UNC CHARLOTTE
PH.D. IN SPECIAL EDUCATION COURSEWORK
59 Credits

Doctoral Seminars in Special Education Research (14 Credits)

- SPED 8671 Doctoral Seminar in Special Education Research (3)
- SPED 8672 Doctoral Seminar in Leadership in Special Education (3)
- SPED 8673 Doctoral Seminar in Diversity and Collaboration (3)
- SPED 8674 Doctoral Seminar in Teaching in Special Education (3)
- SPED 8699 Dissertation Proposal Seminar in Special Education (2)

Research and Practice in Special Education (12 Credits)

- SPED 8471 Professional Writing in Special Education (2)
- SPED 8472 Research Implementation in Special Education (2)
- SPED 8473 Grant Writing in Special Education (2)
- SPED 8474 Supervision of Student Teachers in Special Education (3)
- SPED 8475 College Teaching in Special Education (3)

Research (15 Credits)

- RSCH 8110 Descriptive and Inferential Statistics (3)
- RSCH 8113 Single-Case Research (3)
- RSCH 8120 Advanced Statistics (3)

Select 2:

- RSCH 6130 Presentation and Computer Analysis of Data (3)
- RSCH 8140 Multivariate Statistics (3)
- RSCH 8111 Qualitative Research Methods (3)
- RSCH 8112 Survey Research Methods (3)
- RSCH 8196 Program Evaluation Methods (3)
- SPED 8800 Independent Study in Special Education (3)
SPECIALTY  
(15 CREDITS)

- An individually designed specialty of graduate courses developed by student and advisor and approved by the Special Education doctoral committee. This specialty will typically be related to the student's major area of expertise. It is strongly recommended that this specialty include coteaching in one or more licensure courses. **Additional coursework will be required for students who do not have teacher licensure in special education or who wish to obtain Curriculum and Supervision licensure.**

EXAMPLES OF SPED Ph.D. SPECIALTIES

The following are examples of how doctoral students can combine courses that exist within UNC Charlotte to create a specialty.

**Specialty in College Teaching in Mild Disabilities**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Coteach Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5270</td>
<td>Classroom Management</td>
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<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5275</td>
<td>Teaching Reading to Elementary Learners with Special Needs</td>
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<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5272</td>
<td>Teaching Mathematics to Learners with Special Needs</td>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>SPED 8675</td>
<td>Special Education Doctoral Seminar in Applied Behavior Analysis</td>
</tr>
<tr>
<td>SPED 8800</td>
<td>Independent Study in Special Education</td>
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**Specialty in College Teaching for Moderate and Severe Disabilities**

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<tr>
<th>Course Code</th>
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<th>Coteach Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5274</td>
<td>General Curriculum Access and Adaptations</td>
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<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5316</td>
<td>Transition Planning and Service Delivery</td>
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<tr>
<td>SPED 8475</td>
<td>College Teaching in Special Education</td>
<td>Coteach SPED 5271</td>
<td>Systematic Instruction</td>
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</table>
SPED 8675 Special Education Doctoral Seminar in Applied Behavior Analysis

SPED 8800 Independent Study in Special Education

Dissertation (3 credits)

SPED 8999 Dissertation Credits (3 or more credits)