

YA-YU LO

Associate Professor (2010)
Tenure (2010)
Initial Faculty Appointment (2004)
Program: Special Education

Department of Special Education and Child Development
University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	2003	The Ohio State University	Special Education/ Applied Behavior Analysis
M.A.	2000	The Ohio State University	Special Education
B.A.	1997	Soochow University (Taipei, Taiwan)	Social Work

License

State of North Carolina Professional Educator’s License
North Carolina Methods Faculty License Special Education: General Curriculum and Adapted Curriculum

PROFESSIONAL EXPERIENCE

2004-Present	University of North Carolina at Charlotte Associate Professor, Special Education Program (2010-present) Assistant Professor, Special Education Program (2004-2010)
2000-2004	The Ohio State University Post-doctoral Researcher, Special Education Program (2003-2004) Graduate Research Associate, Special Education Program (2000-2003) Technology Graduate Associate, Special Education Program (2001-2002) Early Intervention Teaching Assistant, Nisonger Center (2000)
1998-2000	Columbus Chinese Academy School Chinese Language Teaching Assistant, grades 4-5
1995-1997	Taiwan Shihlin District Court Educational Consultant, Juvenile Court
1996	Taipei Child Welfare Foundation, Taiwan Educational Consultant

TEACHING

Fall 2011	SPED 6502	Advanced Classroom Management
	RSCH 7113	Single-Case Research
	RSCH 8113	Single-Case Research
Spring 2012	SPED 3175	Instructional Planning in Special Education
	SPED 5175	Instructional Planning in Special Education
Summer 2012	RSCH 7113	Single-Case Research
Fall 2012	SPED 6502	Advanced Classroom Management
	SPED 6691	Seminar in Professional and Leadership Development

RESEARCH

PUBLICATIONS (Selected from over 30 publications)

- Campbell-Whatley, G. D., Lo, Y.-y., & White, R. (2012). Discipline: Functional behavior assessment and behavior intervention plans. In G. D. Campbell-Whatley and J. E. Lyons (Eds.). *Leadership practices for special and general educators* (pp.74-89). Upper Saddle River, New Jersey: Pearson/Merrill Prentice Hall.
- Shumate, L., Campbell-Whatley, G. D., & Lo, Y.-y. (2012). Infusing culturally responsive instruction to improve mathematics performance of Latino students with specific learning disabilities. *Exceptionality, 20*, 39-57. doi:10.1080/09362835.2012.640905
- Lo, Y.-y., Cooke, N. L., & Peirce Starling, A. L. (2011). Using a repeated reading program to improve generalization of oral reading fluency. *Education & Treatment of Children, 34*, 115-140.
- Lo, Y.-y., Mustian, A. L., Brophy, A., & White, R. B. (2011). Peer-mediated social skill instruction for African American males with or at risk for mild disabilities. *Exceptionality, 19*, 191-209. doi:10.1080/09362835.2011.579851
- Lo, Y.-y., Algozzine, B., Algozzine, K., Horner, R., & Sugai, G. (2010). Schoolwide positive behavior support. In B. Algozzine, A. P. Daunic, & S. W. Smith (Eds.), *Preventing problem behaviors: Schoolwide programs and classroom practices* (2nd ed.) (pp. 33-51). Thousand Oaks, CA: Corwin.
- Lo, Y.-y., Wang, C., & Haskell, S. (2009). Examining the impacts of early reading intervention on the growth rates in basic literacy skills of at-risk urban kindergarteners. *The Journal of Special Education, 43*, 12-28. doi:10.1177/0022466907313450
- Feng, H., Lo, Y.-y., Tsai, S., & Cartledge, G. (2008). The effects of theory-of-mind and social skill training on the social competence of a sixth-grade student with autism. *Journal of Positive Behavior Interventions, 10*, 228-242. doi:10.1177/1098300708319906.
- Lo, Y.-y., & Kretlow, A. G. (2008). *Focus on: What special education research tells us about teaching underachieving students?* Alexandria, VA: Educational Research Service.

Cartledge, G., & Lo, Y.-y. (2006). *Teaching urban learners: Culturally responsive strategies for developing academic and behavioral competence*. Champaign, IL: Research Press.

Lo, Y.-y., & Cartledge, G. (2006). FBA and BIP: Increasing the behavior adjustment of African American boys in schools. *Behavioral Disorders, 31*, 147-161.

PRESENTATIONS (Selected from over 70 presentations)

Dais, T. A., Lo, Y.-y., & Flynn, S. D. (2012, April). Placing proactive in positive behavior supports: The argument for schoolwide positive behavior supports. In G. D. Campbell-Whatley, & T. Pikes (Leaders), *Leadership for 21st-century learners: Inclusion, research, and standards*. Strand session conducted at the annual meeting of the Council for Exceptional Children, Denver, CO.

Flynn, S. D., & Lo, Y.-y. (2012, April). *Implementing trial-based functional analyses and functional communication training in classroom settings*. Demonstration session presented at the annual meeting of the Council for Exceptional Children, Denver, CO.

Mustian, A. L., & Lo, Y.-y. (2011, April). *Disproportionality of African Americans in special education and disciplinary action: How FBA can help*. Paper presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.

Saunders, A., & Lo, Y.-y. (2011, April). *The "how to" of video modeling: Implementing the evidence-based practice*. Demonstration presented at the annual meeting of the Council for Exceptional Children, National Harbor, MD.

Lo, Y.-y. (2010, April). *Evaluating the effects of a social skill instruction program through single-subject research methodology*. Paper presented at the annual meeting of the Chinese American Educational Research and Development Association, Denver, CO.

Lo, Y.-y., Mustian, A. L., & Brophy, A. (2009, April). *Power of peers: Urban students as social skill instruction trainers*. Research presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.

Lo, Y.-y., Wood, C. L., & Mustian, A. L. (2008, September). *Functional behavioral assessment and the analysis of behavior*. Workshop presentation cosponsored by the North Carolina Association for Behavior Analysis and the North Carolina Psychological Association, Winston-Salem, NC.

Campbell-Whatley, G. D., & Lo, Y.-y. (2008, April). *Developing behavioral plans for aggressive children in North Carolina*. Workshop presentation sponsored by Lorman Education Services. Greensboro, NC.

GRANTS AND CONTRACTS (Selected from 9 funded grants and contracts)

Lo, Y.-y. (2008). *PASSIT: Peers as social skills instruction trainers*. Spencer Foundation Grant Programs, Spencer Foundation. (funded amount \$39,950)

Lo, Y.-y., & Wang, C. (2005). *Improving basic literacy skills and social behavior of urban at-risk kindergarteners through intensive early reading intervention and parental involvement*. UNC Charlotte Urban Institute's Faculty Fellows Stipend Program 2005-2006. (funded amount \$5,000)

Lo, Y.-y. (2005). *Improving basic literacy skills and social behavior of at-risk kindergarteners through intensive early reading intervention and parental involvement*. The Bank of America Faculty Research Fund for Young Investigators in Early Childhood Development and Reading 2005-2006. (funded amount \$10,000).

SERVICE

Member, Department Review Committee, Dept. of Special Education and Child Development, 2012-present

Member, Standard 1 Committee and Sub-committee (Dispositions Taskforce), Candidate Knowledge, Skills, and Professional Dispositions, 2011-present

Member, Editorial Review Board, *Education & Treatment of Children*, 2011-present

Member, Institutional Review Board, UNC Charlotte, 2010-present

President, Board of Directors, Chinese American Educational Research and Development Association, 2010-2012

President, Executive Council, North Carolina Association for Behavior Analysis, 2010-2011

Member, Doctoral Program Advisory Committee, Special Education Program, 2006-present

Managing Editor, *The Journal of Special Education*, 2006-present

Academic Coordinator, Pathway to Teaching Summer Institute, Special Education Program, 2005-present

HONORS AND AWARDS

Selected participant for the BRIDGES Academic Leadership Program for Women, The William and Ida Friday Center for Continuing Education, UNC Chapel Hill, 2009

Recipient of UNC Charlotte College of Education Excellence in Research Award, 2009

Recipient of Council for Exceptional Children Division for Research Early Career Publication Award, 2008

Recipient of North Carolina Association for Research in Education Distinguished Paper Award, 2007

Faculty Research Fellow, Bank of America Faculty Research Fund for Young Investigators in Early Childhood Development and Reading, 2005

PROFESSIONAL MEMBERSHIPS

Association for Positive Behavior Support

Chinese American Educational Research and Development Association

Council for Exceptional Children

Council for Children with Behavioral Disorders (CCBD)

Division for Research (DR)

North Carolina Association for Behavior Analysis