

CINDY M. GILSON
Assistant Professor (2014)
Tenure-eligible appointment (2020)
Initial Faculty Appointment (2014)
Program: Special Education – AIG Program

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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

Ed.D./Ph.D.	2014	University of Connecticut	Educational Psychology
M.A.	1999	University of Connecticut	Elementary Education
B.A.	1998	University of Connecticut	Elementary Education

Licenses

State of Connecticut Professional Educator's License
Elementary Education (Grades K-6)
State of New York Professional Educator's License
Elementary Education (Grades 1-6)

PROFESSIONAL EXPERIENCE

2014-Present	University of North Carolina at Charlotte Assistant Professor- Academically or Intellectually Gifted Program
2013-2014	Renzulli Academy Pilot Program; New London, CT Self-Contained Gifted Teacher, Grades 4-5, Nathan Hale Magnet School
2012-2013	University of Connecticut ArkansasIDEAS Online Gifted Education Institute Project Manager
2010-2013	University of Connecticut Research Assistant, National Research Center on Gifted and Talented Schoolwide Enrichment Model – Reading Coach (2011-2013)
2006-2010	Northville Central School, Northville, NY Elementary Teacher, Grades 3 and 4 Math Olympiads Coach, Grades 4-5 (2009-2010) Odyssey of the Mind Judge, Regional Competition (2009)
2001-2006	Ann Antolini School, New Hartford, CT Elementary Teacher, Grades 3 and 5 Math Olympiads Coach, Grades 3-6 (2004-2005)

1999-2001 Tolland Middle School, Tolland, CT
Elementary Teacher, Grade 5

TEACHING

Fall 2014 SPED 6124 Methods of Instructing Gifted Students

Spring 2015 SPED 6224 Adapting Curriculum Materials/Classroom Differentiation

RESEARCH

PUBLICATIONS (Selected from over 10 publications)

Bruce-Davis, M. N., Gubbins, E. J., **Gilson, C. M.**, Villanueva, M., Foreman, J. L., & Rubenstein, L. D. (2014). STEM high school administrators', teachers', and students' perceptions of curricular and instructional strategies and practices. *Journal of Advanced Academics*, 25, 272-306.

Gilson, C. M. (2012). Qualitative results from cohort I. In E. J. Gubbins (Ed.), *What works in gifted education mathematics study: Impact of pre-differentiated and enriched curricula on general education teachers and their students* [Monograph]. Retrieved from <http://www.gifted.uconn.edu/nrcgt/nrconlin.html>

Gilson, C. M. (2014). *Middle school teachers' listening orientations during individualized conferences with struggling, average, and high-ability readers* (Doctoral dissertation). Retrieved from <http://digitalcommons.uconn.edu/dissertations/392/>

Gilson, C. M., Little, C. A., Ruegg, A. N., & Bruce-Davis, M. N. (2014). An investigation of elementary teachers' use of follow-up questions for students at different reading levels. *Journal of Advanced Academics*, 25, 101-128.

Gubbins, E. J., Villanueva, M., **Gilson, C. M.**, Foreman, J. L., Bruce-Davis, M. N., Vahidi, S. . . . Tofel-Grehl, C. (2013). *Status of STEM high schools and implications for practice* [iBooks version]. Retrieved from <https://itunes.apple.com/us/book/status-stem-high-schools-implications/id736858982?mt=11>

Massicotte, C. M. (2012, February). Setting the stage for differentiated instruction. *Educational Leadership (Online)*, 69(5).

Rubenstein, L. D., Cole, S., **Gilson, C. M.**, Bruce-Davis, M., & Gubbins, E. J. (2013). *If aliens taught algebra multiplication and division would be out of this world: Teacher manual*. Storrs, CT: The National Research Center on the Gifted and Talented, University of Connecticut.

Rubenstein, L. D., **Gilson, C. M.**, Bruce-Davis, M. N., & Gubbins, E. J. (in press). Teachers' reactions to pre-differentiated and enriched mathematics curricula. *Journal for the Education of the Gifted*.

Siegle, D., McCoach, D. B., & **Gilson, C. M.** (2014). Extending learning through mentorships. In F. A. Karnes, & S. M. Bean (Eds.), *Methods and materials for teaching the gifted* (pp. 473-518). Waco, TX: Prufrock Press.

PRESENTATIONS (Selected from over 25 presentations)

Gilson, C. M. & Little, C. A. (2015, April). *Middle School Reading Teachers' Listening Orientations*. Paper to be presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Gilson, C. M. & Little, C. A. (2014, November). *Promoting professional teacher reflection on listening behaviors*. National Association for Gifted Children Annual Conference, Baltimore, MD.

Helbling, J. B., & **Gilson, C. M.** (2014, November). *Help! My 1st grader reads at a 5th grade level!* National Association for Gifted Children Annual Conference, Baltimore, MD.

Gilson, C. M. (2014, July). *How to organize and coach students for outstanding Type III's*. Neag Center for Gifted Education Conference, Storrs, CT.

Gubbins, E. J., Callahan, C. M., Bruce-Davis, M. N., **Gilson, C. M.**, Villanueva, M., Foreman, J. L., & Tofel-Grehl, C. (2013, November). *STEM schools of excellence: Unique characteristics and effective strategies*. National Association for Gifted Children Annual Conference, Indianapolis, IN.

Little, C. A., Ruegg, A. N., **Gilson, C. M.**, & Kearney, K. (2013, April). *What the teacher says: A study of questioning and differentiation in elementary reading conferences*. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Little, C. A., **Gilson, C. M.**, Kearney, K. L., & Ruegg, A. N. (2012, November). *Higher-level questioning: closing the citation gap*. National Association for Gifted Children Annual Conference, Denver, CO.

Rubenstein, L. D., **Gilson, C. M.**, Bruce-Davis, M. N., Gubbins, E. J., Garner, J., Savino, J., Cole, Shelbi, & McAnallen, R. (2012, April). *Access to differentiated math curricula: How do teachers respond?* Paper presented at the Annual Meeting of the American Education Research Association, Vancouver, Canada.

SERVICE

Professional Development Support, Renzulli Academy Pilot Program, New London, CT, 2014 – present

Guest Reviewer, Journal of Advanced Academics, 2014 – present

Proposal Reviewer and Research and Evaluation Network Awards Committee Co-Chair, National Association for Gifted Children (NAGC), 2014 – present

Proposal Reviewer and Research and Evaluation Graduate Student Committee Chair, National Association for Gifted Children (NAGC), 2012 – 2014

Graduate Student Representative, Dissertation Proposal Revision Committee, University of Connecticut,
2011 – 2012

HONORS AND AWARDS

2013	NAGC Doctoral Student Award
2012	1 st Place Doctoral Level In-Progress Research, NAGC
2011, 2012	Neag School of Education Predoctoral Fellowship Award
2011	Joseph Renzulli and Sally Reis Renzulli Fund for Graduate Studies in Gifted Education Scholarship

PROFESSIONAL MEMBERSHIPS

2012 – Present	International Reading Association
2011 – Present	American Education Research Association Division K: Teacher and Teaching Education SIG: Research on Giftedness, Creativity, and Talent
2010 – Present	National Association for Gifted Children Networks: Research and Evaluation, Curriculum Studies
2007 – Present	Association for Supervision and Curriculum Development