

JOHN R. BEATTIE
Assistant Professor (1986)
Tenured (1992)
Initial Faculty Appointment (1983)
Program: Special Education

Department of Special Education and Child Development
University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223-0001
704-687-8834
jrbeatti@uncc.edu

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1981	University of Florida	Special Education
M.Ed.	1975	University of Virginia	Speech Pathology
B.A.	1974	University of Virginia	Speech Communication

Licenses

North Carolina Special Subjects (grades K-12): Specific Learning Disabilities, Behaviorally/Emotionally Handicapped

PROFESSIONAL EXPERIENCE

1986-present	University of North Carolina at Charlotte Department Special Education and Child Development Assistant Professor, 1996-present Department of Teaching Specialties Assistant Professor, 1986-1996 Department of Curriculum and Instruction Visiting Assistant Professor, 1983-1986
--------------	---

TEACHING

Fall 2008	SPED 2100 SPED 3100	Introduction to Students with Special Needs Introduction to General Curriculum for Students with Special Needs
Summer 2008	SPED 2100 SPED 5272	Introduction to Students with Special Needs Teaching Mathematics to Learners with Special Needs
Spring 2008	SPED 2100 SPED 4272 SPED 5272	Introduction to Students with Special Needs Teaching Mathematics to Learners with Special Needs Teaching Mathematics to Learners with Special Needs

RESEARCH

PUBLICATIONS (Selected)

Beattie, J., Jordan, L., & Algozzine, B. (2006). *Making inclusion work: Effective practices for ALL teachers*. Corwin Press/Sage Publications. Thousand Oaks, CA.

Beattie, J., Jordan, L., Algozzine, B., & Steel, L. E. (2006). *Making inclusion work and IEP Pro CD-Rom*. Corwin Press/Sage Publications. Thousand Oaks, CA.

Algozzine, B., Beattie, J., Bray, M., Flowers, C., Gretes, J., Howley, L., Mohanty, G., and Spooner, F. (In Press). *Multi-Method Evaluation of Instruction in Education Classes*. College Teaching.

Diliberto, J. A., Beattie, J., Flowers, C., & Algozzine, B. (In Press). The effects of syllable skills instruction on reading achievement. *Literacy Research and Instruction*.

Jordan, L., Smith, S., Dillon, A., Algozzine, B., Beattie, J., Spooner, F., & Fisher, A.L. (2004). Improving content and technology skills in ADD/ADHD via a web-enhanced course. *TESE*, 27(3), 231-239.

Algozzine, B., Beattie, J., Bray, M., Flowers, C., Gretes, J., Howley, L., Mohanty, G., and Spooner, F. (2004). Student evaluation of college teaching: A practice in search of principles. *College Teaching*, 52(4), 134- 141.

Wood, K.D. and Beattie, J. (2004). Meeting the literacy needs of students with ADHD in the middle school classroom. *Middle School Journal*, 35(3), 50-55.

Beattie, J., Spooner, F., Jordan, L., Algozzine, B., & Spooner, M. (2002). Evaluating instruction in distance classes. *TESE*, 25(2), 124-132.

Algozzine, B., Beattie, J., Audette, B., & Lambert, M. (2000). Students with learning disabilities and literacy issues. In K. Wood & T. Dickinson (Eds.), *Promoting literacy in the twenty-first century: A handbook for teachers and administrators in grades 4-6*. Boston: Allyn and Bacon.

PRESENTATIONS (Selected)

Beattie, J & Beattie, E. Math in the inclusion classroom. International LDA Conference, Chicago, February-March, 2008).

Beattie, J. & Richards, E. Teaching math to students with LD in the Inclusion Classroom. LDA International Conference, Reno, NV, March 2 - 5, 2005.

Beattie, J. *Teaching higher level math skills to students with LD/ADD in the middle school grades*. NC Mathematics Leadership Institutes; Raleigh, NC, July 2004.

Beattie, J. *Teaching math skills to students with LD/ADD in high school*. NC Mathematics Leadership Institutes; Raleigh, NC, June, 2004.

Beattie, J. *Teaching algebra to students with special needs*. NC Success in Algebra Institute, Kannapolis, NC, June 2004.

Cabarrus County Schools. *ADHD: What is it, how is it identified, and what do we do about it?* April 2004.

Beattie, J., & Beattie, M. *A Family Perspective on ADHD: Observations of a Father and Son* LDA International Conference, Atlanta, March 17-20, 2004.

Cabarrus County Schools, *What constitutes an Appropriate Referral?* Cox Mill Elementary School, March 2004.

Charlotte Preparatory School. *Meeting the needs of All Students: Learning styles and what to do.* August, 2003.

Beattie, J. *Teaching algebra to students with special needs.* NC Success in Algebra Institute, Charlotte, NC, June 2003.

GRANTS AND CONTRACTS (Selected from grants totaling over \$1,350,000)

Beattie, J. & Jordan, L. *Enhancing Inclusion Services for Students with Disabilities.* US – DOE, Personnel Preparation Projects. October 20, 2000 – October 19, 2003. Total funding: \$599,673.

Beattie, J. *What Works in an Included Classroom?* NCDPI. September 1, 1995- June 30, 1996. Total funding: \$10,000.

Beattie, J. *Placing Learners Under the Guidelines for Inclusion (Project Plug-In).* US – DOE, Personnel Preparation Projects. July 1, 1993 to June 30, 1997. Total funding: \$320,000.

Beattie, J. *Training Regular Educators to Work with Students with LD.* NCDPI. January 10, 1993 to June 30, 1993. Total Funding: \$20,000.

SERVICE

Faculty Advisor, Fraternity Council, UNC Charlotte, 2003-current.

Faculty Advisor, Women's Club Volleyball, 2004-current.

Department Review Committee, 2002-current.

DRC Chair, 2004-2005.

Peer Observer (TOT), 2003-current.

Member, Standard 5 Subcommittee, Reappointment, Promotion, and Tenure, 2003-current.

Member, Faculty Employment Status Committee, 1999-2001.

Field Editor, *Exceptionality*, 2007-present.

Field Editor, *Teacher Education and Special Education*, 2004-present.

HONORS AND AWARDS

Bank of America Award for Teaching Excellence Finalist (one of 5), 2003.

Bank of America Award for Teaching Excellence Finalist (one of 5), 1999.

Teaching Fellows (UNCC) Teacher of the Year, 1995, 2006.

PROFESSIONAL MEMBERSHIPS

Charlotte-Mecklenburg Council for Exceptional Children
Council for Exceptional Children; Division for Learning Disabilities; Teacher Education Division
Council for Learning Disabilities
Learning Disabilities Association