

SUZANNE G. LAMOREY
Associate Professor (2005)
Tenure (2009)
Initial Faculty Appointment (2005)
Program: Child and Family Development

Department of Special Education and Child Development
University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1992	University of Oregon	Special Education/Early Intervention
M.S.	1983	Arizona State University	Speech and Hearing Science
B.A.	1975	University of California, Berkeley	Interdisciplinary Humanities

Licenses

State of North Carolina Professional Educator's License
M-Level Birth-Kindergarten

PROFESSIONAL EXPERIENCE

2005-Present	University of North Carolina at Charlotte Associate Professor, Child and Family Development Program Coordinator, Child and Family Development
1998-2005	Arizona State University Clinical Associate Professor, Early Childhood Education (2004-2005) Assistant Professor, Early Childhood Education (1998-2004)
1995-1998	University of North Carolina at Charlotte Assistant Professor, Counseling, Special Education and Child Development
1992-1995	University of Missouri - Columbia Assistant Professor, Special Education
1989-1992	University of Oregon Research and Teaching Assistant, Early Intervention Program
1985-1989	Oklahoma State Health Department Newborn Screening Coordinator and Trainer Early Intervention Home Visitor

TEACHING

Fall 2011	CHFD 2111 CHFD 3412	Child Study: Interpreting Children's Behavior Internship 1: The Family and the Community
Spring 2012	CHFD 3412	Internship 1: The Family and the Community
Summer 2012	SPED 5210 CHFD 2111	Developmental Interventions for Young Children with Disabilities: B-K Child Study: Interpreting Children's Behavior
Fall 2012	CHFD 2111 CHFD 6240	Child Study: Interpreting Children's Behavior Advanced Studies in Infant and child Development

RESEARCH

PUBLICATIONS

- Guimond, A., Wilcox, M. J., & Lamorey, S. (2008). The Early Intervention Parenting Self-Efficacy Scale (EIPSES): Scale construction and initial psychometric evidence. *Journal of Early Intervention, 30*(4), 295-320.
- Lamorey, S. (2010). Where's your Daddy? African American father figures in children's storybooks. In R. L. Coles & C. Green (Eds.), *The myth of the missing Black father*, (pp. 279-298). New York: Columbia University Press.
- Lamorey, S. (2009). Risk reduction education: Voices from the field. *Remedial and Special Education, 31*(2), 87-96.
- Lamorey, S. (2006). Stories my daughter told me. In L. O'Brien & B. B. Swadener (Eds.), *Writing the motherline: Mothers, daughters, and education*. (pp. 55-64). Lanham, MD: University Press of America.
- Lamorey, S. (2002). The effects of culture on special education services: Evil eyes, prayer meetings, and IEPs. *Teaching Exceptional Children, 34*(5), 67-71.
- Lamorey, S. (1999). Parentification of siblings of children with disabilities. In N. Chase (Ed.) *Burdened children: Theory, research and treatment*. (pp. 75-91). Newberry Park: Sage Publications.
- Lamorey, S., & Bricker, D. (1992). Integrated programs: Effects on young children and their parents. In C.A. Peck, S.L. Odom & D. Bricker (Eds.), *Integrating young children with disabilities into community programs: From research to implementation*. (pp. 249-279). Baltimore: Paul H. Brookes.
- Lamorey, S., Robinson, B., Rowland, B., & Coleman, M. (1998). *Latchkey kids: Unlocking doors for children and their families (2nd edition)*. Newberry Park: Sage Publications.
- Lamorey, S. & Wilcox, J. (2005). Early Interventionist Self-Efficacy Scale: A measure and its applications. *Early Childhood Research Quarterly, 20*(1), 69-85.

PRESENTATIONS (selected from 54 presentations)

- Lamorey, S. (2012). *The culture of parent education*. The International Conference of Cultural and Social Aspects of Research. San Antonio, TX.
- Lamorey, S. (2011). *Content analysis of discussion posting of nontraditional students*. Society for Instructional Technology in Education, Nashville, TN.
- Lamorey, S. (2010). *Parent education across two cultures*. International Society for Cross-Cultural Research, Charleston, NC.
- Lamorey, S. (2009). *Discourse analysis of chat room interactions in distance education*. Society for Instructional Technology in Education, Charleston, SC.
- Lamorey, S. (2008). *Impact of caregiver self-efficacy on child outcomes*. Family Research Consortia V, New Orleans, LA
- Lamorey, S. (2006). *Parent self-efficacy as a window for evaluation of early intervention effectiveness*. National Conference on Family Relations, Minneapolis, MN.
- Lamorey, S., Campbell, P., & Wilcox, M.J. (2006). *Efficacy of a relationship-based model of early intervention service delivery: Outcomes and implications*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Lamorey, S. & Swadener, B. (2005). *Arizona System Ready: Child Ready—Development of outcome measures for preschool classroom literacy activities*. International Reading Association Reading Research Conference, Reno, NV.
- Lamorey, S., & Swadener, B. (2004). *Paraprofessional personnel preparation in Arizona: A model and its implementation*. Annual Teacher Educators of the Council for Children Behavior Disorders National Conference on Severe Behavior Disorders of Children and Youth, Tempe, AZ.
- Lamorey, S. (2003). *Cultural implications of home visiting programs*. The International OMEP Conference (World Organization for Early Childhood Education), Kusadasi, Turkey.
- Lamorey, S. (2002). *Home Visiting: Trends and implications*. International Conference of the Division of Early Childhood, San Diego, CA.
- Buchanan, A., Stanley, E., Wilcox, J. & Lamorey, S. (2002). *Caregiver self-efficacy outcomes in families of children with developmental disabilities*. International Conference of the Division of Early Childhood, San Diego, CA.
- Lamorey, S. (2001). *Making sense of the first year: Teacher induction experiences*. International Conference on Special Education. Antalya, Turkey.

GRANTS AND CONTRACTS (selected from 12 grants)

- Lamorey, S. (Principal Investigator). Duration: 5/08-12/08. *Development of Online Coursework for the Birth to Kindergarten Certification Program*. University Regents, Raleigh, NC. Amount: \$17,000.
- Lamorey, S. (Principal Investigator). Duration: 9/05-5/07. *Attachment Theory and Mentoring Model for*

Training Family Daycare Providers Serving Low Income Families. University of North Carolina at Charlotte Faculty Research Grant. Amount: \$6,000.

Swadener, B., & Lamorey, S. (Co-Principal Investigators). *System Ready/Child Ready – A Professional Development Model for Arizona’s Preschool Teachers.* U. S. Department of Education. Duration: 9/03-8/05. Amount: \$1.67 million with additional 100% state match.

Wilcox, J. & Lamorey, S. (Co-Principal Investigators). *Interdisciplinary Leadership Training Project.* U.S. Department of Education. Duration 9/00-8/05. Amount: \$750,000.

Wilcox, J., & Lamorey, S. (Co-Principal Investigators). *Relationship-Based Practice in Early Intervention Settings: An Experimental Investigation of Impact and Effectiveness.* U.S. Department of Education. Duration: 8/00-7/04. Amount: \$1,310,000.

SERVICE

Coordinator, Child and Family Development Program, University of North Carolina at Charlotte, 2005-present

Chair, Search Committee, Assistant Professor of Child and Family Development, 2009, 2010

Member, College Scholarship Committee, University of North Carolina Charlotte, 2006-2011

Member, Planning Committee for Annual Child and Family Development Conference, University of North Carolina at Charlotte, 2005-present

Coordinator of the Initial Teacher Preparation Program in Early Childhood Education, Arizona State University, 2004-2005

Member, Advisory Board, Early Education Program, Central Piedmont Community College, 2007-present

Member, Charlotte-Mecklenburg Schools More at Four Board, 2007-present

Member, North Carolina Birth to Kindergarten State Consortia, 2006-present

Appointed by Governor Napolitano to the Arizona School Readiness Board, 2003-2005

Appointed by Governor Hull to the Arizona Early Intervention Interagency Coordinating Council, 1999-2002

Member, Standard Setting Conference for the Arizona Educator Proficiency Assessment, 1999-2002

Executive Board Member of the North Carolina Division of Early Childhood, 1996-1998

Reviewer, *Remedial and Special Education*, 2008-present

Reviewer, *Early Childhood Services*, 2007-present

Reviewer, text proposals, Merrill Prentice Hall, 2000-present

Reviewer, proposals for the Zero to Three Training Institute, 1995-present

HONORS AND AWARDS

Provost’s Award for Excellence in Teaching given by the University of North Carolina to the faculty in the Department of Counseling, Special Education, and Child Development, 1997

Fellow, National Clinical Infant Programs, Zero to Three, 1989-1991

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development

National Council on Family Relations

National Association for the Education of Young Children

Society for Information Technology and Teacher Education