

DAVID W. TEST
Professor (1997)
Tenure (1992)
Initial Faculty Appointment (1983)
Program: Special Education

Department of Special Education and Child Development
University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1983	The Ohio State University	Special Education
M.Ed.	1978	The Ohio State University	Special Education
B. A.	1975	Eisenhower College	Social Relations

Licenses

A-Level: Mentally Disabled (K-12), North Carolina
 Behaviorally/Emotionally Disabled (K-12), North Carolina
D-Level: Learning Disabled (K-12), North Carolina

PROFESSIONAL EXPERIENCE

1983-present	The University of North Carolina at Charlotte, College of Education Department of Special Education and Child Development Professor, 1997-present Associate Professor, 1992-1997 Assistant Professor, 1983-1992
1981-1983	The Ohio State University, College of Education Department of Special Education Lecturer and Graduate Research Associate
1979-1981	The Ohio Youth Commission, Teacher of students with learning disabilities

TEACHING

Fall 2013	SPED 8471	Professional Writing in Special Education
Spring 2014	RSCH 8113	Single-Case Research
Summer 2014	N/A	
Fall 2014	SPED 8471	Professional Writing in Special Education

RESEARCH

BOOKS

Test, D. W. (2012). *Evidence based instructional strategies for transition*. Baltimore: Paul H. Brookes Publishing Co.

Test, D. W., Aspel, N., & Everson, J. (2006). *Transition methods for youth with disabilities*. Columbus, OH: Merrill/Prentice Hall.

BOOK CHAPTERS (selected from over 20 chapters)

Test, D. W., Cook-Cease, J., Bartholomew, A., & Scroggins, L. (in press). How do we support life skills and transition instruction? In J. McLeskey, N. Waldron, F. Spooner, & B. Algozzine (Eds.), *Handbook of research and practice for effective and inclusive schools*. New York, Routledge.

Test, D. W., Jones, A., & Richter, S. (in press). Community Functioning Skills. In K. Storey & D. Hunter (Eds.), *The road ahead: Transition to adult life for persons with disabilities* (3rd Ed.). Amsterdam, The Netherlands: IOS Press.

Test, D. W., Kelley, K., & Rowe, D. (2013). Teaching for transition to adulthood. In R McWilliam, B. Cook, & M. Tankersley (Eds.), *Research-based strategies for improving outcomes for targeted groups of learners* (pp. 115-127). Upper Saddle River, NJ: Pearson Education.

Test, D. W., Mazzotti, V. L., & Mustian, A. M. (2012). Leadership for transition to postsecondary settings. In J. Crockett, B. Billingsley, & M. L. Boscardin (Eds.), *The handbook of leadership & administration for special education* (pp. 337-357). New York: Routledge.

JOURNAL PUBLICATIONS (Selected from over 100 publications)

Kelley, K. R., Bartholomew, A., & Test, D. W. (2013). Effects of the *Self-Directed IEP* delivered using computer-assisted instruction on student participation in educational planning meetings. *Remedial and Special Education, 34*, 67-77.

Mazzotti, V. L., Test, D. W., & Wood, C. L. (2013). Effects of multimedia goal-setting instruction on students' knowledge of the self-determined learning model of instruction and disruptive behavior. *Journal of Positive Behavior Interventions, 15*, 90-102.

Mazzotti, V. L., Rowe, D. R., & Test, D. W. (2012). Navigating the evidence-based practice maze: Resources for teachers of secondary students with disabilities. *Intervention in School and Clinic, 48*, 159-166.

Test, D. W., & Cease-Cook, J. (2012). Evidence-based secondary transition practices for rehabilitation counselors. *Journal of Rehabilitation, 78*, 30-38.

Test, D.W., & Grossi, T. (2012). Transition planning and evidence-based research. *Journal of Vocational Rehabilitation, 35*, 173-176. (invited)

Mazzotti, V. L., Wood, C. L., Test, D. W., & Fowler, C. H. (2012). Effects of computer-assisted instruction on students' knowledge of the self-determined learning model of instruction and disruptive behavior. *The Journal of Special Education, 45*, 216-226.

Rowe, D. A., & Test, D. W. (2010). The effects of computer-based instruction on the transition planning process knowledge of parents of students with disabilities. *Research and Practice for Persons with Severe Disabilities*, 35(3-4), 1-14.

Wood, C. L., Kelley, K. R., Test, D. W., & Fowler, C. H. (2010). Comparing audio-supported text and explicit instruction on students' knowledge of accommodations, rights, and responsibilities. *Career Development for Exceptional Individuals*, 33, 115-124.

Test, D. W., Fowler, C. H., Richter, S. M., Mazzotti, V., White, J., Walker, A. R., Kohler, P., & Kortering, L. (2009). Evidence-based practices in secondary transition. *Career Development for Exceptional Individuals*, 32, 115-128.

Test, D. W., Mazzotti, V. L., Mustian, A. L., Fowler, C. H., Kortering, L. J., & Kohler, P. H. (2009). Evidence-based secondary transition predictors for improving post-school outcomes for students with disabilities. *Career Development for Exceptional Individuals*, 32, 160-181.

CONFERENCE PRESENTATIONS (Selected from over 150 presentations)

Fowler, C., Test, D. W., & Morningstar, M. (2013, April). *Tiered interventions and college and career readiness: So now what?* Paper presented at the Council for Exceptional Children Annual Conference, San Antonio, TX. (refereed, DCDT Showcase)

Mazzotti, V. L., Shogren, K., Newman, L., & Test, D.W. (2013, April). *Analyzing the NLTS2 database: NLTS2 CoP, implications, and future research.* Paper presented at the Council for Exceptional Children Annual Conference, San Antonio, TX. (refereed)

Cook, B., Buysse, V., Klingner, J., Landrum, T., McWilliam, R., Tankersley, M., & Test, D.W. (2013, April). *CEC's EBP initiative.* Paper presented at the Council for Exceptional Children Annual Conference, San Antonio, TX. (refereed)

Test, D.W. & Fowler, C. (2012, October). *Transition-focused education.* Paper presented at the DCDT Regional Conference, Denver, CO. (invited)

Povenmire-Kirk, T., & Test, D.W. (2012, October). *Collaboration using CIRCLES: A new model for delivering transition planning services.* Paper presented at the DCDT Regional Conference, Denver, CO. (invited)

Test, D. W., Cashman, J., & O'Cummings, M. (2012, July). *College and career ready (CCR) resources for teacher educators.* Paper presented at the OSEP Project Director's Conference, Washington, DC. (reviewed)

Test, D.W., Carter, E., Baer, R., & Morningstar, M. (2012, April). *Research in Secondary Transition: Where are We Now and Where Should We be Going?* Paper presented at the Council for Exceptional Children Annual Conference, Denver CO. (invited)

Cook, B., Test, D.W., Landrum, T., Klingner, J., Buysse, V., Mainzer, R., McWilliam, R., & Tankersley, M. (2012, April). *CEC Evidence-Based Practice Initiative* Paper presented at the Council for Exceptional Children Annual Conference, Denver CO. (invited)

Test, David W.

GRANTS AND CONTRACTS (Selected)

Test, D. W., Flowers, C., & Mazzotti, V. L. *Project CIRCLES: Communicating Interagency Relationships and Collaborative Linkages for Exceptional Students*. US-DOE Institute for Education Sciences: Special Education Research Grants. Funding for year one (5/1/11-4/30/12): \$589,200. [Funded for four years, 5/1/11-4/30/15]

Test, D. W., Kohler, P., & Fowler, C. *National Secondary Transition Technical Assistance Center*. OSEP, US-DOE, Technical Assistance and Dissemination to Improve Services and Results for Children with Disabilities. Funding for first year (2012): \$1,100,000. [Funded for three years, 2012-2014]

Browder, D. M. & Test, D. W. *The PhD Program in Special Education at UNC Charlotte*. OSEP, US-DOE, Preparation of Leadership Personnel. [Funded for four years, 8/1/09 – 7/31/13, \$200,000 annually]

Test, D. W., & Flowers, C. *North Carolina Postschool Outcomes (NC PSO) Project*. North Carolina Department of Public Instruction. Funding for 2014: \$99,999. [Funded annually]

SERVICE

Co-Editor, *Career Development and Transition for Exceptional Individuals* (with Bob Algozzine), 2003-present.

HONORS AND AWARDS

Pat Sitlington Research in Transition Award, Division for Career Development and Transition, 2009
College of Education Award for Excellence in Teaching, 2005
First Citizens Bank Scholars Medal, UNC Charlotte's award for excellence in research, 2004
The Arc of North Carolina Distinguished Service Award, 1998
ParentWatch and Arc of Mecklenburg County, MADISEN Award, 1997
Arc of Mecklenburg County Professional of the Year, 1996

PROFESSIONAL MEMBERSHIPS

Association for Behavior Analysis International
Council for Exceptional Children
 Division on Autism and Developmental Disabilities
 Division on Career Development and Transition
The Arc
TASH