

**CHARLES L. WOOD**  
Associate Professor (2011)  
Tenure (2011)  
Initial Faculty Appointment (2005)  
Program: Special Education

Department of Special Education and Child Development  
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## **EDUCATION AND PROFESSIONAL CREDENTIALS**

### Degrees

Ph.D.	2005	The Ohio State University	Special Education and Applied Behavior Analysis
M.Ed.	1998	The Ohio State University	Special Education
B.S.	1994	Western Michigan University	Psychology

### Licenses

State of North Carolina Professional Educator's License  
Special Education: General Curriculum  
Special Education: Adapted Curriculum

State of Michigan Teaching Certificate  
Special Education: Mentally Impaired K-12

State of Ohio Teaching Certificate  
Special Education: Developmental Handicaps K-12

## **PROFESSIONAL EXPERIENCE**

2005-Present	University of North Carolina at Charlotte Associate Professor, 2011-present Assistant Professor, 2005-2011
2002-2005	The Ohio State University, Columbus, Ohio Graduate Assistant
1998-2002	Romulus Community Schools Special Education Teacher, Romulus, Michigan

## **TEACHING**

<b>Fall 2011</b>	SPED 4276/5276	Teaching Reading to Middle and Secondary Learners with Special Needs
	SPED 8675	Doctoral Seminar in Applied Behavior Analysis

<b>Spring 2012</b>	SPED 6503 RSCH 7113	Instructional Design in Special Education Single-Case Research
<b>Summer 2012</b>	SPED 2100	Introduction to Students with Special Needs
<b>Fall 2012</b>	SPED 4276/5276 SPED 8675	Teaching Reading to Middle and Secondary Learners with Special Needs Doctoral Seminar in Applied Behavior Analysis

## **RESEARCH**

### **PUBLICATIONS (Selected from over 30 publications)**

- Wood, C. L., Mustian, A. L., & Lo, Y.-y. (in press). Effects of supplemental computer-assisted reciprocal peer tutoring on kindergarteners' phoneme segmentation fluency. *Education & Treatment of Children*.
- Bethune, K. S., & Wood, C. L. (in press). Effects of wh-question graphic organizers on reading comprehension skills of students with autism spectrum disorders. *Education and Training in Autism and Developmental Disabilities*.
- Rivera, C. J., Wood, C. L., & Spooner, F. (in press). Comparative effects of Spanish and English vocabulary instruction for English language learners with moderate intellectual disabilities. *Multiple Voices for Ethnically Diverse Exceptional Learners*.
- Wood, C. L., Mustian, A. L., & Cooke, N. L. (2012). Comparing whole word and morphograph instruction during computer-assisted peer tutoring on students' acquisition and generalization of vocabulary. *Remedial and Special Education, 33*(1), 39-47.
- Thompson, J. L., Wood, C. L., Test, D. W., & Cease-Cook, J. (2012). Effects of direct instruction on telling time by students with autism. *Journal of Direct Instruction, 12*(1), 1-12.
- Mazzotti, V. L., Test, D. W., & Wood, C. L. (2012). Effects of multimedia goal-setting instruction on students' knowledge of the self-determined learning model of instruction and disruptive behavior. *Journal of Positive Behavior Interventions*. Advance online publication. doi: 10.1177/1098300712440452
- Mazzotti, V. L., Wood, C. L., Test, D. W., & Fowler, C. H. (2012). Effects of computer-assisted instruction on students' knowledge of the self-determined learning model of instruction and disruptive behavior. *The Journal of Special Education, 45*(4), 216-226.
- Hicks, S. C., Bethune, K. S., Wood, C. L., Cooke, N. L., & Mims, P. J. (2011). Effects of direct instruction on the acquisition of prepositions by students with intellectual disabilities. *Journal of Applied Behavior Analysis, 44*(3), 675-679.
- O'Brien, C., & Wood, C. L. (2011). Video modeling of cooperative discussion group behaviors with students with learning disabilities in a secondary content-area classroom. *Journal of Special Education Technology, 26*(4), 33-40.

- Mackiewicz, S. M., Wood, C. L., Cooke, N. L., & Mazzotti, V. L. (2011). Effects of peer tutoring with audio prompting on vocabulary acquisition for struggling readers. *Remedial and Special Education, 32*(4), 345-354.
- Kretlow, A. G., Wood, C. L., & Cooke, N. L. (2011). Using in-service and coaching to increase kindergarten teachers' accurate delivery of group instructional units. *The Journal of Special Education, 44*(4), 234-246.
- Kretlow, A. G., Cooke, N. L., & Wood, C. L. (2011). Using inservice and coaching to increase teachers' accurate use of research-based strategies. *Remedial and Special Education. Advance online publication*. doi:10.1177/0741932510395397
- Wood, C. L., Kelley, K. R., Test, D. W., & Fowler, C. H. (2010). Comparing audio-supported text and explicit instruction on students' knowledge of accommodations, rights, and responsibilities. *Career Development for Exceptional Individuals, 33*(2), 115-124.
- Spooner, F., Algozzine, B., Wood, C. L., & Hicks, S. C. (2010). What we know and need to know about teacher education and special education. *Teacher Education and Special Education, 33* (1), 44-54.
- Mazzotti, V. L., Test, D. W., Wood, C. L., & Richter, S. (2010). Effects of computer-assisted instruction on students' knowledge of postschool options. *Career Development for Exceptional Individuals, 33*(1), 25-40.

**PRESENTATIONS (Selected from over 60 presentations)**

- Rivera, C. J., Spooner, F., & Wood, C. L. (2012, April). The effects of multimedia shared stories on vocabulary acquisition for English learners. Paper presented at the Council for Exceptional Children Annual Convention and Expo, Denver, CO.
- Schnorr, C. I., Wood, C. L., & Cooke, N. L. (2012, April). Comparing direct instruction and air-writing error correction during reading with diverse learners. Poster presented at the Council for Exceptional Children Annual Convention and Expo, Denver, CO.
- Wood, C. L., Schnorr, C. I., Thompson, J. L., & Spooner, F. (2012, April). Using response cards with students with autism during whole-group instruction. Poster presented at the Council for Exceptional Children Annual Convention and Expo, Denver, CO.
- Wood, C. L., Thompson, J. L., Bethune, K. S., & Schnorr, C. I. (2012, February). Academic interventions for students with autism spectrum disorders. Paper presented at the 2012 North Carolina Association for Behavior Analysis Conference, Winston-Salem, NC.
- Schnorr, C. I., & Wood, C. L. (2011, February). Enhancing tier 1 instruction and supporting general education teachers. Paper presented at the 2011 North Carolina Council for Exceptional Children State Conference, Winston-Salem, NC.

**GRANTS AND CONTRACTS (Selected)**

Wood, C. L. (2007). Computer-Based Peer Tutoring in Phonemic Awareness by Kindergarten Students At-Risk for Reading Failure. The Bank of America Faculty Research Fund for Young Investigators in Early Childhood Development and Reading, 2007-2008. Proposed amount \$10,000 (fully funded).

O'Brien, C. P., & Wood, C. L. (2006). Investigation of Digital Video-Modeling to Promote Effective Practices for Students with Disabilities. UNC Charlotte Faculty Research Grant. Proposed amount: \$11,980 (fully funded).

**SERVICE (Selected)**

Faculty Research Award Committee, 2012-2014

Faculty Executive Committee (Alternate) 2012-2014

Department Review Committee, Special Education and Child Development, 2011-2012

Undergraduate Course and Curriculum Committee, 2010-2012

UNC Charlotte Institutional Review Board, 2007-2010

Faculty Advisor, UNC Charlotte Student Council for Exceptional Children, 2005-2011

College of Education Conceptual Framework Committee, 2010-2011

Reviewer, Intervention in School and Clinic, 2007-present

Reviewer, Education & Treatment of Children, 2011-present

Treasurer, North Carolina Council for Exceptional Children (NC-CEC), 2010-2013

**HONORS AND AWARDS (Selected)**

UNC Charlotte College of Education Award for Excellence in Research 2010

UNC Charlotte College of Education Teaching Fellows Award for Excellence in Undergraduate Teaching 2010

**PROFESSIONAL MEMBERSHIPS**

Association for Behavior Analysis International  
North Carolina Association for Behavior Analysis  
Association for Direct Instruction  
Council for Exceptional Children (CEC)  
CEC Division for Research  
North Carolina Council for Exceptional Children