

KELLY M. ANDERSON
Associate Professor (2008)
Tenure (2008)
Initial Faculty Appointment (1999)
Program: Special Education

Department of Special Education and Child Development
University of North Carolina at Charlotte
9201 University City Boulevard
Charlotte, NC 28223-0001
Phone: 704-687-8832
Email address: keanders@uncc.edu

EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ph.D.	1999	University of North Carolina at Greensboro	Curriculum and Teaching
M.S.	1985	Drake University	Special Education
B.S.	1982	Drake University	Elementary Education (K-9) Special Education (minor)

Licenses

State of North Carolina Professional Educator's License
P-Level Administration, Principal
M-Level Special Education Endorsements, K-12
Cross Categorical

State of Iowa Permanent Professional License
Initial Elementary Education, K-9
Advanced Special Education Endorsements
Mental Disabilities
Behaviorally/Emotionally Disabled
Learning Disabilities
Multicategorical Certification

PROFESSIONAL EXPERIENCE

1999-Present	University of North Carolina at Charlotte, College of Education Department of Special Education and Child Development Associate Professor, College of Education (2008-present) Associate Chair, Department of Special Education and Child Development (2007-2009) Assistant Professor (2002-2008) Clinical Professor (1999-2002)
1991-1999	Cabarrus County Schools Assistant Director of Exceptional Children's Programs (1997-1999) Assistant Principal for Curriculum and Instruction, Weddington Hills Elementary School (1995-1997) Assistant Principal for Curriculum and Instruction, Bethel Elementary School (1992-1995) Special Education Teacher, K-3, Bethel Elementary School (1990-1992)

1983-1990 Des Moines Public Schools
 Special Education Teacher, Grades 3-5

TEACHING

Fall 2015	EDUC 6254	Individualizing Instruction for Diverse Learners
	SPEL 3100	Introduction to Special Education & Dual Program
	SPEL 4171	Collaboration & Consultation in Elementary Schools
Spring 2015	SPEL 4477	Student Teaching: Dual Licensure Program
	EDUC 4290	Modifying Instruction for Diverse Learners
Summer 2015	EDUC 4290	Modifying Instruction for Diverse Learners
	SPED 5175	Instructional Planning and Monitoring
Fall 2014	EDUC 6254	Individualizing Instruction for Diverse Learners
	SPEL 3100	Introduction to Special Education & Dual Program
	SPEL 4171	Special Education Collaboration and Consultation in Elementary Schools

RESEARCH

PUBLICATIONS

- Algozzine, A., Anderson, A., Baughn, C. (In-Press). Meeting student needs in an inclusive environment: Waiting for the change. In J. Bakken (Eds). *Advances in Special Education*.
- Anderson, K. (2016). Preparing Teachers in the Age of Equity and Inclusion. In T. Petty, A. Good, M. Putman (Eds.), *Handbook of Research on Professional Development for Quality Teaching and Learning*. Hershey, PA. IGI Global.
- *Anderson, K., Smith, J., Olsen, J., & Algozzine, R. (2015). Systematic alignment of dual teacher preparation. Paper published in a special topical issue of *Rural Special Education Quarterly*.
- Anderson, K. (2007). Differentiating instruction to include all students. *Preventing School Failure, 51*(3), 49 – 54.
- Anderson, K., Spooner, M., Calhoun, M., & Spooner, F. (2007). Reflections on a professional education unit's journey toward accreditation. *Teacher Education and Special Education, 30* (2), 57-66.
- *Anderson, K., Hancock, D., & Jaus, V. (2004). The Charlotte collaborative project: An initiative to improve teaching and learning by helping teachers earn National Board certification. *Teacher Education and Practice, 17*(1), 89-108.

PRESENTATIONS

- Anderson, K., & Smith, J. (2015, November). *Examining preparation program effectiveness through the expertise of school partners*. Presentation at the annual meeting of the Teacher Education Division, Council for Exceptional Children, Phoenix, Arizona.

- Anderson, K., & Smith, J. (2014, November). *The process of teacher preparation program development: Systematic alignment and collaborative partnerships*. Presentation at the annual meeting of the Teacher Education Division, Council for Exceptional Children, Indianapolis, Indiana.
- Eisner, M., Anderson, K., Chapman, M. & Polly, D. (2014, March). *Leveraging PDS partnerships for dual licensure candidates in elementary education and special education*. Presentation at the 2014 Professional Development Schools National Conference, Las Vegas, Nevada.
- Anderson, K., & Smith, J. (2013, July). *Systematic alignment of dual teacher preparation: Connecting foundations, high quality clinical placements, and graduates' knowledge and skills*. Presentation at the 2013 Office of Special Education Programs Project Directors' Conference, Washington, D.C.
- Anderson, K., & Smith, J. (August 2012). *Evaluation of the UNC Charlotte 325T Collaborative Preservice Project*. Invited presentation to 325T Project Directors. August 2012 monthly webinar sponsored by OSEP staff.
- Anderson, K. & Ritchotte, J. (July 2012). Shared mentoring of preservice teachers: Modeling collaboration. Proposal accepted for presentation at the annual Project Directors' Meeting for the Office of Special Education Programs, Washington, D.C.
- Anderson, K. (2012, January). *Critical issues in special education and teacher preparation in the U.S.* Invited presentation to the Teacher Education & Practice Program sponsored by the Department of International Studies, UNC Charlotte.
- Anderson, K., Smith, J., & Ritchotte, R. (2011). *Identifying clinical field placements for alignment with dual preparation programs*. Presentation at the annual meeting of the Teacher Education Division, Council for Exceptional Children, Austin, TX.
- Anderson, K. (2010, March). *Examining inclusive practices: What are best practices of inclusion?* Appalachian State University Cooperative Outreach. Invited presentation to teachers, administrators, and other regional district personnel. Program sponsored by the ASU Cooperative Outreach Center, Boone, North Carolina.
- Kurtts, S., Kea, C., Warren, S., & Anderson, K. (2009, August). *State educational agency and institutional work around licensure and credentialing: Everybody wins!* Invited presentation to 325T Project Directors. August webinar sponsored by Office of Special Education, Department of Education staff.

GRANTS AND CONTRACTS

- Anderson, Kelly (2016, July). *Regional EC Education Consultant and State Performance Plan Consultant Center*. Funded by the North Carolina Department of Public Instruction, Exceptional Children's Division for \$351, 287.
- Anderson, K., Beattie, J., & Sherry, L. (2008, September). *Collaborative preservice: Preparing excellent teachers for all students*. Special Education Preservice Improvement Grant Competition (CFDA 84.325T). Proposal awarded (April 2009) \$500,000 for a 5 year period.
- Anderson, K. (2006, October). *Examining the effectiveness of collaborative co-teaching on the achievement of students with disabilities*. Proposal submitted to the Special Education Research Fund. Proposal awarded \$500.00 funding.

SERVICE

Managing Editor, *The Journal of Special Education*, January 2016-Present

External Reviewer, 325T Year One Review, Department of Education, Office of Special Education, August 2012-present

Member, Comprehensive Review Committee (CRC) for Dr. Tom Reynolds, Dean of UNC Charlotte Graduate School, July 2012-present

Member, Office of Special Education Project Director's Conference – 325T planning committee, March 2011-July 2011

Member, University Graduate Council, August 2011-present

Departmental Representative, University Faculty Council, August 2010-May 2012

Member, Communication across the Curriculum (CAC) Committee, August 2010-2012

Chair, College of Education Graduate Curriculum Review Committee, August 2011-present

Member, Office of Field Experience Search Committee, March 2010-June 2011

Co-Chair, NCATE Standard 4: Diversity subcommittee, August 2010 -present

College of Education Peer Observer, August 2010-present

Chair, Special Education Initial Licensure Revisioning Committee, September 2008-June 2009

Reviewer, for the 2004 Teacher Education Conference sponsored by the Division of Teacher Educators, Council for Exceptional Children, June 2004

Member, Rowan Salisbury Exceptional Children's Continuous Improvement Performance Plan (CIPP) Steering Committee, March 2006-December 2006

Member, Executive Board for the Davidson Charter High School, January 2005-August 2005

Member, Cabarrus County Exceptional Children's Steering Committee, August 2002-May 2004

Guest reviewer of manuscripts submitted for publication, *Teaching, Exceptional Children*, October 2001-March 2002

HONORS AND AWARDS

Recipient, Teaching Fellows Undergraduate Excellence in Teaching Award, 2004-2005
Teacher of the Year, Cabarrus County Schools, 1990

PROFESSIONAL MEMBERSHIPS

Association for Supervision and Curriculum Development (ASCD), 1987-present
Council for Exceptional Children (CEC), 1982-present
 Division of Teacher Education (TED)
 Division of the Council of Administrators of Special Education (CASE)