, E. W., Taylor, C., Ault, M. J., **Collins, B. C.**, Kleinert, H. L., & Tyree, M. (2012). Recent research on spiritual supports: What we know and where we might go. *TASH Connections*, 38(1), 31-33.
- Hudson, T. H., Hinkson-Lee, K., & **Collins, B. C.** (2012 online). Teaching paragraph composition to students with emotional/behavioral disorders using the simultaneous prompting procedure. *Journal of Behavioral Education*. DOI 10.1007/s10864-012-9167-8
- Hudson, T., Knight, V., & **Collins, B. C.** (2012). Perceived effectiveness of web conferencing software to deliver a graduate course in Applied Behavior Analysis. *Rural Special Education Quarterly*, 31(2), 27-39.
- Head, K. D., **Collins, B. C.**, Schuster, J. W., & Ault, M. J. (2011). Comparison of simultaneous prompting and constant time delay procedures in teaching state capitals. *Journal of Behavioral Education*, 20, 182-202. DOI 10.1007/s10864-011-9127-8
- Collins, B. C.**, Hager, K. D., & Galloway, C. C. (2011). The addition of functional content during core content instruction with students with moderate disabilities. *Education and Training in Autism and Developmental Disabilities*, 46, 22-39.
- Smith, B. R., Schuster, J. W., **Collin, B.**, & Kleinert, H. (2011). Using simultaneous prompting to teach restaurant words and classifications as non-target information to secondary students with moderate to severe disabilities. *Education and Training in Autism and Developmental Disabilities*, 46, 251-266.
- Collins, B. C.**, & Ault, M. J. (2010). Including persons with disabilities in the religious community: Program models implemented by two churches. *Journal of Health, Religion, and Disability*, 14, 113-131.
- Collins, B. C.**, Karl, J., Riggs, L., Galloway, C. C., & Hager, K. D. (2010). Teaching core content with real-life applications to secondary students with moderate and severe disabilities. *Teaching Exceptional Children*, 43(1), 52-59.

- Collins, B. C.** (2009). Book review: Peer buddy Programs for successful school inclusion by C. Hughes and E. Carter. *Focus on Autism and Other Developmental Disabilities*, 24(4), 254-256.
- Collins, B. C., Baird, C. M., & Hager, K. D.** (2009). The University of Kentucky Distance Education Program in Moderate and Severe Disabilities. *Rural Special Education Quarterly*, 28(3), 30-40.
- Falkenstine, K. J., **Collins, B. C.**, Schuster, J. W., & Kleinert, K. (2009). Presenting chained and discrete tasks as nontargeted information when teaching discrete academic skills through small group instruction. *Education and Training in Developmental Disabilities*, 44, 127-142.
- Galyon-Keramidas, C., & **Collins, B. C.** (2009). Assistive technology use with the birth to three population: A rural perspective. *Rural Special Education Quarterly*, 28(1), 38-48.
- Collins, B. C.** (2008). Dixie: Evolution and its effect on rural special education. *Rural Special Education Quarterly*, 27, 10-15.
- Godsey, J. R., Schuster, J. W., Lingo, A. S., **Collins, B. C.**, & Kleinert, H. L. (2008). Peer-implemented time delay procedures on the acquisition of chained tasks by students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 43, 111-122.
- Manley, K., **Collins, B. C.**, Stenhoff, D. M., & Kleinert, H. (2008). Using a system of least prompts procedure to teach telephone skills to elementary students with cognitive disabilities. *Journal of Behavioral Education*, 17, 221-236.
- Berrong, A. K., Schuster, J. W., Morse, T. E., & **Collins, B. C.** (2007). The effects of response cards on active participation and social behavior of students with moderate and severe disabilities. *Journal of Developmental and Physical Disabilities*, 19, 187-199.
- Collins, B. C.** (2007). Issues in rural special education that affect students with severe disabilities. *Rural Special Education Quarterly*, 26(2), 3-9.
- Collins, B. C., Evans, A., Galloway, C. G., Karl, A., & Miller, A.** (2007). A comparison of the acquisition and maintenance of teaching functional and core content in special and general education settings. *Focus on Autism and Other Developmental Disabilities*, 22, 220-233.
- Galyon-Keramidas, C., Ludlow, B. L., **Collins, B. C.**, & Baird, C. M. (2007). Saving your sanity when teaching in an online environment: Lessons learned. *Rural Special Education Quarterly*, 26(1), 28-39.
- Horn, C., Schuster, J. W., & **Collins, B. C.** (2006). The use of response cards to teach telling time to students with moderate and severe disabilities. *Education and Training in Developmental Disabilities*, 42(4), 382-391.

- Jung, L. A., Galyon-Keramidas, C., **Collins, B. C.**, & Ludlow, B. L. (2006). Distance education strategies to support practica in rural settings. *Rural Special Education Quarterly*, 25(2), 18-24.
- Collins, B. C.**, Hawkins, S., Keramidas, C. G., McLaren, E. M., Schuster, J. W., Slevin, B. N., & Spoelker, D. L. (2005). The effect of No Child Left Behind on rural students with low incidence disabilities. *Rural Special Education Quarterly*, 24(1), 48-53.
- Collins, B. C.**, Ludlow, B. L., & Menlove, R. (2005). Tips for becoming a rural special education advocate. *Rural Special Education Quarterly*, 24(4), 32-35.
- Graves, T. B., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (2005). Using video prompting to teach cooking skills to secondary students with moderate disabilities. *Education and Training in Developmental Disabilities*, 40, 34-46.
- Harley, D.A., Jolivette, K., **Collins, B. C.**, & Schuster, J.W. (2004). Professional portfolio development for rehabilitation counselors and human service providers: A tool for professional development and leadership, *Journal of Applied Rehabilitation Counseling*, 35(2), 3-8.
- Collins, B. C.** (2003). Meeting the challenge of conducting community-based instruction in rural settings. *Rural Special Education Quarterly*, 22(2), 31-35.
- Collins, B. C.**, & Baird, C. M. (2003). Handbook of Distance Education. In B. Ludlow and J. Foshay, Book and Software Review: Associate editor's column. *Journal of Special Education Technology*, 18, 65-66.
- Zabala, J., & **Collins, B. C.** (2003). No surprises! A collaborative planning guide for professional development via interactive video. In S. Smith, Teacher education: Associate editor's column. *Journal of Special Education Technology*. 18, 51-57.
- Collins, B. C.** (2002). Using peers to facilitate learning by students with moderate disabilities. *The Behavior Analyst Today*, 3, 329-341. Available: <http://www.behavior-analyst-online.org/NEWBAT/Frameless%20BAT/BATissues.html>
- Collins, B. C.**, Hendricks, T. B., Fetko, K., & Land, L. (2002). Student-2-student learning in inclusive classrooms. *Teaching Exceptional Children*, 34(4), 56-61.
- Collins, B. C.**, Schuster, J. W., Ludlow, B. L., & Duff, M. (2002). Planning and delivery of online coursework in special education. *Teacher Education and Special Education*, 25, 171-186.
- Fiscus, R., Schuster, J. W., Morse, T., & **Collins, B. C.** (2002). Teaching elementary students with cognitive disabilities food preparation skills while embedding instructive feedback in the prompt and consequent event. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 55-69.

- Grisham-Brown, J., & **Collins, B. C.** (2002). Training Rural Educators in Kentucky through Distance Learning: Impact and follow-up data. *Rural Special Education Quarterly*, 21(4), 12-20.
- Miller, C., **Collins, B. C.**, & Hemmeter, M. L. (2002). Using a naturalistic time delay procedure to teach nonverbal adolescents with moderate to severe mental disabilities to spontaneously initiate manual signs. *Journal of Developmental and Physical Disabilities*, 14, 247-261.
- Roark, T. J., **Collins, B. C.**, Hemmeter, M. L., & Kleinert, H. (2002). Including manual signing as non-targeted information when teaching receptive identification of packaged food items. *Journal of Behavioral Education*. 11, 19-38.
- Taylor, P., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (2002). Teaching laundry skills to high school students with disabilities: Generalization of targeted skills and nontargeted information. *Education and Training in Mental Retardation and Developmental Disabilities*, 37, 172-183.
- Collins, B. C.**, Branson, T. A., Hall, M., & Rankin, S. W. (2001). Teaching secondary students with moderate disabilities in an inclusive academic classroom setting. *Journal of Developmental and Physical Disabilities*, 13, 41-59.
- Collins, B. C.**, Epstein, A., Reiss, T., & Lowe, V. (2001). Including children with mental disabilities in the religious community. *Teaching Exceptional Children*, 33, 52-58.
- Collins, B. C.**, & Schuster, J. W. (2001). Some thoughts on the history of rural special education: A first hand account. *Rural Special Education Quarterly*, 20(1/2), 22-29.
- Miracle, S.A., **Collins, B. C.**, Schuster, J. W., & Grisham-Brown, J. (2001). Peer versus teacher delivered instruction: Effects on acquisition and maintenance. *Education and Training in Mental Retardation and Developmental Disabilities*, 36, 375-385.
- Norman, J. M., **Collins, B. C.**, & Schuster, J. W. (2001). Using video prompting and modeling to teach self-help skills to elementary students with mental disabilities in a small group. *Journal of Special Education Technology*, 16. 5-18.
- Collins, B. C.**, & Hess, J. M. (2000). In S. Smith, Teacher education: Associate editor's column. *Journal of Special Education Technology*, 15(4), 40-43. Available: <http://jset.unlv.edu/15.4/asseds/smith.html>
- Grisham-Brown, J., Schuster, J. W., Hemmeter, M. L., & **Collins, B. C.** (2000). Using an embedded strategy to teach preschoolers with significant disabilities. *Journal of Behavioral Education*, 10, 139-162.



- Parrott, K. A., Schuster, J. W., **Collins, B. C.**, & Gassaway, L. J. (2000). Simultaneous prompting and instructive feedback when teaching young children with moderate and severe mental retardation. *Journal of Behavioral Education, 10*, 3-19.
- Wolery, T. D., Schuster, J. W., & **Collins, B. C.** (2000). Effects of future learning of presenting non-target stimuli in antecedent and consequent conditions. *Journal of Behavioral Education, 10*, 77-94.
- Collins, B. C.**, Hall, M., & Schuster, J. W. (2000). Selecting a text for a course in severe disabilities: A comparison of content and features. *Teacher Education and Special Education, 23*, 65-69.
- Maciag, K. G., Schuster, J. W., **Collins, B. C.**, & Cooper, J. T. (2000). Training adults with moderate and severe mental retardation a vocational skill using a simultaneous prompting procedure. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 306-316.
- Mitchell, R. J., Schuster, J. W., **Collins, B.C.**, & Gassaway, L. J. (2000). Teaching vocational skills through a faded auditory prompting system. *Education and Training in Mental Retardation and Developmental Disabilities, 35*, 415-427.
- Mobayed, K. L., **Collins, B. C.**, Strangis, D., Schuster, J. W., & Hemmeter, M. L. (2000). Teaching parents to employ mand-model procedures to teach their children requesting. *Journal of Early Intervention, 23*, 165-179.
- Collins, B. C.**, Hall, M., Branson, T., & Holder, M. (1999). Acquisition of related and nonrelated nontargeted information presented by a teacher within an inclusive setting. *Journal of Behavioral Education, 9*, 223-237.
- Collins, B. C.**, Schuster, J. W., & Grisham-Brown, B. C. (1999). So you're a distance learner? Tips and suggestion for rural special education personnel involved in distance education. *Rural Special Education Quarterly, 18*(3/4), 66-71.
- Branham, R., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (1999). Teaching community skills to students with moderate disabilities: Comparing combined techniques of classroom simulation, videotape modeling, and community-based instruction. *Education and Training in Mental Retardation and Developmental Disabilities, 33*, 170-181.
- Collins, B. C.**, Hall, M., Rankin, S. W., & Branson, T. A. (1999). Just say "No!" and walk away: Teaching students with mental disabilities to resist peer pressure. *Teaching Exceptional Children, 31*, 48-52.
- Fetko, K. S., Schuster, J. W., Harley, D. A., & **Collins, B. C.** (1999). Using simultaneous prompting to teach a chained vocational task to young adults with severe intellectual disabilities. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 318-329.

- Palmer, T., **Collins, B. C.**, & Schuster, J. W. (1999). The use of a simultaneous prompting procedure to teach receptive manual sign identification to adults with disabilities. *Journal of Developmental and Physical Disabilities, 11*, 179-191.
- Singleton, D. K., Schuster, J. W., Morse, T. E., & **Collins, B. C.** (1999). A comparison of antecedent prompt and test and simultaneous prompting procedures in teaching grocery sight words to adolescents with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 182-199.
- Smith, R. L., **Collins, B. C.**, Schuster, J. W., & Kleinert, H. (1999). Teaching table cleaning skills to secondary students with moderate/severe disabilities: Measuring observational learning during downtime. *Education and Training in Mental Retardation and Developmental Disabilities, 34*, 342-353.
- Stonecipher, E. L., Schuster, J. W., **Collins, B. C.**, & Grisham-Brown, J. (1999). Teaching gift wrapping skills in a quadruple instructional arrangement using constant time delay. *Journal of Developmental and Physical Disabilities, 11*, 139-158.
- Cromer, K., Schuster, J. W., **Collins, B. C.**, & Grisham-Brown, J. (1998). Teaching information on medical prescriptions using two instructive feedback schedules. *Journal of Behavioral Education, 8*, 37-61.
- Fickel, K. M., Schuster, J. W., & **Collins, B. C.** (1998). Teaching different tasks using different stimuli in a heterogeneous small group. *Journal of Behavioral Education, 8*, 219-244.
- Grisham-Brown, J., Knoll, J. A., **Collins, B. C.**, & Baird, C. M. (1998). Multi-university collaboration via distance learning to train rural special education teachers and related service personnel. *Journal of Special Education Technology, 13*, 110-121.
- Sewell, T. J., **Collins, B. C.**, Hemmeter, M. L., & Schuster, J. W. (1998). Using simultaneous prompting to teach dressing skills to preschoolers with developmental delays. *Journal of Early Intervention, 21*, 132-145.
- Collins, B. C.** (1997). Training Rural Educators in Kentucky through Distance Learning: A model with follow-up data. *Teacher Education and Special Education, 20*, 234-248.
- Collins, B.C.**, Hall, M., & Branson, T. A. (1997). Teaching leisure skills to adolescents with moderate disabilities. *Exceptional Children, 63*, 499-512.
- Jones, G. Y., & **Collins, B. C.** (1997). Teaching microwave skills to adults with disabilities: Acquisition of nutrition and safety facts presented as non-targeted information. *Journal of Physical and Developmental Disabilities, 9*, 59-78.
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- Collins, B. C.,** Hemmeter, M. L., Schuster, J. W., & Stevens, K. B. (1996). Using team teaching to deliver coursework via distance learning technology. *Teacher Education and Special Education, 19*, 49-58.
- Collins, B. C.,** & Griffen, A. (1996). Teaching students with moderate disabilities to have safe responses to product warning labels. *Education and Treatment of Children, 19*, 30-45.
- Colyer, S. P., & **Collins, B. C.** (1996). Using natural cues within prompt levels to teach the next dollar strategy to students with disabilities. *Journal of Special Education., 30*, 305-318.
- Cross, D. P., **Collins, B. C.,** & Boam-Wood, S. (1996). A survey of interdisciplinary personnel preparation. *Physical Disabilities: Education and Related Services, 2*, 13-32.
- Hemmeter, M. L., Ault, M. J., **Collins, B. C.,** & Meyer, S. (1996). The effects of teacher-implemented language instruction within free-time activities. *Education and Training in Mental Retardation and Developmental Disabilities, 31*, 203-212.
- Hemmeter, M. L., Doyle, P. M., **Collins, B. C.,** & Ault, M. J. (1996). Checklist for successful implementation of field-based research. *Teacher Education and Special Education, 19*, 342-354.
- Collins, B. C.** (1995). Reflections on "Teaching generalized reading of product warning labels to adolescents with mental disabilities through the use of key words". *Exceptionality, 5*, 195-198.
- Collins, B. C.** (1995). The integration of students with severe or profound disabilities from segregated schools into regular public schools: An analysis of changes in parent perceptions. *Journal of Developmental and Physical Disabilities, 7*, 51-65.
- Collins, B. C.,** Branson, T. A., & Hall, M. (1995). Teaching generalized reading of cooking product labels to adolescents with mental disabilities through the use of key words taught by peer tutors. *Education and Training in Mental Retardation and Developmental Disabilities, 30*, 65-75.
- Collins, B. C.,** & Stinson, D. M. (1994-1995). Teaching generalized reading of product warning labels to adolescents with mental disabilities through the use of key words. *Exceptionality, 5*, 163-181.
- Williams, D. M., & **Collins, B. C.** (1994). Teaching multiplication facts to students with learning disabilities: Teacher-selected versus student-selected material prompts within the delay procedure. *Journal of Learning Disabilities, 27*, 589-597.
- Collins, B. C.,** Stinson, D. M., & Land, L. (1993). A comparison of in vivo and simulation prior to in vivo instruction in teaching generalized safety skills. *Education and Training in Mental Retardation, 28*, 128-142.

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- Collins, B. C.** (1992). Identification of the advantages and disadvantages of special education service delivery in rural Kentucky as a basis for generating solutions to problems. *Rural Special Education Quarterly*, 11, 30-34.
- Collins, B. C.** (1992). Reflections on "Teaching a generalized response to the lures of strangers to adults with severe handicaps." *Exceptionality*, 3, 117-120.
- Collins, B. C.**, Nelson, C. M., & Ryall, C. (1992). Challenges of generalization. *Monograph in Behavior Disorders: Severe Behavior Disorders of Children and Youth*, 15, 116-124.
- Collins, B. C.**, Schuster, J. W., & Nelson, C. M. (1992). Teaching a generalized response to the lures of strangers to adults with severe handicaps. *Exceptionality*, 3, 67-80.
- Collins, B. C.**, Wolery, M., & Gast, D. L. (1992). A national survey of safety concerns for students with special needs. *Journal of Developmental and Physical Disabilities*, 4, 263-276.
- Leatherby, J. G., Gast, D. L., Wolery, M., & **Collins, B. C.** (1992). Assessment of reinforcer preference in multi-handicapped students. *Journal of Developmental and Physical Disabilities*, 4, 15-36 .
- Collins, B. C.**, Gast, D. L., Ault, M. J., & Wolery, M. (1991). Small group instruction: Guidelines for teachers of students with moderate to severe handicaps. *Education and Training in Mental Retardation*, 26, 18-32.
- Collins, B. C.**, Gast, D. L., Wolery, M., Holcombe, A., & Leatherby, J. (1991). Using constant time delay to teach self-feeding to young students with severe/profound handicaps: Evidence of limited effectiveness. *Journal of Developmental and Physical Disabilities*, 3, 157-179.
- Collins, B. C.**, Wolery, M., & Gast, D. L. (1991). A survey of safety concerns for students with special needs. *Education and Training in Mental Retardation*, 26, 305-318.
- Schuster, J. W., **Collins, B.**, Nelson, C. M., Gast, D. L., & Wolery, M. (1991). The University of Kentucky program in developmental and behavioral disorders. *Education and Treatment of Children*, 14, 333-348.
- Stinson, D. M., Gast, D. L., Wolery, M., & **Collins, B. C.** (1991). Acquisition of nontargeted information during small group instruction. *Exceptionality*, 2, 65-80.

### **Manuscripts In Press**

- Collins, B. C.**, Ault, M. J., & Leahy, M. M. (in press). Guidelines for becoming a rural special education teacher leader. *Rural Special Education Quarterly*.

Knight, V., **Collins, B.**, Spriggs, A., & Despain, T. (in press). Scripted versus unscripted task analyzed science lessons for children with moderate intellectual disabilities and autism spectrum disorder. *Focus on Autism and Other Developmental Disabilities*.

Knight, V. F., Karl, J., Creech-Galloway, C., & **Collins, B. C.** (in press). Evaluating supported eText to teach science comprehension to high school students with moderate intellectual disabilities. *Focus on Autism and Other Developmental Disabilities*.

### **Books**

Ludlow, B. L., & **Collins, B. C.** (Eds.) (2016). *Online in real time: Using Web 2.0 for distance education in rural special education*. Morgantown, WV: The American Council on Rural Special Education.

**Collins, B. C.** (2012). *Systematic instruction for students with moderate and severe disabilities*. Baltimore, MD: Brookes Publishing.

**Collins, B. C.** (2007). *Moderate to severe disabilities: A foundational approach*. Upper Saddle River, NJ: Pearson Merrill/Prentice Hall.

Ludlow, B., **Collins, B. C.**, & Menlove, R. (Eds.) (2006). *Online instruction for distance education: Preparing special educators in and for rural areas* (Special Monograph of the American Council on Rural Special Education). Canada: Trafford Publishing.

### **Book Chapters**

Ault, M. J., Spriggs, A., & **Collins, B. C.** (2016). Desktop conferencing supports for a distance education program: The use of ConferenceME© at the University of Kentucky. In B. L. Ludlow and B. C. Collins (Eds.) *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education*. Morgantown, WV: The American Council on Rural Special Education.

Ludlow, B. L., & **Collins, B. C.** (2016). Online in real time delivery of programs and services: Web 2.0 and beyond in special education. In B. L. Ludlow and B. C. Collins (Eds.) *Online in Real Time: Using Web 2.0 for Distance Education in Rural Special Education*. Morgantown, WV: The American Council on Rural Special Education.

Westling, D. L., Salzberg, C., **Collins, B. C.**, Morgan, R., & Knight, V. (2014). Research on the preparation of teachers of students with severe disabilities. In P. T. Sindelar, E. D. McCray, M. T. Brownell, and B. Lignugaris/Kraft (Eds.), *Handbook of Research on Special Education Teacher Preparation* (pp. 305-319). New York: Routledge.

Ault, M. J., **Collins, B. C.**, & Carter, E. (2013). Including parents and children: What do parents think about church engagement? In T. A. DeYoung & M. Stephenson (Eds.). *Inclusion*

*handbook: Everybody belongs, everybody serves, A resource for disability advocates.*  
Grand Rapids, MI: Faith Alive Christian Resources.

**Collins, B.** (2013). Whatever happened to functional curriculum? In W. L. Heward, *Exceptional children: An introduction to special education* (10th ed.) (pp. 436-437). Upper Saddle River, NJ: Pearson.

Kleinert, H., **Collins, B. C.**, Wickham, D., Riggs, L., & Hager, K. (2010). Embedding life skills, self-determination, social relationships, and other evidence-based practices. In H. Kleinert & J. Kearns, *Alternate assessment for students with significant cognitive disabilities: An educator's guide*. Baltimore, MD: Paul H. Brookes Publishing Company.

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**Collins, B. C.**, & Baird, C. M. (2006). University of Kentucky online modules for faculty development. In B. Ludlow, **B. C. Collins**, & R. Menlove (Eds.) *Online Instruction for Distance Education: Preparing Special Educators In and For Rural Areas* (Special Monograph of the American Council on Rural Special Education). Canada: Trafford Publishing.

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**Collins, B. C.**, & Grisham-Brown, J. (2001). Guidelines for distance education content delivery. In B. L. Ludlow & F. Spooner (Eds.), *Distance education applications in teacher education in special education*. Arlington, VA: Teacher Education Division of the Council for Exceptional Children.

Grisham-Brown, J., & **Collins, B. C.** (2001). Kentucky preservice graduate program in severe disabilities and early childhood special education (On-line). In B. L. Ludlow & F. Spooner (Eds.), *Distance education applications in teacher education in special education*. Arlington, VA: Teacher Education Division of the Council for Exceptional Children. Available:

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Slaton, D. B., Schuster, J., & **Collins, B. C.**, & Carnine, D. (1994). A functional approach to academic instruction. In E. Cipani & F. Spooner (Eds.), *Curricular and instructional approaches for persons with severe disabilities*. Boston, MA: Allyn and Bacon.

### **Edited Journals**

**Collins, B. C.**, & Schuster, J. W. (1999). Topical issue on distance education. *Rural Special Education Quarterly*, 18(3/4).

### **Papers Published**

**Collins, B. C.**, Grisham-Brown, J., Jung, L., & Lilly, T. (2004). Teaching Safety Precautions to Preschool Children with Developmental Delays in Rural Communities. *2004 Conference Proceedings of the American Council for Rural Special Education*. Utah: ACRES.

**Collins, B. C.** (2003). Using video strategies to teach functional skills to students with moderate disabilities. *2003 Conference Proceedings of the American Council for Rural Special Education*. Utah: ACRES.

**Collins, B. C.**, Hall, M., & Branson, T. A. (2002). Success with reluctant researchers: Real life experiences in a rural school setting. *2002 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES

Grisham-Brown, J., & **Collins, B. C.** (2002). Measuring teacher behaviors in distance learning courses. *2002 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES

Grisham-Brown, J., **Collins, B. C.**, & Baird, C. (2000). Training Rural Educators in Kentucky: Impact with follow-up data. *2000 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

**Collins, B. C.**, Schuster, J. W., Hall, M., & Griffen, A. K. (1999). Ten Years of Distance Learning: Changing to Meet Geographical, Institutional, and Student Characteristics. *1999 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

**Collins, B. C.**, Schuster, J. W., & Grisham-Brown, J. (1998). Guidelines for conducting field-based research in the rural classroom. *1998 Conference Proceedings of the American Council for Rural Special Education*. Kansas: ACRES.

### **White Papers**

**Collins, B. C.** (2011). *The changing role of teachers of students with moderate and severe disabilities*. Teacher Education Division of the Council for Exceptional Children.

**Collins, B. C.,** Menlove, R., & Salzberg, C. (2004). *Issues in distance education technology and the preparation of professionals to serve persons with disabilities*. Logan, UT: National Center on Disability and Access to Education.

### **Manuals**

**Collins, B. C.,** Gast, D. L., Ault, M. J., & Wolery, M. (1989). *Small group instruction: Guidelines for teachers of students with moderate to severe handicaps*. Lexington, KY: Department of Special Education, University of Kentucky

### **Modules**

Doyle, P. M., **Collins, B. C.,** Gast, D. L., Ault, M. J., & Wolery, M. (1990). *Small group instruction: Guidelines for teachers of students with moderate to severe handicaps*. Lexington, KY: Department of Special Education, University of Kentucky

### **Other**

**Collins, B. C.** (2011). Behind the veil in Saudi Arabia. *Global KY*, 2(4), 8-9.

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### **Manuscripts Submitted for Publication**

Browder, D., **Collins, B. C.**, Haughney, K., Allison, C., & Fallon, K. (2017). *Effects of a literacy intervention package on the leisure communication of high school students with ASD and intellectual disability*. Submitted for publication.

Leahy, M. M., & **Collins, B. C.** (2017). *Administrator's role in support of special education teachers*. Manuscript submitted for publication.

Lo, Y., Kourea, L., **Collins, B. C.**, Owens, T., & Werunga, R. (2017). *Effects of culturally responsive social skill instruction on the classroom rule violations of African American students in a SWPBS school*. Manuscript submitted for publication.

Matthews, S. D., **Collins, B. C.**, Spriggs, A. D., & Kleinert, H. (2017). *Including nontargeted information when teaching multiple exemplars of geometric shapes to students with moderate intellectual disability*. Manuscript submitted for publication.

Tekin-Iftar, E., Olcay-Gul, S., & Collins, B. C. (2017). *Descriptive analysis and meta analysis of studies investigating the effectiveness of the simultaneous prompting procedure*. Manuscript submitted for publication.

### **Manuscripts in Preparation or Revision**

**Collins, B. C.**, Lo, Y., Haughney, K., & Park, G. (2017). *Effects of a peer-delivered simultaneous prompting strategy on core content learning of students with moderate to severe disabilities*. Manuscript in preparation.

Collins, B. C., & Ludlow, B. L. (2017). *Best practices in working with students with moderate to severe disabilities: A rural retrospective across five decades*. Manuscript in preparation.

Owens, T. L., Lo, Y.-y., & **Collins, B.** (2017). *Training and coaching effects on teacher implementation fidelity of a self-management intervention*. Manuscript in preparation.

Roland, B., Spriggs, A. D., Ault, M. J., & **Collins, B. C.** (2016). *Effects of teaching academic vocabulary with and without pictures for students with moderate and severe disability*. Manuscript in revision.

Slocum, V., Ault, M. J., & **Collins, B. C.** (2017). *The preparation of faith leaders on including persons with disabilities: A survey of faith communities in Kentucky and North Carolina (Collaborative doctoral research)*. Manuscript in preparation.

Tekin-Iftar, E., Sirin, N. & **Collins, B. C.** (2017). *Opinions and experiences of Turkish parents, teachers, and faculty members about safety skill instruction for children with autism spectrum disorders*. Manuscript in preparation.

## **Books and Books Chapters in Preparation or In Press**

**Collins, B. C.** (in press). *Leadership in special education: Guidelines for teachers*. Baltimore, MD: Brookes Publishing.

## **PROFESSIONAL EXPERIENCE: Funded Grants**

### **Funded Research Grants**

- 05/00 to 05/01 University of Kentucky Faculty Research Grant to evaluate the effectiveness of distance education instructional practices in special education; Co-Investigators Drs. Jennifer Grisham-Brown and John W. Schuster; \$5,000 funded
- 01/96 to 06/96 Interdisciplinary Human Development Institute of the University of Kentucky Mini-Grant to conduct a collaborative research project in teaching students with moderate disabilities in an inclusive setting; \$1,450 funded.
- 01/96 College of Education Development Council Mini-grant to conduct follow-up of Department of Special Education distance learning students; \$550 funded
- 09/95 to 6/96 Kentucky Education Reform Act Institute of the University of Kentucky Mini-Grant to conduct national survey of interdisciplinary training of special education teachers and related service delivery personnel; \$1,000 funded
- 01/95 to 06/95 Interdisciplinary Human Development Institute of the University of Kentucky Mini-Grant to conduct a collaborative research project in teaching recreational skills to high school students with disabilities; \$800 funded.
- 01/94 to 05/94 Kentucky Education Reform Act Institute of the University of Kentucky Mini Grant to survey interdisciplinary training of special education teachers and related service delivery personnel; \$800 funded.
- 11/92 to 05/93 College of Education Development Council Faculty Mini-Grant to research strategies for facilitation of integration between preschool children with and without disabilities; \$485 funded.
- 09/89 to 08/90 Student-initiated research grant from national competition for field-initiated grants: The effectiveness of a constant time delay procedure to teach chained self-feeding tasks to individuals with severe/profound handicaps; implemented at two integrated preschools for children with disabilities; approximately \$8,000 funded.

### **Funded Personnel Preparation Grants**

- 08/12 to 07/14 Vision Impairments Program; Principal Investigator; approximately \$225,000 per year develop and implement a Vision Impairments Certification Program at UK through the Kentucky Department of Education
- 03/12 to 07/12 Vision Impairments Program Start-Up Funds; Principal Investigator; approximately \$9,000 to recruit personnel and begin development on a Vision Impairments Certification Program at UK through the Kentucky Department of Education
- 08/08 to 06/14 Special Education Leadership in ABA and Distance Education; Co-Principal Investigator with Dr. Victoria Knight; leadership grant; approximately \$250,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/06 to 08/12 Investigator with John W. Schuster and Deborah Slaton; leadership grant; approximately \$225,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/04 to 08/10 Reaching Educators with an Alternate Certification for Teachers; Co-Principal Investigator with John W. Schuster; graduate courses with distance education to implement new alternate certificate program in moderate/severe disabilities; approximately \$250,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/98 to 09/2001 Training Rural Educators in Kentucky through Collaborative Relationships; Co-Principal Investigator with John W. Schuster; graduate courses in moderate severe disabilities with distance education and guest lectures from experts across the nation; approximately \$140,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/97 to 08/2000 Special Education Doctoral Program in the Delivery of Distance Education; Co-Principal Investigator with A. Edward Blackhurst; leadership grant; \$225,000 per year through the Office of Special Education Programs, U. S. Department of Education
- 08/95 to 08/98 Personnel preparation grant through the U.S. Department of Education: Training Rural Educators in Kentucky through Distance Learning (TREK-DL); graduate courses in developmental and behavioral disorders transmitted via distance learning technology and supplemented by on-site visits to students at selected community college sites in rural Kentucky (approximately \$90,000 per year through the Office of Special Education Programs, U. S. Department of Education)
- 08/92 to Personnel preparation grant through the U.S. Department of Education: Training

- 08/95 Rural Educators in Kentucky through Distance Learning (TREK-DL); graduate courses in developmental and behavioral disorders transmitted via distance learning technology and supplemented by on-site visits to students at six community college sites in Central and Eastern Kentucky (approximately \$80,000 per year through the Office of Special Education Programs, U. S. Department of Education), submitted with Donald P. Cross
- 08/90 to 08/92 Continuation of personnel preparation grant through the U.S. Department of Education: Training Rural Educators in Kentucky (TREK), graduate courses in developmental and behavioral disorders delivered at a rural site 75 miles from the University supplemented by on-site visits to students in Central and Eastern (approximately \$70,000 per year through the Office of Special Education Programs, U. S. Department of Education); submitted with Donald P. Cross

**PROFESSIONAL EXPERIENCE: Refereed Presentations**

**National and International Refereed Presentations**

- 03/17 Presentation with Dr. Ginevra Courtade (Univ. of Louisville) at the American Council on Rural Special Education annual conference, Asheville, NC: “Publishing in *Rural Special Education Quarterly*”
- 03/17 Presentation with Kathryn Haughney and Reem Muharib at the American Council on Rural Special Education annual conference, Asheville, NC: “Connecting Literacy Outcomes with Leisure Communication Skills for Students with Severe Disabilities”
- 03/17 Presentation with Drs. Kevin Miller (Buffalo State Univ.), Margaret Bausch (Univ. of Kentucky), Ginevra Courtade (Univ. of Louisville), and Cathy Galyon (East Tennessee State Univ.) at the American Council on Rural Special Education annual conference, Asheville, NC: “Department Chairs: Seasoned and New Department Level Leaders Share Their Experiences”
- 01/17 Invited presentation with Dr. Margaret Bausch (Univ. of Kentucky) at the Higher Education Consortium for Special Education (HECSE) annual summit, Washington, DC: “How to Make a Congressional Visit”
- 11/16 Presentation with Dr. Elif Tekin-Iftar (Anadolu Univ.) and Dr. Jennifer Grisham-Brown (Univ. of Kentucky) at the Ted Education Division of the Council for Exceptional Children annual conference, Lexington, KY: “The global impact of international collaboration on evidence-based practices”

- 11/16 Presentation with Dr. Sarah Nagro (George Mason Univ.), Laurie deBettencourt (Johns Hopkins Univ.), and Michael Kennedy (Univ. of Virginia) at the Teacher Education Division of the Council for Exceptional Children annual conference, Lexington, KY: “Publishing in teacher education: Words of wisdom from four journal editors”
- 03/16 Presentation with Dr. Ya-yu L., Dr. Lefki Kourea, Tosha Owens, Robai Werunga at the annual meeting of the International Conference on Positive Behavior Support, San Francisco, CA: “Blending cultural responsiveness and SWPBS to teach school-wide and classroom expectations.”
- 03/16 Presentation with Dr. Melinda Ault (Univ. of Kentucky) at the American Council on Rural Special Education annual conference, Las Vegas, NV: “Preparing Special Education Teachers to Be Leaders in Their Profession”
- 03/16 Presentation with Dr. Kevin Miller (Buffalo State Univ.), Dr. Margaret Bausch (Univ. of Kentucky), and Dr. Channon Horn (Asbury Univ.) at the American Council on Rural Special Education annual conference, Las Vegas, NV: “Increasing the Odds for Success of Potential and Current Department Chairs”
- 01/16 Invited presentation with Dr. Margaret Bausch and Kera Ackerman (University of Kentucky), Robert Pennington (Univ. of Louisville), and Katharine Shepherd (Univ. of Vermont) at the Higher Education Consortium for Special Education (HECSE) annual summit, Washington, DC: “How to Conduct a Legislative Visit on the Hill”
- 12/15 Research panel presentation with Victoria Slocum and Dr. Melinda Ault (Univ. of Kentucky), Erik Carter (Vanderbilt Univ.), and Bree Jimenez (Univ. of North Carolina at Greensboro) at the annual TASH conference, Portland, OR: “Efforts to Improve the Inclusiveness of Faith Communities”
- 11/15 Panel presentation with Dr. Melinda Ault (Univ. of Kentucky) at the Teacher Education Division of the Council for Exceptional Children annual conference, Phoenix, AZ: “Preparing Teacher Leaders”
- 11/15 Panel presentation with Drs. Brittany Hott (Texas A & M Univ.), Laurie deBettencourt (John Hopkins Univ.), Michael Kennedy (Univ. of Virginia), and Kristin Sayeski (Univ. of Georgia) at the Teacher Education Division of the Council for Exceptional Children annual conference, Phoenix, AZ: “Publishing in Teacher Education: Tips for Early Career Faculty”
- 11/15 Presentation with Dr. Cathy Galyon Keramidas (East Tennessee State Univ.), Constance Baird (Univ. of Kentucky), Dr. Melina Alexander (Weber State Univ.), and Dr. Karen Hager Martinez (Western Governors’ Univ.) at the Teacher Education Division of the Council for Exceptional Children annual conference, Phoenix, AZ: “Creating Online Special Education Programs at Institutes of Higher Education: Celebrating Differences and Understanding Barriers”

- 03/15 Presentation with Dr. Kevin Miller (Buffalo State Univ.) and Dr. Margaret Bausch (Univ. of Kentucky) at the American Council on Rural Special Education annual conference, New Orleans, LA: “Higher Education Leadership for Current and Prospective Department Chairs and Other IHE Leaders”
- 03/15 Presentation with Dr. Cathy Galyon-Keramidas (East Tennessee State Univ.) and Constance M. Baird (Univ. of Kentucky) at the American Council on Rural Special Education annual conference, New Orleans, LA: “Creating Online Special Education Programs at Institutions of Higher Education: Celebrating Differences and Understanding Barriers”
- 01/15 Invited presentation with Drs. Margaret Bausch and Melinda Ault (University of Kentucky), Tim Landrum and Ginevra Courtade (Univ. of Louisville), and Fred Spooner and Brad Stevenson (UNCC) at the Higher Education Consortium for Special Education (HECSE) annual summit, Washington, DC: “How to Conduct a Legislative Visit on the Hill”
- 11/14 Presentation with Drs. Robert Pennington and Ginevra Courtade (Univ. of Louisville) at the annual Teacher Education Division of the Council for Exceptional Children conference, Indianapolis, IN: “The Low Incidence Consortium in Kentucky: Addressing Issues in Policies and Procedures”
- 11/14 Presentation with Constance Baird (UK) and Dr. Melinda Alexander (Weber State Univ.) at the annual Teacher Education Division of the Council for Exceptional Children conference, Indianapolis, IN: “Developing an International Partnership in Distance Education”
- 03/14 Presentation with Constance Baird (UK) at the American Council on Rural Special Education annual conference, Tucson, AZ: “Developing an International Partnership in Distance Education”
- 03/14 Presentation with Constance Baird and Ann Katherine Griffen (UK) at the American Council on Rural Special Education annual conference, Tucson, AZ: “Outcomes from an International Partnership in Distance Education”
- 01/14 Invited presentation with Drs. Margaret Bausch (UK), Tim Landrum (Univ. of Louisville), and Robert Pennington (Univ. of Louisville) at the Higher Education Consortium for Special Education (HECSE) annual summit, Washington, DC: “How to Conduct a Legislative Visit on the Hill”
- 11/13 Presentation with Dr. Melinda Ault (UK) for the Teacher Education Division of the Council for Exceptional Children annual conference, Ft. Lauderdale, FL: “Increasing Collaboration Between General and Special Education During Personnel Preparation”

- 11/13 Presentation with Ruby Owiny (Trinity International Univ.) for the Teacher Education Division of the Council for Exceptional Children annual conference, Ft. Lauderdale, FL: “Virtual Coaching in Guatemala: Can It Be Effective?”
- 03/13 Presentation with Ann Katherine Griffen (UK) for the American Council on Rural Special Education Conference, Orlando, FL: “Bridging the Gap between Research and Practice in Rural Classrooms”
- 03/13 Presentation with Dr. Cathy Galyon Keramidas (East Tennessee State Univ.) for the American Council on Rural Special Education Conference, Orlando, FL: “Writing for Rural Special Education Quarterly”
- 01/13 Invited panel presentation with Drs. Bill Wienke (Univ. of Central Florida), Sharon Raimondi (Univ. of Buffalo), Kay Ferrell (Univ. of Northern Colorado), and Katie Shepherd (Univ. of Vermont) at the Higher Education Consortium for Special Education (HECSE) annual summit. Washington, DC: “Veterans Speak: Effective Meetings with Congressional Offices”
- 11/12 Presentation with Ann Katherine Griffen (UK) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Grand Rapids, MI: “Bridging the Gap Between Classroom Practice and Research”
- 07/12 Presentation with Dr. Victoria Knight and Ann Katherine Griffen (UK) for the Office of Special Education Programs Project Directors’ Conference: “Bridging the Gap Between Classroom Practice and Research”
- 04/12 Presentation with Dr. Richard Mainzer (Council for Exceptional Children), Dr. Harvey Rude (Univ. of Northern Colorado), Dr. Chriss Walther-Thomas (Univ. of KS) and Dr. Bill Wienke (Central FL Univ.) for the Council for Exceptional Children annual international conference, Denver, CO: “International Partnerships in Special Education between Saudi Arabia and the United States”
- 12/11 Presentation with Dr. Harold Kleinert (UK) and Dr. Patti Whetstone (Western Ky. Univ.) for the annual TASH international conference, Atlanta, GA: “Mentoring Teachers of Students with Moderate and Severe Disabilities: Enhancing Inclusion”
- 11/11 Presentation with Dr. Chriss Walther-Thomas (Univ. of KS) and Dr. Bill Wienke (Central FL Univ.) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Austin, TX: “International Partnerships in Special Education between Saudi Arabia and the United States”
- 11/11 Panel presentation with Dr. Melissa Hartley (West VA Univ.), Dr. Nancy Glomb (Utah State Univ.), Dr. Lisa Dieker (Central FL Univ.), Dr. Cynthia Pearl (Central

- FL Univ.), and Dr. Barbara Ludlow (West VA Univ.) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Austin, TX: “Teacher Education Online in Real Time (Part 1): Teaching and Learning”
- 11/11 Panel presentation with Dr. Barbara Ludlow (West VA Univ.), Dr. Maya Israel (Univ. of Cincinnati), Dr. Earle Knowlton (Univ. of KS), and Dr. Steve Koch (CA State Univ. – Chico) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Austin, TX: “Teacher Education Online in Real Time (Part 2): Supervision and Mentoring”
- 11/11 Presentation with Tina Hudson (UK) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Austin, TX: “Increasing Active Student Participation in an Online Environment”
- 11/11 Presentation with Dr. Pattie Whetstone (Western KY Univ.) for the Teacher Educator Division of the Council for Exceptional Children annual conference, Austin, TX: “Mentoring Teachers of Students with Moderate and Severe Disabilities: A Shared Understanding”
- 07/11 Facilitator of discussion group with Dr. Kathryn J. Siepak (Univ. of Texas of the Permian Basin) across IHE distance education representatives for the Office of Special Education Programs Project Directors’ Conference: “Preparing Special Education Personnel Through Synchronous and Asynchronous Online Technologies”
- 02/11 Presentation for Middle East conference entitled “Improving Special Education Departments in Saudi Universities: King Saud University as a Model,” Riyadh, Saudi Arabia: “Research and Reflection for Learning Leading: A Personnel Preparation Model Focusing on Analysis of Behavior and Instruction or Beginning and Advanced Teachers in Special Education”
- 02/11 Workshop for Middle East conference entitled “Improving Special Education Departments in Saudi Universities: King Saud University as a Model,” Riyadh, Saudi Arabia: “The Importance of Scientific Research and Textbook Publications to Enhance and Improve Special Education Programs”
- 12/10 Presentation with Melinda Ault (Appalachian State Univ.) and Erik Carter (University of Wisconsin-Madison) for the international TASH conference, Denver, CO: “Inclusion of Persons with Disabilities and Their Families in their Faith Communities”
- 12/10 Poster presentation with Karen Hager, Ann Katherine Griffen, and Julie Stewart (UK) for the international TASH conference, Denver, CO: “Preparing Teachers to Use Research-Based Practices with Students with Significant Cognitive Disabilities”



- 04/10 Poster presentation at the international Council for Exceptional Children annual conference with Jennifer Karl and Leah Riggs (UK): “Teaching Functional Core Content to Secondary Students with Moderate to Severe Disabilities”
- 03/10 Presentation with Sandra Warren (East Carolina Univ.), Sue Steinweg (East Carolina Univ), Nancy Glomb (Utah State Univ.), and Linda Turner (South Dakota Dept. of Education) for the national American Council on Rural Special Education conference, Memphis, TN: “Strategies for Enhancing Delivery of Personnel Preparation and Professional Development for Rural Special Educators”
- 03/10 Presentation with Jennifer Grisham-Brown (Univ. of KY), Karen Hager (Univ. of KY), and Sarah Hawkins (Morehead State Univ.) for the national American Council on Rural Special Education conference, Memphis, TN: “Mentoring Junior Faculty: A Win-Win Situation”
- 03/10 Presentation with Constance M. Baird (UK) for the national American Council on Rural Special Education conference, Memphis, TN: “Excellence in Teaching: Staying Afloat in a Sea of Technology”
- 08/09 Keynote presentation for Utah State University Regional and Distance Education faculty and administrators, Logan, UT: “Excellence in Teaching: Staying Afloat in a Sea of Technology”
- 08/09 Workshop for Utah State University Regional and Distance Education faculty and administrators, Logan, UT: “Writing for Publication”
- 03/09 Presentation with Melinda Ault, Amy Berrong, Jason Gibson, Channon Horn, and Robert Pennington (UK) for the national American Council on Rural Special Education conference, Denver, CO: “A Model for Mentoring Distance Educators”
- 03/09 Presentation with Sarah Hawkins (Morehead State Univer.), Laurie Ziliak (College), and Cathy Galyon Keramidas (West Virginia Univ.) for the national American Council on Rural Special Education conference, Denver, CO: “Reaching Rural Special Education Teachers: Faculty Perspective”
- 03/09 Presentation with Melinda Ault (UK) for the national American Council on Rural Special Education conference, Denver, CO: “Access, Acceptance, Inclusion: Family Perceptions of Their Children with Disabilities and Their Faith Communities”
- 12/08 Presentation with Melinda Jones Ault (UK) and Erik W. Carter (University of Wisconsin-Madison) for the international TASH conference, Nashville, TN: “Inclusion of Persons with Disabilities and their Families in Faith-Based Communities”

- 03/08 Presentation with Melinda Ault (UK) for the national American Council on Rural Special Education conference, Charleston, WV: "Participation of Families with Children with Disabilities in Faith-Based Communities"
- 03/08 Presentation with Dr. Ginevra Courtade (West Virginia Univ.) for the national American Council on Rural Special Education conference, Charleston, WV: "Functional Skill and Core Content Instruction for Students with Severe Disabilities"
- 12/07 Presentation with Dr. Ginevra Courtade (West Virginia Univ.) for the international TASH conference, Seattle, WA: "Functional Skill and Core Content Instruction for Students with Severe Disabilities"
- 10/07 Invited panelist presentation for the advisory board meeting of the National Research Center on Rural Education Support, Chapel Hill, NC: "Critical Issues in Rural Special Education"
- 04/07 Presentation with Dr. Cathy Galyon Keramidas (West Virginia Univ.) and Dr. Lee Ann Jung (UK) at the International Council for Exceptional Children Annual Conference, Louisville, KY: "Technology-Mediated Supervision & Mentoring: Online Models for Preservice & Inservice Programs"
- 03/07 Panel Presentation with Drs. Mary Susan Fishbaugh (Univ. of Montana – Billings), Jeff Zacharakis, Nancy Glomb (Utah State Univ.), David Forbush (Utah State Univ.), June Canty, and Joan Sebastian (National Univ.) at the American Council on Rural Special Education Annual Conference, Billings, MT: "The Changing Face of Rural in the Nine Nations of North America"
- 03/07 Presentation with Dr. Barbara L. Ludlow (West Virginia Univ.), Constance M. Baird (UK), and Cathy Galyon Keramidas (West Virginia Univ.) at the American Council on Rural Special Education Annual Conference, Billings, MT: "Saving Your Sanity in Teaching in an Online Environment: Lessons Learned"
- 11/06 Presentation with Melinda J. Ault (UK) at the international TASH Conference, Baltimore, MD: "Transforming Religious Congregations to Include Persons with Disabilities"
- 08/06 Poster Presentation at the OSEP Project Directors' Conference, Washington, DC, with Ann Katherine Griffen (UK): "Reaching Educators with an Alternate Certificate in Teaching"
- 03/06 Preconference Workshop opening presentation for the American Council for Rural Special Education Annual Conference, Lexington, KY, with Dr. Barbara L. Ludlow (West Virginia Univ.) and Constance M. Baird (UK): "Planning and Delivering Online Instruction"

- 03/06 Preconference Workshop breakout demonstration for the American Council for Rural Special Education Annual Conference, Lexington, KY, with Constance M. Baird (UK): “University of Kentucky Online Modules for Faculty Development”
- 03/06 Presentation at the American Council for Rural Special Education Annual Conference, Lexington, KY, with Dr. Lee Ann Jung (UK), Dr. Barbara L. Ludlow (West Virginia Univ.), and Cathy Galyon-Keramidas (West Virginia Univ.): “Distance Education Strategies to Support Practicum in Teacher Preparation Programs”
- 03/06 Presentation at the American Council for Rural Special Education Annual Conference, Lexington, KY, with Drs. Charles Salzberg (Utah State Univ.), and Wilfred Wienke (Univ. of Central Florida): “Thinking about Doctoral Programs in Special Education: Why, For Whom, What Kind, Which One, Preparing for Success”
- 11/05 Invited presentation at the Council for Exceptional Children Teacher Education Division/Technology and Media Division Annual Conference, Portland, ME, with Drs. Charles Salzberg (Utah State Univ.), and Wilfred Wienke (Univ. of Central Florida): “Doctoral Training for Graduates of Small Programs in Special Education: Career Goals, Selecting the Right Program, and Preparing for Success”
- 11/05 Panel presentation at the Council for Exceptional Children Teacher Education Division/Technology and Media Division Annual Conference, Portland, ME, with Dr. Lee Ann Jung (UK), Dr. Barbara L. Ludlow (West Virginia Univ.), and Cathy Galyon-Keramidas (West Virginia Univ.): “Distance Education Strategies to Support Practicum in Teacher Preparation Programs”
- 04/05 Poster session at the Council for Exceptional Children International Conference, Baltimore, MD, with Dr. John W. Schuster (UK): “Increasing Learning without Pain: Adding Nontargeted Information to Direct Instruction”
- 03/05 Presentation at the American Council on Rural Special Education Conference, Tulsa, OK, with Drs. Barbara Ludlow (West Virginia Univ.) and Ronda Menlove (Utah State Univ.): “Tips for Becoming a Rural Special Education Advocate”
- 03/05 Presentation at the American Council on Rural Special Education Conference, Tulsa, OK, with Dr. John W. Shuster, Cathy Galyon Keramidas, and Sarah Hawkins (UK): “The Effect of No Child Left Behind on Rural Students with Low Incidence Disabilities”
- 11/04 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Albuquerque, NM, with Dr. Ronda Menlove (Utah State Univ), Dr. Barbara Ludlow (West Virginia Univ.), and Cathy Keramidas (UK) “A National Survey of Distance Education in Special Education”

- 05/04 Invited presentation at the National Center on Disability and Access to Education National Summit, Washington, D. C., with Dr. Charles Salzberg and Dr. Ronda Menlove (Utah State Univ.): “Issues in Distance Education Technology and the Preparation of Professionals to Serve Persons with Disabilities”
- 03/04 Presentation at the American Council on Rural Special Education, Orlando, FL, with Dr. Jennifer Grisham-Brown and Lee Ann Jung (UK): “Teaching Safety Precautions to Preschool Children with Developmental Delays in Rural Communities”
- 11/03 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Biloxi, MS, with Dr. Ronda Menlove (Utah State Univ.) and Dr. Phoebe Gillespie (NASDE, Washington, DC) “Rural Issues in Special Education Personnel Preparation”
- 03/03 Presentation at the American Council on Rural Special Education, Salt Lake City, UT: “Using Video Strategies to Teach Functional Skills to Students with Moderate to Severe Disabilities”
- 03/03 Presentation at the American Council on Rural Special Education, Salt Lake City, UT, with Joy Zabala (UK): “No Surprises! Conducting Professional Development Via Distance Education Technology”
- 03/03 Poster presentation at the American Council on Rural Special Education, Salt Lake City, UT, with Dr. John Schuster (UK): “Research on Instructional Methods in Low Incidence Rural Classrooms”
- 11/02 Presentation at the Council for Exceptional Children Teacher Education Division Conference, Savannah, GA, with Constance M. Baird, Dr. John W. Schuster (UK), Melina Alexander (Utah State Univ.), and Don Stenhoff (Utah State Univ.): “Distance Education Delivery: Research and a Model”
- 10/02 Keynote presentation for general session at the National Rural Education Association Conference, Portland, OR, with Drs. Terry Berkeley (Towson Univ.), and Mary Susan Fishbaugh (Montana State Univ. – Billings): “The Changing Rural Context”
- 08/02 Keynote presentation at the 14<sup>th</sup> annual Utah State University Instructional Technology Institute with Dr. John Schuster (UK): “Measuring Instructor Behaviors in Distance Education Courses”

- 03/02 Panel presentation at the American Council on Rural Special Education Conference, Reno, NV, with Constance Baird (UK), Dr. Barbara Ludlow (WV Univ.), Dr. Ronda Menlove (Utah State University), and Dr. Joan Sebastian (National Univ.): “Online Learning: Opening the Door for Rural Special Educators and Students”
- 03/02 Keynote presentation for general session at the American Council on Rural Special Education Conference, Reno, NV, with Drs. Terry Berkeley (Towson Univ.), Mary Susan Fishbaugh (Montana State Univ. – Billings), Barbara Ludlow (WV Univ.), and Kevin Miller (Univ. of Central FL): “The Changing Rural Context”
- 03/02 Presentation at the American Council on Rural Special Education Conference, Reno, NV: “Measuring Teacher Behaviors in Distance Learning Courses”
- 03/02 Presentation at the American Council on Rural Special Education Conference, Reno, NV, with Terri Branson (Jessamine Co. Schools) and Meada Hall (Eastern KY Univ.): “Success with Reluctant Researchers: Real Life Experiences in a Rural School Setting”
- 05/01 Poster presentation at the Association for Applied Behavior Analysis International Conference, New Orleans, LA, with Jannike Seward (UK): “Comparison of Simultaneous Prompting and Constant Time delay: Teaching Chained Tasks to Students with Severe Disabilities”
- 05/01 Poster presentation at the Association for Applied Behavior Analysis International Conference, New Orleans, LA, with Mary Ann Parker (UK): “Simultaneous Prompting: Effectiveness on the Acquisition of Target Stimuli, Instructive Feedback, and Observational Learning”
- 03/01 Presentation at the American Council on Rural Special Education Conference, San Diego, CA, with Drs. Jennifer Grisham-Brown and John W. Schuster (UK): “Measuring Instructor and Student Behaviors in Distance Learning Courses”
- 03/01 Panel presentation at the American Council on Rural Special Education Conference, San Diego, CA, with Drs. Dennis Knapczyk (Indian Univ.), Barbara Ludlow (WV Univ.), Ronda Menlove (Utah State Univ.), and Joan Sebastian (Univ. of Utah): “Delivering Effective Distance Education: Challenges and Solutions”
- 11/00 Poster presentation at Teacher Education Division of the Council for Exceptional Children Conference, Las Vegas, NV: “Preparing Distance Educators: A Model for Working with Faculty and Future Faculty”
- 04/00 Panel presentation at Council for Exceptional Children International Conference, Vancouver, B. C., with Dr. Fred Spooner (UNC at Charlotte), Michael C. Duff

- (WV Univ.), Dr. Luann Jordan (UNC at Charlotte), and Dr. Barbara Ludlow (WV Univ.): "Is Distance Education Right for You? Helping Faculty and Students Decide"
- 03/00 Presentation at the American Council on Rural Special Education National Conference, Alexandria, VA, with Dr. Jennifer Grisham-Brown and Constance M. Baird (UK): "Training Rural Educators in Kentucky: Impact with Follow-up Data"
- 03/00 Poster session at the American Council on Rural Special Education National Conference, Alexandria, VA, with Meada Hall, Anne Griffen, and Dr. John W. Schuster (UK): "Establishing and Fostering Collaborative Relationships when Involved in Distance Education"
- 12/99 Presentation in Distance Education Strand at TASH (The Association for Persons with Severe Handicaps) national conference, Chicago, IL, with Meada Hall (UK): "Ten Years of Distance Learning: Impact on Severe Disabilities in Kentucky"
- 04/99 Presentation at the Council for Exceptional Children International Conference, Charlotte, NC, with Dr. Jennifer Grisham-Brown (UK): "Tips and Suggestions for Special Educators Involved in Distance Learning"
- 03/99 Presentation at the American Council for Rural Special Education national conference, Albuquerque, NM, with Dr. John W. Schuster, Meada Hall, and Ann K. Griffen (UK): "Ten Years of Distance Learning: Changing to Meeting Geographical, Institutional, and Student Characteristics"
- 12/98 Panel presentation at TASH (The Association for Persons with Severe Handicaps) national conference, Seattle, WA, as part of distance education strand with Drs. Marty Agran (Utah State Univ.), Barbara Ludlow (WV Univ.), Richard Kiefer-O'Donnell (Univ. of Utah), and Fred Spooner (Univ. of NC – Charlotte): "A Comparison of Distance Education Models & Technologies for Severe Disabilities Personnel Prep"
- 11/98 Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Dallas, TX, with Drs. Fred Spooner (Univ. of NC - Charlotte) and Barbara Ludlow (WV Univ): "Instructor-Student Interactions in Distance Education: Problems and Possibilities"
- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Gift-Wrapping Skills in a Quadruple Instructional Arrangement Using Constant Time Delay"
- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Community Skills to Students with Moderate Disabilities: Comparing Combined Techniques of Classroom Simulation, Videotape Modeling, and Community-Based Instruction"

- 05/98 Poster presentation at the Association for Behavior Analysis Annual International Convention, Orlando, FL: "Teaching Self-Help Skills to Elementary-Aged Students with Functional Disabilities in Small Groups Using Video Prompting"
- 03/98 Presentation at the American Council for Rural Special Education national conference, Charleston, SC, with Drs. John W. Schuster and Jennifer Grisham-Brown (UK): "Training Rural Teachers as Researchers: Guidelines for Conducting Field-Based Research in the Rural Classroom"
- 11/97 Panel presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA, with Drs. Fred Spooner (Univ. of NC - Charlotte), Barbara Ludlow (WV Univ.), and Joan Sebastian (Univ. of Utah): "Preparation of Special Educators via Distance Education: Comparing Technology Costs and Program Outcomes"
- 11/97 Poster Session at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA, with Dr. Mary Louise Hemmeter (UK): "A Checklist for Implementing Field-Based Research"
- 11/97 Presentation at the Teacher Education Division of the Council for Exceptional Children National Conference, Savannah, GA: "Using Student Portfolios to Assess the Competencies of Students in the Moderate/Severe Disabilities Program at the University of Kentucky"
- 03/97 Presentation at the American Council for Rural Special Education National Conference, San Antonio, TX, with Dr. Jennifer Grisham-Brown (UK), Dr. James Knoll (Morehead State Univ.), and Constance M. Baird (UK): "Multi-University Collaboration via Distance Learning to Train Rural Special Education Teachers and Relate Services Personnel"
- 11/96 Poster at the Teacher Education Division of the Council for Exceptional Children National Conference, Washington, DC: "Training Rural Educators in Kentucky through Distance Learning: A Model with Follow-up Data"
- 04/96 Presentation at the Council for Exceptional Children Annual International Convention, Orlando, FL, with Dr. Donald P. Cross (UK): Interdisciplinary Preparation: "Survey Results of Service Delivery Personnel in Special Education"
- 03/96 Presentation at the American Council on Rural Special Education National Conference, Baltimore, MD, with Dr. John W. Schuster (UK): "Using Team Teaching to Deliver Coursework via Distance Learning"
- 05/95 Poster at the Association for Behavior Analysis 21st Annual International Convention, Washington, D. C.: "Teaching Generalized Reading of Cooking Product Labels to Adolescents with Moderate Disabilities through the Use of Key Words taught by Peer Tutors"

- 04/95 Presentation at the Council for Exceptional Children International Convention, Indianapolis, IN, with Dr. Donald P. Cross (UK): "A Survey of Interdisciplinary Personnel Preparation"
- 10/94 Poster at the Council for Exceptional Children Division for Early Childhood National Conference, St. Louis, MO, with Dr. Mary Louise Hemmeter (UK): "A Checklist for Implementing Field-Based Research"
- 05/94 Symposium at the Association for Behavior Analysis 20th Annual International Convention, Atlanta, GA, with Drs. Nancy Marchand-Martella, Gretchen Huber, and Ben Lignugaris/Kraft (Utah State Univ.): "Research on Safety Instruction with Individuals with Disabilities: Generalization and Observational Learning Effects"
- 03/93 Hot topic presentation at the American Council on Rural Special Education National Conference in Savannah, GA: "Identification of the Advantages and Disadvantages of Special Education Service Delivery in Rural Kentucky as a Basis for Generating Solutions to Problems"
- 11/92 Spotlight on rural issues presentation at Teacher Education Division of the Council for Exceptional Children 15th Annual National Conference in Cincinnati, OH, with Dr. John W. Schuster (UK): "Affecting Change through the Training of Rural Educators in Kentucky"
- 11/91 Preconference workshop at the National Teacher Educators of Children with Behavioral Disorders National Conference, Tempe, AZ, with Dr. C. Michael Nelson (UK): "Failures in Generalization"
- 05/91 Symposium at the Association for Behavior Analysis International Conference, Atlanta, GA, with Drs. Nancy Marchand-Martella, Ronald Martella (Utah State Univ.), and Cynthia Vail (Univ. of GA): "Teaching Safety Skills to Individuals with Disabilities"
- 05/90 Poster presented at the Association for Behavior Analysis International Conference, Nashville, TN: "Teaching Lure Responses to Young Children with Functional Delays"



### **Regional Research Presentations**

- 10/12            Televised seminar for the Interdisciplinary Human Development Institute at the University of Kentucky with Dr. Melinda J. Ault and Milt Tyree (UK): “Faith Communities and People with Disabilities: Responding to the Call for Inclusion”
- 11/08            Keynote presentation at the Including People with Disabilities: A Call to Action for Communities of Faith conference sponsored by Lexington Theological Seminary and the UK Human Development Institute, Lexington, KY, with Melinda Jones Ault: “Access, Acceptance, Inclusion: Family Perceptions of their Children with Disabilities and Their Faith Communities”
- 03/03            Presentation at the Kentucky Council for Exceptional Children Conference, Louisville, KY, with Jacqueline Norman, Tara Graves, and Kim Webster (UK): “Using Video Strategies to Teach Functional Skills to Students with Moderate Disabilities”
- 03/01            Presentation at the Kentucky Council for Exceptional Children Conference, Louisville, KY, with Meada Hall, Channon Horn, Paneana Rue, and Jannike Seward (UK): “Instructional Programs for Students with Moderate and Severe Disabilities: Design and Implementation”
- 05/00            Presentation at the Kentucky Conference on the Scholarship of Teaching and Learning: Effective Practices, Covington, KY, with Constance M. Baird (UK): “Preparing Distance Educators in Delivery and Administration”
- 05/99            Panel presentation at the Kentucky Virtual Commonwealth University Conference, Louisville, KY, with faculty from Western Ky. University, Morehead State University, and Kentucky State University: "Teaching with Compressed Video"
- 11/99            Presentation at Programs for Exceptional Children Conference, Louisville, KY, with Meada Hall and students from the TREK-CR project (UK): “Ideas for Developing Alternate Portfolio Entries for Students with Moderate and Severe Disabilities”
- 02/99            Presentation at Kentucky Council for Exceptional Children, Louisville, KY, with Meada Hall (UK): "Including Students with Functional Mental Disabilities: "What Do They Learn and How Do They Learn It?"
- 11/98            Group workshop at the Office for the Education of Exceptional Children state conference, Louisville, KY, with Meada Hall, Anne Griffen, and graduates of the UK MSD Master’s degree program (UK): “Curriculum for Students with Functional Mental Disabilities”

- 02/98 Presentation at the Kentucky Council of Exceptional Children, Louisville, KY, with Meada Hall (UK): "Just Say 'No' and Walk Away: Teaching Students with Disabilities to Resist Peer Pressure"
- 07/96 Presentation at the EBD/Behavior Institute, Lexington, KY: "Behavior Management Issues with FMD Students"
- 02/96 Presentation at the University of Kentucky Interdisciplinary Human Development Institute, Lexington, KY, with Meada Hall (UK): "Facilitating Inclusion of Students with Moderate to Severe Disabilities by Involving Peers in the Instruction of Leisure Skills"
- 02/96 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY, with Meada Hal (UK): "Facilitating Positive Attitudes toward Persons with Disabilities through Integrated Recreational Activities"
- 06/95 Presentation at the Distance Learning Applications Meeting, Morehead State University, Morehead, KY: "Practical Teaching Tips for Compressed Video and Satellite Instruction"
- 03/95 Presentation at the Kentucky Council for Exceptional Children, Louisville, KY, with Terri Branson (Jessamine Co. Schools) and Meada Hall (UK): "Facilitating Positive Attitudes toward Persons with Disabilities through Peer Tutoring and Portfolio Development"
- 09/94 Presentation at the Northeast Kentucky Early Childhood Association, Ashland, KY: "Developing a Social Interaction Intervention in an Integrated Preschool"
- 02/94 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY: "Teaching Students with Moderate to severe Disabilities to Read and Comprehend Key Words Found on Product Warning Labels"
- 02/93 Presentation at the Kentucky Council for Exceptional Children, Lexington, KY: "Teaching Safety Skills to Students with Mental Disabilities within the Classroom and within the Community"
- 03/92 Presentation at the Kentucky Council for Exceptional Children, Ft. Mitchell, KY, with six students from TREK program (UK): "Identification of the Advantages and Disadvantages of Special Education Service Delivery in Rural Kentucky as a Basis for Generating Solutions to Problems"
- 03/91 Presentation at the Kentucky Council for Exceptional Children, Ft. Mitchell, KY: "Teaching Individuals with Handicaps to Respond to the Lures of Strangers"
- 10/90 Presentation at the Kentucky Association for Children under Six Conference, Lexington, KY: "Teaching a Response to Lures"

- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY: "Small Group Instruction: Guidelines for Teachers of Students with Moderate to Severe Handicaps"
- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY: "The Effectiveness of a Constant Time Delay Procedure to Teach Chained Self-feeding Tasks to Individuals with Severe/Profound Handicaps"
- 03/90 Presentation at Kentucky Council for Exceptional Children, Lexington, KY, with Dr. Mark Wolery (UK): "Safety Concerns for Preschoolers with Handicaps"
- 03/89 Presentation at Kentucky Council for Exceptional Children, Lexington, KY, with Drs. David Gast and Vince Winterling (UK): "The Use of Errorless Learning Strategies"

**PROFESSIONAL EXPERIENCE: Teaching**

**Courses Taught at the University of North Carolina at Charlotte**

- SPED 8473 Grant Writing in Special Education  
SPED 8672 Leadership in Special Education

**Courses Taught at the University of Kentucky**

- EDS 357 Initial Practicum in Special Education\*
- EDS 516 Principles of Behavior Management and Instruction\*
- EDS 520 Survey of Severe Developmental Disabilities\*
- EDS 530 Moderate/Severe Disabilities\*
- EDS 549 Methods for Students with Moderate and Severe Disabilities\*
- EDS 550 Student Teaching in Moderate Severe Disabilities
- EDS 558 Problems in Special Education: Rural Issues and Service Delivery\*
- EDS 600 Survey of Special Education
- EDS 601 Behavior Management of Exceptional Children\*
- EDS 620 Instructional Programming in Early Childhood Special Education\*
- EDS 623 Advanced Practicum in Early Childhood Special Education\*
- EDS 630 Methods of Teaching Students with Disabilities\*
- EDS 631 Basic Skill Training for Students with Severe Disabilities\*
- EDS 632 Advanced Practicum in Severe Developmental Disabilities\*
- EDS 633 Single Subject Research Design in Special Education\*
- EDS 634 Teacher Leadership in Special Education\*
- EDS 651 Distance Education: Delivery\*
- EDS 701 Professional Seminar for Doctoral Students in Special Education and Rehabilitation Counseling
- EDS 711 Advanced Seminar in Moderate and Severe Disabilities
- EDS 712 Advanced Seminar in Special Education Professional Services: Proposal Development
- EDS 768 Thesis Supervision
- EDS 779 Seminar in Special Education: Curriculum Issues in Severe/Profound Handicaps and Early Childhood Education for the Handicapped\*

EDS 779 International Perspectives in Distance Education\*

EDS 789 Independent Study in Special Education

\*Courses taught on-campus and also adapted for distance education delivery

### **Courses Taught at Other Institutions of Higher Education**

SPED 5010 Applied Behavior Analysis 1: Principles, Assessment, and Analysis  
(taught through distance education technology)  
Utah State University, Fall, 2001

SPED 5050 Applied Behavior Analysis 2: Functional Analysis  
(taught through distance education technology)  
Utah State University, Spring, 2002

SEG 670 Research Statistics and Single Subject Design  
Asbury College, Summer, 2001, 2002

### **Guest Lectures**

EDS 375 Low Incidence Disabilities (2 lectures/semester)  
Spring, 2014; Fall, 2103; Spring, 2013; Fall, 2012

### **Awards**

03/17 Eagle Award for leadership in rural special education presented by the American Council on Rural Special Education in Asheville, NC

03/01 Exemplary Program Award for Preservice/Inservice Training presented by the American Council on Rural Special Education in San Diego, CA

### **Doctoral committees – University of North Carolina at Charlotte**

2016-17 Gwietek Park (1<sup>st</sup> year study member, 1<sup>st</sup> year portfolio committee)

2016 LuAnn Davis (Back-up Reader for dissertation)

2016 Amy Inman (Back-up Reader for dissertation)

2015-17 Katherine Haughney (1<sup>st</sup> and 2<sup>nd</sup> year study member, 1<sup>st</sup> and 2<sup>nd</sup> year portfolio committee, dissertation committee chair)

2015-16 Maria Leahy (dissertation committee member)

2015-17 Tosha Owens (2<sup>nd</sup> year study member, back-up reader for dissertation)

2015-16 Misty Terrell (1<sup>st</sup> year study member)

2015-16 Robai Werunga (1<sup>st</sup> year study member, 1<sup>st</sup> and 2<sup>nd</sup> year portfolio committee)

### **Master's Research Project Committees – University of North Carolina at Charlotte**

2017 Jared Ginsberg

2015-17 Beth Polanik

**Doctoral committees – University of Kentucky**

2013-15 Michael Strawser (committee member)  
2012-14 Renee Kauffman (committee member)  
2010-12 Kim Hinkson-Lee (committee member)  
2010-13 Tina Hudson (committee member)  
2009-17 Ann Katherine Griffen (committee co-chair)  
2009-12 Jeremy Mills (committee co-chair)  
2009-12 Julie Stewart (committee chair)  
2008-14 Jason Gibson (committee co-chair)  
2008-13 Ruby Owiny (committee co-chair)  
2008-09 Rachel Hammond (external reviewer)  
2007-10 Melinda Ault (committee co-chair)\*  
2007-11 Amy Berrong (committee chair)  
2007-10 Channon Horn (committee co-chair)  
2007-09 Paula Jones (committee member)  
2007-10 Robert Pennington (committee member)\*  
2007 Bryony Rowe (external reviewer)  
2006-11 Debbie Schumaker (committee member)  
2005-06 Cathy Galyon-Keramidas (committee chair)\*  
2005 Scott Tomcek (external reviewer)  
2004-07 Sara Hawkins (committee member)  
2003 Timothy Ball (committee member)  
2002-03 Dona Eva Crager (external reviewer)  
2002 Susan F. McDonald (external reviewer)  
2002-07 Teresa R. Kern (committee member)  
2002-04 Edward Richard (committee member)  
2001-11 Wanda Chandler (committee co-chair)  
2000 Margaret F. Rintama (external reviewer)  
1999-01 Sandra Byrd (committee co-chair)  
1999-01 Deborah Case (committee member)  
1999-01 Christine Christle (committee member)  
1999-01 Justin Cooper (committee member)  
1999-04 Jean M. Hess (committee co-chair)  
1999-01 Linda Gassaway (committee member)  
1999-09 Meada G. Hall (committee co-chair)  
1999-11 Maria White Davis (committee chair)  
1999-04 Joy Zabala (committee member)  
1998-01 Rebecca Burleson (committee member)  
1998-99 Barbara Franklin (committee chair)  
1996 Patricia Bailey (committee member)  
1995-96 Timothy Morse (committee member)\*  
1994-03 Lajeania Vickers (committee member)  
1992-95 Jennifer Grisham-Brown (committee member)\*  
1992-93 Marjorie C. Wilson (committee member)

\*Dissertation either published, in press, or currently submitted for publication in refereed journal

**Specialist's Research Project committees – University of Kentucky**

2013-14 Adria Michelman (committee co-chair)  
1999 Anne Denham (committee member)  
1999 Carol Moffett (committee member)

**Master's Thesis/Research Project committees – University of Kentucky**

2014-15 Melanie Baggerman (committee co-chair)\*  
2014 Barbara Roland (committee co-chair)  
2013-14 Ellen Bloyd (committee chair)  
2013-14 Rebecca Crawford (committee member)  
2013 Sara Heinrich (committee chair)\*  
2013-14 Kim Kerr (committee member)  
2013 Rebecca Lilly (committee member)  
2012-13 Penina Goldstein (committee member)  
2012-13 Seth Littrell (committee member)\*  
2011-13 Samantha Matthews (committee chair)\*  
2011-12 Tamera Mills (committee chair)  
2011-12 Nicole Scott Britton (committee chair)\*  
2010-12 Carey Creech-Galloway (committee chair)\*  
2010-11 Jennifer Saal (committee chair)  
2010-12 Sarah Whitfield (committee chair)  
2009-14 Allison Varisco (committee chair)  
2009-12 Ellen Moore (committee chair)  
2008-13 Abby Evans (committee chair)  
2008-10 Erin Eilerman Fetko (committee chair)\*  
2008-12 Autumn Geraghty (committee member)  
2008-10 Jennifer Karl (committee chair)\*  
2008-09 Michael Morris (committee member)  
2008-12 Leah Riggs (committee chair)\*  
2007-11 Jina Gibson Hurst (committee chair)  
2007-11 Renee Hollinger Scott (committee chair)\*  
2007-09 Bethany Smith (committee member)\*  
2006-07 Sarah Steele (committee member)  
2005-06 Kimberly Layne (committee chair)  
2005-06 Kelly Manley (committee chair)\*  
2005-09 Selina Meyer (committee chair)  
2005-06 Heather Wallace (committee chair)  
2005-06 Molly Williams (committee member)  
2004-06 Amy Bogart (committee chair)  
2004-12 Andrea Hopkins Smith (committee chair)  
2004-05 Jennifer Wade (committee chair)  
2003-01 Christy Boston (committee member)  
2003-05 Laura Carter (committee member)

2003-07 Joshua Owens (committee member)  
2003-07 Dana Vinson (committee member)  
2003-07 Lisa Wasson (committee member)  
2003-04 Karen Jones Falkenstine (committee chair)\*  
2003-04.1 Quinn West (committee member)  
2003 Emily Boag (committee member)  
2002-03 Michelle Little (committee member)  
2002 Caroline Harkins (committee member)  
2002 Michelle West (committee co-chair)  
2001-02 Tara Graves (committee chair)\*  
2001-02 Channon Horn (committee member)\*  
2001-02 Rebecca Tanner (committee chair)  
2001-03 Amy Wilson Reed (committee chair\*)  
2000-02 Stephanie Cannon (committee member)  
2000-02 Melissa Goble (committee member)  
2000-01 Peggy McKenzie (committee member)  
2000-05 Emmaline Kuebler (committee member)  
2000-01 Valorie Pope (committee member)  
2000-01 Jannike Seward (committee member)\*  
2000-02 Tamela West (committee chair)  
2000 Angela Jackson Miller (committee co-chair)  
1999-05 Katherine Elkins (committee member)  
1999-00 Jennifer Shelton (committee member)  
1999 Vanessa Adams (committee member)  
1998-01 Holly Buckman (committee co-chair)  
1998-00 Jody Crow (committee chair)  
1998-00 Diana Grubb (committee chair)  
1998-00 Teresa Roark (committee chair)\*  
1998-01 Jesse Singleton (committee member)  
1998-00 Paula Taylor (committee chair)\*  
1998-99 Ping Chen (committee member)  
1997-98 Kim Goodlett (committee member)  
1997-98 Ellyn Ihrig (committee member)  
1997-98 Amy Ketterer Berrong (committee member)\*  
1997-99 Carmen Miller (committee chair)\*  
1997-98 Jacqueline Norman (committee chair)\*  
1997-98 Renee Schmitz (committee member)\*  
1997-98 Amy Smith (committee member)  
1997-98 Tim Wolery (committee member)\*  
1997-00 Eve Yost (committee member)  
1996-99 Sally Miracle (committee chair)\*  
1996-97 Rebecca Mitchell (committee member)\*  
1996-97 Krista Cromer (committee member)\*  
1996-97 Kathleen Fickel (committee member)\*  
1996-97 Ellen Stonecipher (committee member)\*  
1995-02 Susan Hey (committee chair)  
1995-98 Patricia Rhodes (committee chair)

- 1995-97 Rachel Branham (committee chair)\*
  - 1995-97 Ronald Smith (committee chair)\*
  - 1995-97 Arline Jacina (committee member)
  - 1995-97 Ann Blackhurst (committee member)
  - 1995-97 Lori Duckworth (committee member)
  - 1995-96 Karen Baldwin (committee chair)
  - 1995-00 Janet Read Godsey (committee member)\*
  - 1995-96 Shannon Roberts (committee member)
  - 1995-96 Kay Mobayed (committee chair)\*
  - 1995-96 Tony Palmer (committee chair)\*
  - 1995-96 Teena Sewell (committee chair)\*
  - 1995 Glenda Jones (committee chair)\*
  - 1995 Flecia Salisbury (committee chair)
  - 1994-97 Kathy Fetko (committee member)\*
  - 1994-95 Dana Singleton (committee member)\*
  - 1993-98 Kathy Parrott (committee member)\*
  - 1993-98 Jean White (committee member)
  - 1993-99 Kenneth David Head (committee chair)\*
  - 1993-97 Dorothy Timberman (committee chair)
  - 1993-95 Bobbie Davenport (committee chair)
  - 1993-94 Sandra Colyer (committee chair)\*
  - 1993-94 Kimberly Cromer Singleton (committee member)\*
  - 1993-97 Rebecca Jones (committee member)
  - 1993 Deborah Gentry (committee chair)
  - 1992-99 Karen Maciag (committee member)\*
  - 1992 Monica Jane Herron (committee member)
  - 1992 Cheryl Weinzerl Wright (committee member)\*
- \*Thesis either published, in press, or currently submitted for publication in refereed journal

**PROFESSIONAL ACTIVITIES: Service**

**Regional Presentations and In-services**

- 11/15 Invited “Distinguished Guest Faculty Member” for doctoral seminar at The Ohio State University
  
- 04/15 Parents Workshop for the North Carolina Down Syndrome Association: “Systematic Instruction”
  
- 04/15 Teacher/Educator Workshop for the North Carolina Down Syndrome Association: “Systematic Instruction”
  
- 03/12 Panel presentation for the University of Kentucky Preparing Future Faculty seminar with Ben Weir and Roger Brown: “Faculty Issues in Distance Education”
  
- 02/12 Presentation at the College of Education STEM Symposium with Drs. Victoria Knight and Amy Spriggs: “Research-based Methods for Teaching Math and



- Science to Students with Moderate to Severe Disabilities and Autism Spectrum Disorders”
- 10/11 Panel presentation at the College of Education Field Supervisors’ meeting with Ann Katherine Griffen and Rex Stidham: “Virtual Supervision in Teacher Education”
- 10/11, 10/12 Panel presentation at the College of Education 3<sup>rd</sup> Annual Question and Answer Session with Drs. Mary Shake and Susan Wood: “The Interview Process: Tips and Reflections”
- 03/11 Presentation at the Meeting the Therapy Needs of Infants, Toddlers and Children with Disabilities in Rural Communities conference for related service professionals, Eastern Kentucky University, Richmond, KY: “Meeting the Diverse Needs of Children with Disabilities in Rural Areas.”
- 04/10 Panel Presentation for the UK College of Agriculture Promotion and Tenure Workshop: “Promotion and Tenure”
- 01/10 Presentation for the Autism Society of the Bluegrass, Lexington, KY, with Dr. Karen Hager: “Preparing Teachers in the Moderate and Severe Disabilities Program at the University of Kentucky”
- 12/08 Presentation as part of panel for course in severe disabilities at West Virginia University: “Curriculum for Students with Severe Disabilities”
- 09/07 Presentation as part of panel for graduate student seminar in Department of Sociology, University of Kentucky: “Distance Education in Higher Education”
- 02/07 Presentation for doctoral seminar at Peabody College, Vanderbilt University, Nashville, TN, with Jennifer Grisham-Brown and Lee Ann Jung: “Distance Education: Special Education at the University of Kentucky”
- 02/06 Workshop for Central Baptist Hospital, Lexington, KY, with Terri A. Branson, Jessamine County Schools: “Writing for Publication”
- 07/04 Workshop for the Central Kentucky Educational Cooperative, Lexington, KY: “Data Collection Made Simple”
- 04/04 Presentation at the University of Kentucky Rehabilitation Science Colloquium, Lexington, KY, with Constance M. Baird: “Issues in Distance Education Delivery, Support, and Management”
- 02/04 Presentation at the Bluegrass Society for Autism, Lexington, KY: “Including Children with Disabilities in the Religious Community”

- 06/03 Presentation at the Jefferson County Public Schools Low Incidence Summer Institute, Louisville, KY: "Planning for Inclusion"
- 06/03 Presentation at the Jefferson County Public Schools Low Incidence Summer Institute, Louisville, KY: "Functional Academics"
- 04/03 Presentation for the UK Teaching and Learning Center, Lexington, KY: "Teaching with Interactive Video"
- 10/02 Invited keynote for conference on "Accommodating Persons with Special Needs in Inclusive Activities," Moline, IL: "Including Children with Disabilities in the Religious School"
- 08/02 Presentation for Maxwell Street Presbyterian Church, Lexington, KY: "Including Children with Disabilities in the Religious School"
- 07/02 Presentation for the Southeast Community College Scholars, Lexington, KY: "Succeeding in Spite of the Appalachian Stereotype"
- 10/01 Presentation for Kentucky SPLASH training, Lexington, KY: "Systematic Instruction for Students with Moderate/Severe Disabilities"
- 11/00 Presentation on Online Instruction for Catalyst Group, University of Kentucky, Lexington, KY
- 11/00 Roundtable discussion panel on Distance Education for faculty, Asbury College, Wilmore, KY
- 04/99 Presentation at the That All May Worship Conference, Lexington, KY, with Drs. Verna Lowe, Ann Epstein, and Toni Reiss: "Including Children with Disabilities in the Religious School"
- 01/99 Workshop for staff at Lone Jack Elem. School, Pineville, KY: "Behavior Management and Inclusion"
- 09/98 Inservice presentation for Fayette County SPLASH training, Lexington, KY: "Systematic Instruction for Students with Disabilities"
- 10/97 Guest lecturer for EDU 645 (Foundations of Pedagogical Theory and Practice in the Secondary School), UK MIC Program, Lexington, KY: "Students with Special Needs"
- 09/97 Inservice presentation for Fayette County SPLASH training, Lexington, KY: "Systematic Instruction for Students with Moderate/Severe Disabilities"
- 08/96 Workshop for University of Kentucky Medical School Faculty, Lexington, KY: "Instructional Use of Compressed Video Equipment"

- 11/94 One-day inservice for Boyd County Schools, Ashland, KY: "Working with Students with Disabilities in Inclusive Settings"
- 08/94 Two-Day Workshop for Central Kentucky Education Cooperative, Univ. of Ky., Lexington, KY: "Teaching, Learning, Assessing Activities for Students with Moderate to Severe Disabilities"
- 05/94 Inservice for staff at Eastern Kentucky State Hospital, Lexington, KY: "Teaching Appropriate Recreational Activities to Adults with Dual Diagnosis"
- 03/94 State SPLASH training conducted for teachers of students with severe disabilities with Dr. John W. Schuster in Lexington, KY: "Systematic Instruction".
- 10/92 In-service to special education teachers in Madison County, Richmond, KY: "Behavior Management and Instructional Strategies for Students with Learning and Behavior Disorders"
- 09/92 In-service to Middle and Senior High School staff at Whitley County High School, Williamsburg, KY: "Behavior Management of Students with Attention Deficit Hyperactivity Disorder"
- 10/90 Training of emergency-certified teachers in special education for state of Kentucky, Lexington, KY: "Instructional Components" and "Classroom Management"
- 08/90 In-service presentation to staff at PUSH Infant and Preschool, Frankfort, KY: "Behavior Management for Preschool Students"

### **Journal Activities**

- 12/17 to present Technical Editor, *Rural Special Education Quarterly*
- 09/08 to 12/17 Executive Editor, *Rural Special Education Quarterly*
- 01/13 to present Consulting Editor, *The Journal of the Christian Institute on Disability*
- 04/04 to present Board of Reviewers, *Teacher Education in Special Education*
- 11/03 to present Editorial Board Member, *Focus on Autism and other Developmental Disabilities*
- 09/98 to Co-editor/Author Mentoring and Support, *Rural Special Education Quarterly*

09/08

05/00 to 10/00 Guest Editor, Special Issue on Distance Education, *Rural Special Education Quarterly*

### **Journal Reviews**

Reviewer for *Focus on Autism and Other Developmental Disabilities*

08/04, 04/05, 06/06, 10/07, 04/08, 02/09, 01/10, 10/10, 01/11, 01/12, 11/12, 06/13, 10/13, 12/13, 02/14, 03/14, 03/14, 07/14, 10/14, 11/14, 12/14, 03/15, 04/15, 05/15, 07/15, 11/15, 04/16, 08/16, 12/16, 03/17, 05/17, 06/17, 07/17, 08/17

Reviewer for *Rural Special Education Quarterly*

01/00, 05/00, 01/01, 08/01, 03/02, 11/02, 05/03, 02/04, 06/07, 07/07, 09/07, 11/07, 06/08, 07/09, 02/17, 05/17, 06/17, 07/17

Reviewer for *Teacher Education and Special Education*

04/97, 08/98, 08/99, 10/00, 06/01, 03/02, 09/03, 10/03, 11/03, 12/03, 02/04, 09/04, 11/04, 02/05, 08/05, 07/06, 03/07, 04/07, 08/07, 12/07, 10/08, 08/09, 01/10, 12/10, 06/11, 09/11, 05/12, 11/12, 02/13, 03/13, 04/13, 04/13, 08/13, 03/14, 03/14, 09/14, 10/14, 05/15, 08/15, 12/15, 01/16, 05/16, 09/16, 01/17, 01/17, 04/17, 08/17

Reviewer for *Remedial and Special Education*

10/10, 07/14, 12/16, 03/17

Reviewer for *Journal of Disability and Religion*

11/16

Reviewer for *Christian Education Journal*

11/15

Reviewer for *Journal of Behavioral Education*

07/91, 02/92, 11/07, 02/08, 03/08, 04/08, 03/14, 09/14, 10/14, 10/14, 04/15

Reviewer for *Exceptional Children*

10/07, 10/14

Reviewer for *Journal of Developmental and Physical Disabilities*

03/14

Reviewer for *Education and Training in Autism and Developmental Disabilities*

06/13

Reviewer for *Journal of Special Education*

05/09

Reviewer for *Research and Practice in Severe Disabilities*

10/08

Reviewer for *Journal of Curriculum and Instruction*

01/08

Reviewer for *Religion, Disability, and Health*

07/07, 07/07, 03/08

Reviewer for *Behavior Analysis in Practice*

10/07

Reviewer for *International Journal of Disability, Development, and Education*

01/02, 06/02

Reviewer for *Research in Developmental Disabilities*

04/92, 08/01

Reviewer for *Journal of Education for Students Placed At Risk*

01/00

Reviewer for *Education and Treatment of Children*

01/95

Reviewer for *Topics in Early Childhood Special Education*

11/92

Reviewer for *Journal of the Association for Persons with Severe Handicaps*

04/90

### **Boards and Professional Organizations**

06/16 to  
present      Member of the board of North Carolina TASH

07/14 to  
present      Treasurer, national Higher Education Consortium on Special Education (HECSE)

06/07 to  
06/10      Member of the board of the Down Syndrome Association of Central Kentucky

11/05 to  
11/10      Member of advisory board of federally-funded SMD grant at West Virginia Univ.

01/03      Member of NCTI Distance Delivery and Learning Affinity Group

01/99 to  
04/08      Member of the Board of Directors, American Council on Rural Special Education; past chair (2007-2008), chair (2006-2007), chair elect (2005-2006), treasurer (2002-2004), chair of financial oversight committee (2003-2006), co-chair of national conference planning committee (2004-2006), secretary (2001-

2002), chair of elections and nominations committee (1999-2002), member of technology committee (2000-2003), national conference proposal reviewer (1999-2006)

02/04 to 09/05 Member of the Advisory Board of the ARC of the Bluegrass, Member of Personnel Committee; Chair of Human Rights, Admission, Discharge and Transfer, and Residential Advisory Board Committees

01/99 to 02/04 Member of the Board of Directors of the ARC (formerly Association for Retarded Citizens) of the Bluegrass; secretary (2003), Member of Personnel Committee; Chair of Human Rights, Admission, Discharge and Transfer, and Residential Advisory Board Committees

10/96 to 12/99 Treasurer of Kentucky Council for Exceptional Children Mental Retardation Division

01/93 to 05/97 Member of the Executive Board of the Kentucky Association for Persons with Severe Handicaps (KY TASH)

12/90 to 10/92 Member of behavioral intervention board for Excepticon, Lexington, KY (residential facility for adults with mental disabilities)

### **Committees at the University of North Carolina at Charlotte**

09/16 to present Ex-Officio Member of the SPCD Searches for an Endowed Chair, an Assistant Professor in SPED, an Assistant Professor in CHFD, a Clinical Professor in SPED, and a Lecturer in CHFD

01/16 to 05/16 Ex-Officio Member of the SPCD Search for Clinical Faculty member in Child and Family Development

07/15 to 08/15 Point person for Amplify – UNC Charlotte partnership

06/15 Member of CAEP Transformational Research proposal team

09/14 Member of SPCD search committee for Office Manager

09/14 to present Member of the North Carolina Cooperative Planning Consortia

07/14 to present Member of the UNCC College of Education Leadership Council

08/14 to present Member of Doctoral, Special Education, and Child Development Program Committees in the Dept. of Special Education and Child Development

08/14 to present Member of the Doctoral Council and the Graduate Council in the UNCC College of Education

11/13 to 11/16 Co-Chair of the Planning Committee for the 2016 Teacher Education Division of the Council for Exceptional Children annual conference

**Committees at the University of Kentucky**

10/13 to 06/14 Member of KTIP/PGES Alignment Committee for the Kentucky Education Professional Standards Board

08/13 to 12/13 Ex-Officio of EDSRC search committee for a faculty position in ABA

08/13 to 05/14 Co-Chair of the UK College of Education Work Group 1: Planning for the Future of Teacher and Leader Education

07/13 to 01/14 Quality Indicators Committee of the Higher Education Consortium in Special Education

05/13 to 06/14 Member of UK Universal Design for Learning Committee

09/12 to 06/14 Member of the Teachers of Exceptional Children Committee of the Kentucky Education Professional Standards Board

09/12 Member of PGES Subcommittee to the PGES Steering Committee on How Special Education Teachers and English Language Teachers fit into the Student Growth Model for the Kentucky Department of Education

02/12 to 06/14 Chair of UK College of Education Appeals Sub-Committee

01/12 to 06/14 Member of UK Senate Council Standing Committee on Best Practices for Distance Learning and E-Learning

11/11 to 02/12 Ex-Officio member of EDSRC search committee for two VI positions

11/11 to 02/12 Ex-Officio member of EDSRC search committee for two RC positions

11/11 to 02/12 Ex-Officio of EDSRC search committee for LBD/AT position

04/11 Member of Kentucky Alternate Assessment Program Standards Review and Selection Group

- 10/10 to 5/11 Chair of EDSRC search committee for two MSD positions
- 02/10, 03/10 Reviewer of Content Area Programs for Education Professional Standards Board
- 10/09 to 03/10 Chair of EDSRC search committee for ABA position
- 09/09 to 08/10 Chair of UK Academic Advisory Committee for Social Sciences
- 01/09 to 06/14 Member of UK Distance Learning Steering Committee
- 09/08 to present Member of Steering Committee to develop new master's degree programs in UK's College of Education
- 09/08 to 08/09 Alternate member of UK Academic Advisory Committee for Social Sciences
- 09/08 to 06/14 Member of Kentucky Moderate and Severe Disability Faculty Consortium; Member of task force on MSD Standards and KTIP
- 09/07 to 09/13 Member of Kentucky Low Incidence Task Force
- 03/07 to 04/07 Chair of committee to select EDSRC dept. chair
- 07/07 to 09/07 Member of UK College of Education NCATE writing team
- 07/05 to 02/07 Chair of EDSRC search committee for MSD position
- 06/05 to 06/14 Member of Open Arms ad hoc committee on inclusion of persons with disabilities (Second Presbyterian Church, Lexington, KY); Chair 06/05-06/12
- 08/04 to 08/09 Member of ULK College of Education Promotions and Tenure Review Committee
- 03/04 to 03/06 Co-Chair of ACRES national conference planning committee



- 10/03 to 05/04 Member of EDSRC Search Committee for Assistive Technology Faculty Member
- 09/01 to 08/11 Chair of MSD Program Faculty
- 06/01 to 08/11 Member of EDSRC Advisory Council
- 09/95 to 06/14 Member of EDSRC Graduate Admissions and Standards Committee
- 08/01 to 08/02 Member of Committee on UK Undergraduate Admissions and Standards Committee
- 06/01 to 12/01 Member of EDSRC Search Committee for Teaching Line Faculty Member
- 01/01 to 03/01 Member of committee for inclusion of persons with disabilities (Second Presbyterian Church, Lexington, KY)
- 09/00 to 06/01 Member of UK SACS Self-Study in Graduate Education Team
- 09/99 to 08/02 Member of University Senate, member of Admissions Advisory Committee
- 02/97, 03/99, 03/00, 02/01, 10/07, 03/08, 01/13, 03/13 Member of Folio Review Committee for Kentucky Department of Education
- 11/00 Reviewer of Research Committee faculty grant proposals for UK
- 11/00 Reviewer of NCUR presentation proposals for University of Kentucky
- 05/00 to 06/00 Member of NCATE College Writing Team
- 11/99 to 05/00 Member of College Review Committee for NCATE
- 02/98 to 04/99 Member of EDSRC Search Committee for Endowed Chair Position
- 09/98 to 05/99 Member of EDSRC Search Committee for Teaching Line Faculty Member

- 05/98 to 03/99 Chair of program committee for "That All May Worship" regional interfaith conference on disabilities
- 12/97 to 03/98 Member of EDSRC Search Committee for Faculty in Early Childhood Special Education
- 11/97 Member of Advanced Folio Review Committee for Kentucky Department of Education
- 10/96 to 05/97 Member of College of Education Task Force on Research Courses
- 04/96 to 04/06 Member of the Continuing Education Council of the University of Kentucky
- 08/95 to 08/96 Chair of Distance Learning Consumer Advisory Board to the Dept. of Special Education and Rehabilitation Counseling
- 08/95 to 05/97 Member of KERA special education task force for developing certification assessment instrument
- 09/88 to 05/89 Member of College of Education Student Advisory Council, Univ. of KY

### **Professional Organization Membership**

- Member of Council for Exceptional Children (Developmental Disabilities and Autism, Teacher Education, Technology and Media, and Research Divisions)
- Member of TASH (State and National Chapters)
- Member of The Association for Applied Behavior Analysis
- Member of The American Council on Rural Special Education (Board Member, Chair, Secretary, Treasurer, chair of Nominations and Elections Committee, member of technology committee, member of financial oversight committee, co-chair of national conference planning committee, Editorial Board member)

### **Private Behavioral and Curricular Consultations in Kentucky**

- Fort Knox Schools: 01/08
- Fleming County Schools: 09/07
- Mason County Schools: 04/92, 09/03
- McCreary County Schools: 09/02
- Laurel County Schools: 08/02
- Pulaski County Schools: 08/02-09/02
- Rockcastle County Schools: 05/90, 08/02
- Wayne County Schools: 08/02
- Carter County Schools: 04/02

Kentucky School for the Deaf: 01/02, 02/02  
Knox County Schools: 01/02, 04/02  
Jackson County Schools: 09/01  
Lawrence County Schools: 09/01  
Mercer County Schools: 03/91, 11/99  
Bell County Schools: 01/99  
Whitley County Schools: 09/92, 02/93, 10/94, 12/94, 01/95, 03/95, 07/96, 09/96  
10/98-05/99 (series of consultations on 17 students)  
Fairview Independent Schools: 05/98-08/98  
Boyd County Schools : 02/98-03/98  
Barbourville Independent Schools: 01/98  
Ashland Independent Schools: 05/97, 01/98-05/98  
Nicholas County Schools: 01/96-12/97, 09/98  
Breathitt County Schools: 11/95-06/96, 10/98  
Pikeville Independent Schools: 11/97  
Corbin Independent Schools: 11/96  
Woodford County Schools: 11/95-06/96  
Lewis County Schools: 05/95  
Menifee County Schools: 05/94, 08/94  
Green County Schools: 12/90-08/92, 07/93, 09/94  
Garrad County Schools: 02/93  
Kentucky River Community Care: 05/93  
(Letcher County)  
Harlan Independent Schools: 03/92  
Washington County Schools: 03/92  
Pike County Schools: 09/90, 01/91, 03/91, 05/91, 11/91  
Connections Adult Work  
Activity Center: 03/91, 11/91  
Fayette County Schools: 07/90  
Caverna Independent Schools: 04/90

**Behavioral Consultations for the Central Kentucky Educational Cooperative**

Harrodsburg Independent Schools: 03/95, 04/95-5/95  
Danville Independent Schools: 11/91

**University-Related Consultations**

01/89 to 05/89 Provided consultation to parents of children with multiple disabilities at Cardinal Hill Preschool for teaching the functional use of electronic switches  
08/87 to 05/88 Served in on-site consultations with Dr. John Schuster, Univ. of KY

**Other Scholarly Activities**

07/17 External reviewer for promotion of Dr. Zachary Rosetti, Boston University

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- 06/17 External reviewer for promotion of Dr. Chris Rivera, East Carolina University
- 09/16 Expert reviewer for National Technical Assistance Center on Transition training materials
- 09/16 Host to the North Carolina Department of Public Instruction Special Education Meeting at UNCC
- 08/16 External reviewer for promotion of Dr. Matthew Jameson, University of Utah
- 09/15 to 08/16 UNCC Faculty sponsor for international visiting scholar, Dr. Elif Tekin Iftar from Turkey
- 01/16 to 05/15 UNCC Faculty sponsor for international visiting scholar, Dr. Seray Olcay-Gul from Turkey
- 09/15 to 04/16 Member of ADVANCE Leadership Seminar at UNCC
- 06/15 External Reviewer for promotion of Dr. Helen Malone, The Ohio State University
- 05/15 External Reviewer for promotion of Dr. Lee Mason, University of Texas at San Antonio
- 05/13, 02/15, 02/16 Member of Personnel Preparation Grant Competition Review for U.S. Dept. of Education

- 01/15, 01/16 Represented Univ. of North Carolina at Charlotte Department of Special  
01/17 Education and Child Development at the Higher Education Consortium in Special  
Education (HECSE) Winter Summit, Washington, D.C.
- 10/00, 10/01, Reviewer of Proposals for Presentations at the American Council on Rural  
12/02, 12/04, Special Education (ACRES) annual conference  
12/05, 12/06,  
09/13, 11/14,  
10/16
- 09/14 Reviewer of book proposal on Distance Education for Routledge
- 07/14 External reviewer for promotion of Dr. MariBeth Coleman, University of  
Tennessee
- 06/10, 07/12, Reviewer for Council for Exceptional Children conference proposals  
06/13, 07/14,  
08/15
- 03/14 External reviewer of OSEP-funded project literature review for The Early  
Childhood Personnel Center at the Univ. of Connecticut
- 10/13 External reviewer for promotion of Dr. Marci Kinas Jerome, George Mason  
University
- 09/13 Reviewer of annotated bibliography on Severe Disabilities for Oxford  
Bibliographies
- 09/13 Reviewer on technology in special education for the Center for Collaboration for  
Effective Educator Development, Accountability, and Reform (CEEDAR)
- 09/11, 01/13, Reviewer of texts for Brookes Publishing Co.  
05/13, 09/13
- 05/13 Reviewer of Teacher Training Curriculum for Opening Doors to Discipleship to  
suggest changes for including information on working with students with  
disabilities
- 08/12 External Reviewer for promotion of Dr. Matt Jameson, University of Utah
- 09/11 External Reviewer for retention of Dr. Kevin Miller, Buffalo State University
- 09/11 External Reviewer for promotion of Dr. Nancy Glomb, Utah State University
- 09/11 External Reviewer for promotion of Dr. Joyce Brandes, University of Oklahoma  
09/11 External Reviewer for promotion of Dr. Elizabeth West, University of  
Washington

- 07/09, 06/11, 07/12 Reviewer for Council for Exceptional Children Teacher Education Division conference
- 08/10 to 08/11 Faculty mentor to Dr. Victoria Knight, University of Kentucky
- 03/10 Advisory panel member for the MAST grant at East Carolina Univ. to develop online modules for special education teachers
- 09/09 External Reviewer for promotion of Dr. Donna Sobel, University of Colorado Denver
- 07/09 Reviewer of SPLASH training modules for Kentucky Department of Education
- 07/09, 07/12 Reviewer for Council for Exceptional Children conference proposals for Research Division and Teacher Education Division
- 07/09 External Reviewer for promotion of Dr. Kevin Ayres, University of Georgia
- 02/09 External Reviewer for retention of Dr. John McDonnell, University of Utah
- 09/08 External Reviewer for retention of Dr. David L. Lovett, University of Oklahoma
- 06/08 Invited reviewer for research grant activities for Dr. Diane Browder, University of North Carolina-Charlotte
- 03/08 Invited participant to meet in round table discussion on rural personnel preparation in special education with the Deputy Assistant Director of the U.S. Dept. of Education and the Acting Director of the U. S. Office of Special Education Programs at the annual American Council on Rural Special Education Council conference, Charleston, WV
- 02/07, 01/08, 01/09, 01/10, 01/11, 01/12, 01/13, 01/14 Represented Univ. of Kentucky Department of Early Childhood Special Education, and Rehabilitation Counseling at the Higher Education Consortium in Special Education (HECSE) Winter Summit, Washington, D.C.
- 11/07 Expert Reviewer of the Special Education program at East Carolina State University
- 11/07, 11/08 Expert Reviewer of the Low Incidence program at West Virginia University
- 08/07 to 05/10 Faculty mentor to Dr. Karen Hager, University of Kentucky

- 12/06 Served as invited panelist to review leadership grants for funding for the U. S. Dept. of Education, Office of Special Education Programs
- 05/06 Established Graduate Certificate in Distance Education at the University of Kentucky
- 08/06 External reviewer for promotion of Dr. Toni VanLarrhoven, Northern Illinois University
- 08/06 Author of Professional Review Document for the Moderate/Severe Disabilities program for NCATE
- 07/06 Member of committee to set review and set passing score for Kentucky Dept. of Education for PRAXIS test in severe disabilities
- 07/06 Invited reviewer to evaluate chapter on severe disabilities in introductory text to be published by McGraw-Hill
- 06/06 Invited expert panelist to validate products of a research project on early literacy by Dr. Diane Browder of the University of North Carolina at Charlotte, Washington, DC
- 11/05 External reviewer for promotion of Dr. Ann Richards, West Virginia University
- 07/05 Represented the American Council on Rural Special Education in advocacy with members of the Senate and House in Washington, D. C., on behalf of rural special education with Dr. Jack Mayhew (Weber State Univ.) and Dr. Jennifer Grisham-Brown (Univ. of Kentucky)
- 08/04 to 05/10 Faculty mentor to Dr. Margaret Bausch, University of Kentucky
- 08/02 to 05/07 Faculty mentor to Dr. Lee Ann Jung, University of Kentucky
- 10/04 External reviewer for promotion of Dr. Katherine Mitchem, West Virginia University
- 05/04 Represented the American Council on Rural Special Education in advocacy with members of the Senate and House in Washington, D. C., on behalf of rural special education with Dr. Ronda Menlove (Utah State Univ.) and Dr. Barbara Ludlow (West Virginia Univ.)
- 10/03 Invited Guest Writer at the Institute for Disability Personnel and Distance Education to prepare white paper for National Summit in Washington, D. C.
- 10/03 External reviewer for promotion of Dr. Ronda Menlove, Utah State University

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- 09/90 to 05/07      Teacher Educator for Kentucky Teacher Internship Program  
(average of 5 interns in special education per year)
- 04/99, 05/99    Expert witness for two due process cases, Whitley County, KY
- 10/94            Professional Witness for the Kentucky Office of Protection and Advocacy
- 1981             Worked with Doman-Delacotto therapy program for child with disabilities,  
Grundy, VA
- 1980             Swimming instructor for students with moderate/severe disabilities, Buchanan  
County Y.M.C.A., Grundy, VA