

S. LUANN JORDAN
Associate Professor (2005)
Tenure (2005)
Initial Faculty Appointment (1997)
Program: Special Education

Department of Special Education and Child Development
University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

Degrees

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| Ph.D. | 1995 | University of Florida | Special Education, Learning Disabilities |
| M. A.Ed. | 1988 | East Carolina University | Special Education, Learning Disabilities |
| B.S. | 1983 | East Carolina University | Special Education, Mental Handicaps |

Licenses

State of North Carolina Professional Educator's License
A-Level Special Education, Intellectual Disabilities (Grades K-12)
M-Level Special Education, Learning Disabilities (Grades K-12)

Professional Developer for University of Kansas, Strategic Intervention Model (SIM)]

PROFESSIONAL EXPERIENCE

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| 1997-Present | University of North Carolina at Charlotte Associate Professor, College of Education (2005-present) Advisor for Graduate Certificate Students (2012-present) Advisor for Distance Education Students (1997-2010) |
| 1995-1997 | University of Florida Research Coordinator/Instructor |
| 1992 | East Carolina University Supervisor of Master's Interns |
| 1983 – 1991 | Pitt County Schools Special Education Teacher, 1-3, Sam D. Bundy Elementary |

TEACHING

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|--------------------|-----------|--|
| Fall 2011 | SPED 2100 | Introduction to Students with Special Needs |
| | SPED 5100 | Introduction to Special Education |
| | SPED 5277 | Teaching Written Expression to Students with Learning Problems |
| Spring 2012 | SPED 2100 | Introduction to Students with Special Needs |

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| | SPED 5100 | Introduction to Special Education |
| | SPED 5277 | Teaching Written Expression to Students with Learning Problems |
| Fall 2012 | SPED 2100 | Introduction to Students with Special Needs |
| | SPED 5100 | Introduction to Special Education |
| | SPED 5277 | Teaching Written Expression to Students with Learning Problems |

RESEARCH

PUBLICATIONS (Selected from over 30 publications)

- O'Brien, C., Freeman, S.M., Jordan, L., Beattie, J., & Hartshorne, R. (in press). Investigation of blended versus fully web-based instruction for pre-teacher candidates in a large section special education survey course. In R. Hartshorne, T. Heafner, and T. Petty (Eds.). *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation*. Hershey, PA: IGI Global.
- Galloway, T, Miller, M. A., O'Brien, C., & Jordan, L. (2011). Reforming general education to improve outcomes for students with special needs: RTI, PBIS, and UDL. In C. O'Brien and J. Beattie (Eds.) *Teaching students with special Needs: A guide for future educators* (245-260). Dubuque, IA: Kendall Hunt.
- Beattie, J., Jordan, L., & Algozzine, B. (2006). *Making Inclusion Work*. Corwin Press: New York.
- Jordan, L., Spooner, F., Calhoun, M. L., Beattie, J., Algozzine, B., & Galloway, T. (1999). Beyond the large city: Distance education program in learning disabilities at the University of North Carolina at Charlotte. *Rural Special Education Quarterly* 18(3/4), 44-57.
- Kranzler, J. H., Miller, M. D., & Jordan, L. (1999). An examination of racial/ethnic and gender bias on curriculum-based measurement of oral reading fluency. *School Psychology Quarterly*, 14, 327-342.
- Jordan, L., Miller, M. D., & Mercer, C.D. (1999). The effects of semiconcrete to abstract instruction on the learning of fraction concepts and skills. *Learning Disabilities: A Multidisciplinary Journal*.
- Spooner, F., Jordan, L., Algozzine, B., & Spooner, M. (1999). Evaluating instruction in distance learning classes. *The Journal of Educational Research*, 92, 132-140.
- Smith, S. J., Jordan, L., Corbett, N. L., & Dillon, A. S., (1999). Teachers learn about ADHD on the web: An online graduate special education course. *Teaching Exceptional Children*, 31(6), 20-27.
- Mercer, C. D., Jordan, L. Allsopp, D., & Mercer, A. R. (1996). Learning disabilities definitions and criteria used by state education departments. *Learning Disabilities Quarterly*, 19, 217-232.
- Mercer, C. D., Jordan, L. & Miller, S. P. (1996). Constructivistic math instruction for diverse learners. *Learning Disabilities Research and Practice*, 11, 147-156.
- Mercer, C. D., Lane, H. B., Jordan, L. Allsopp, D. H., & Eisele, M. R. (1996). Empowering teachers and student with instructional choices in inclusive settings. *Remedial and Special Education*, 17, 226-236.

Mercer, C. D., Jordan, L., & Miller, S. P. (1994). Implications of constructivism for teaching math to students with moderate to mild disabilities. *Journal of Special Education, 28*, 290-306.

PRESENTATIONS (Selected from over 90 presentations)

Galloway, T. W., Jordan, L., Flowers, (April, 2012). *Oral reading fluency and Maze measures as predictors of performance*. Research poster session at the meeting of the American Association for Research in Education, Vancouver, BC.

O'Brien, C., & Jordan, L. (October, 2011). Addressing adolescent literacy needs using strategic instruction and the content literacy continuum. Paper presented at the 61st Conference on Exceptional Children, Greensboro, NC.

Jordan, L. and Galloway, T. (November, 2011). Instructing the student with ADHD. Paper presented at the 61st Conference on Exceptional Children, Greensboro, NC.

O'Brien, C., Freeman, S., Jordan, L. & Miller, M. (April, 2011). *Effects of training in the inference strategy on end-of-grade reading performance*. Research poster session at the meeting of the Council for Exceptional Children, National Harbor, MD.

Fowler, J. G., Jordan, L., & O'Brien, C. P. (February, 2011). *The readability of passages from the North Carolina End of Course Test of English I and The Inference Strategy*. Paper presented at the annual meeting of the North Carolina Association for Research in Education (NCARE), Charlotte, NC.

O'Brien, C., Jordan, L., & Lowder, C. (November, 2010). *Preventing high school dropout with a learning strategies intervention program*. Paper presented at the annual meeting of the Teacher Education Division of the Council for Exceptional Children, St. Louis, MO.

Jordan, L. (November, 2010). *Do it the WRITE way!* Paper presented at the annual meeting of the Exceptional Children's Division of the North Carolina State Department of Public Instruction, Greensboro, NC.

Blanes, M., & Jordan, L. (April, 2006). *My classroom is your classroom: Preparing teachers for communication with Latino families*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.

Jordan, L., Spooner, F. H., Cooke, N. L., White, R. B., Flowers, C. P., Haselden, P. G., Fisher, A., Calhoun, M. L., Beattie, J., & Algozzine, B. (April, 2002). *Answering quality questions in distance education: A preparation program in special education*. Paper presented at the annual meeting of the Council for Exceptional Children, New York, NY.

Jordan, L., Dillon, A. S., & Smith, S. J. (July, 2000). *Building a community of distant learners through WebCT Bulletin Board*. Poster presented at the WebCT 2000 International Conference, Athens, GA.

Mercer, C. D., & Jordan, L. (February, 1997). *Great leaps in reading fluency*. Paper presented at the annual meeting of the Learning Disabilities Association of America, Chicago, IL.

Miller, M. D., & Jordan, L. (April, 1996). *The generalizability of curriculum based measures in reading*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Mercer, C. D., Mercer, A. R., Jordan, L., & Allsopp, D. H. (April, 1996). *Definitions and Criteria of LD used by state education departments*. Paper presented at the annual meeting of the Council for Exceptional Children Annual Convention, Orlando, FL.

GRANTS AND CONTRACTS

Anderson, K., Beattie, J., Sherry, L., & Jordan, L. (2008, September). *Collaborative preservice: Preparing excellent teachers for all students*. Special Education Preservice Improvement Grant U. S. Department of Education, Office of Special Education Programs, (CFDA 84.325T).

O'Brien, C. & Jordan, L. (2007, October). *Podcasting to support learning of special education knowledge*. Grant Submitted to the UNCC Committee for Curriculum/Instructional Development Grants.

Beattie, J., & Jordan, L. *North Carolina Inclusion Preparation Program*. (1999). Improving the Preparation of Personnel to Serve Children with High Incidence Disabilities. U. S. Department of Education, Office of Special Education Programs. \$149,998/year awarded. (CFDA84.325H).

SERVICE

Member, Departmental Review Committee.

Member, Information Technology Advisory Committee

Consultant, Cabarrus County Schools – KU Learning Strategy implementation

HONORS AND AWARDS

George Williams Award (Volunteer Service and the Christian Mission), University City YMCA, January 2010

Council for Exceptional Children Annual Conference 2002 Showcase presentation for Technology Division (TAM), September 2001

PROFESSIONAL MEMBERSHIPS

International Council for Exceptional Children
Division for Learning Disabilities
Teacher Education Division
Council for Learning Disabilities, Learning Disabilities Association of America
The Arc

Delta Kappa Gamma Education Society International, Beta Alpha Chapter
Association for Direct Instruction

Phi Delta Kappa, Phi Kappa Phi Honor Society, Kappa Delta Pi Educational Honor Society